



Mrs. Gray, Superintendent

# MILNE GROVE SCHOOL

Mrs. Carlson, Principal

February 2011

Volume 6

Issue 5

## From the Principal's Office

As you know, District 91 teaches and models the Six Pillars of Character (trustworthiness, respect, responsibility, fairness, caring, citizenship) through the CHARACTER COUNTS! Program. When your children do something really great at home, remind them which of the pillars they modeled. If they need guidance on how to behave properly, one of the six pillars usually fits right in. By working together and using a common language at school and at home, we can help the children make good decisions that will lead them in the right direction and keep them on a positive path.

I would like to take this opportunity to remind parents and guardians of the importance of communicating with the

teachers. If you have a concern, please contact your child's teacher first. The classroom teacher knows your child best, and she can answer any questions regarding curriculum, homework, behavior or classroom routines. If the problem persists, please contact me.

The Illinois Standards Achievement Test (ISAT) takes place February 28 – March 4. Students in 3<sup>rd</sup> – 8<sup>th</sup> grade throughout Illinois take the ISAT test. Please make every effort to have your 3<sup>rd</sup> grade child in school during ISAT testing. Attendance is extremely important during ISAT, and students perform much better when they take the state tests with their class during the scheduled time. They should come to school well rested and well fed.

Please remember to send your children to school appropriately dressed for the weather. They should come to school with a winter coat, hat and gloves. If your child has lost any of these items, please call or stop in the office to check our lost and found.

Don't forget that we updated our District calendar to include a school improvement day on April 14. We will dismiss at 11:30 on that day.

Please be alert and drive with caution on school grounds. Thank you for your continued support!

Mrs. Carlson

### IMPORTANT DATES

**February 4**  
Abe Lincoln Assembly

**February 5**  
District 91 PTO  
Candlelight Bowl  
Strike & Spare II  
8:30 pm - 11:45 pm

**February 8**  
Title I Parent Meeting  
5:30 KG LRC

Board of Education  
Meeting 7:30 KG LRC

**February 11**  
Kindergarten Grandparents' Day 9:00 & 1:00

**February 14**  
Valentine's Day Parties

**February 17**  
Progress Reports  
Distributed

**February 18**  
No School  
Teachers' Institute

**February 21**  
No School  
Presidents' Day

**February 28**  
ISAT Testing  
Third Grade

**March 7**  
MG Spring Pictures

**March 17**  
11:30 Dismissal

**March 25**  
Report Cards

**March 28**  
Spring Break

**April 4**  
School Resumes

## DISTRICT 91 ACADEMY



We are looking for parents and community members that are interested in joining our District

91 Academy. Topics of discussion include School Improvement, Discipline, and Response

to Intervention. Our final academy meeting for this school year is on April 12 from 6:30 – 7:30 p.m. We meet in Kelvin Grove's LRC.

Please contact Principal Tracy Carlson at 815-838-0542 if you

are interested in attending the academy meetings. The monthly Board of Education meetings will follow our academy meetings at 7:30. Please join us for these too, if you have the time.

## SAVE THE DATE

We have some exciting events coming to Milne Grove School. Be sure to mark your calendars!!

**Donuts for Dads – Friday, March 18**

**Parent Lunch Date – Wednesday, April 13**

**Muffins for Moms – Friday, May 6**

**Grandparents Week – Week of May 23**

**Field Day CHANGE - Tuesday, May 31**

VISIT US ON  
THE WEB!



[www.d91.net](http://www.d91.net)

# WHAT'S HAPPENING IN...

## EARLY LEARNERS

### Upcoming Events:

Week of January 31– The Early Learners will work on the letter “Dd” along with the number 15.



The theme will be dinosaurs along with the diamond shape. The Early Learners will also discuss dental health.

Week of February 7 – The Early Learners will work on the letter “Hh” along with the number 16. The theme will be health and safety along with the heart shape. The

Early Learners will also work on caring, one of the pillars of Character Counts, and experiment with their sense of hearing and their heights.

Week of February 14 – The Early Learners will work on the letter “Nn” along with the number 17. The theme will be nutrition and they will learn about nutritious snacks. The Early Learners will also have their Valentine’s Day party.

Week of February 21 – The Early Learners

will work on the letter “Xx” along with the number 18. The theme will be x-rays. The Early Learners will also work on the concept of first, next, and last.

### Dates to Remember:

Friday, February 18<sup>th</sup>, NO SCHOOL, Teacher Institute

Monday, February 21<sup>st</sup>, NO SCHOOL, Presidents’ Day

## KINDERGARTEN

The children are very excited that they are becoming readers and writers! We notice that they are finding words EVERYWHERE in school...in books, in the halls, in the classroom. It is fun to watch and listen to them read and spell. Journal writing has been a fun activity used in class to strengthen the kindergarteners’ letter-sound relationships and sentence making skills.

Kindergarten has been kept busy with

our unit on Earth Science. We learned about air, land and water and using these natural resources wisely. The students will begin a weather unit next. They are very accurate weather reporters and can tell much about the weather. Ask them to share what they have learned with you.



In social studies we are reading and writing stories about fairness, respect, good citizenship and Martin Luther King, Jr. In

February, we will be starting a mini-unit on the Presidents and celebrating the 100<sup>th</sup> day of school. We LOVE to count!! We are practicing counting by 1’s, 5’s, and 10’s in preparation for 100<sup>th</sup> day. In Math we will be graphing, tallying, sorting, estimating and writing numbers to 31. Please continue to practice at home.

The Kindergarten Team

## FIRST GRADE

Milne Grove first grade students will be learning about how to be safe through the D.A.R.E. (Drug Awareness & Resistance Education) program presented by the Lockport Police Department. This program consists of several individual class lessons. Students will learn about ways to keep safe including not talking to strangers, obeying street signs, and not taking medicine without their parent’s supervision. This is another great program sponsored by the PTO and will begin the first full week of February.

On Friday, February 4th, we will celebrate the 100th day of school. Each first grade class will make a special high-energy snack called “gorp”. During the day we will be counting by 100’s, reading 100th day storybooks, and completing activities which focus on the number 100.



February is also dental health month. The students will be participating in activities related to learning about dental hygiene, the parts of a tooth, and dental careers.

This month’s new concepts in Math include doubles plus one facts, adding two digit numbers without regrouping, reading a graph, identifying and making congruent shapes, counting large collections and grouping by tens, trading pennies for dimes, and telling time to the half hour. In class we will also continue to work on counting by 2’s and 10’s, identifying odd and even numbers, telling time, and counting dimes and pennies.

In Language Arts we will begin to move from short vowels to long vowel sounds. Students will be introduced to the mighty silent “e”. We will also be looking at other long vowel patterns. We strongly encourage you to continue to review the short vowel sounds. Nouns will

continue to be a focus as well. We will also begin to discuss and identify proper nouns.

Please encourage your first grader to read to you, or read independently a little each night. As we enter into third quarter we will continue to build our level comprehension. We ask that as you read with your child, please stop throughout the story and ask your child to make predictions about what might happen next. Review the characters, setting, problem, and solution of the story.

In Tier 1 of RTI we are continuing to build upon skills already learned in the classroom using read-alouds, games and computer programs.

The First Grade Team

# SECOND GRADE

Science/Social Studies – In Science, we will continue our unit on sound. We will wrap up our Potawatomi Unit the first week of February. After that, we will learn about our sixteenth president, Abraham Lincoln.



Math – Even though we have started learning subtraction, it is still very important to practice addition facts nightly. When practicing the subtraction facts,

students will be allowed three minutes to complete the 25 facts. Some upcoming skills are: subtracting ten from a two digit number; measuring and drawing line segments to the nearest half inch; adding two digit numbers with a sum greater than 100; identifying gallon, half-gallon, quart, pint, and cup; telling and showing time to the 5 minute interval; and representing three digit numbers pictorially.

Reading – In February we will begin our

next theme called “Imagine That.” Students will learn how imagination and creativity help people solve problems and express ideas. Some skills we will cover are suffixes and cause and effect. Students will be receiving a new hard cover reader.

RTI – Tier 1 students will be completing a poetry unit.

# THIRD GRADE

As we move well into the second semester, we have much to accomplish. This month presents ISAT to the third graders for the first time. February 28th is the first day of testing. We need your assistance in making

sure that your child is well rested, brings a healthy snack to school and attends school everyday of testing. The subjects of reading and math will be tested. The ISAT is important be-



cause it shows us, the teachers, what your child excels at or needs additional attention with. Not only does the third grade team look at the results, but for planning purposes, so do the fourth grade teachers. Please help us instill in your child the importance of doing their best on this test.

In other areas, the students will be exploring the solar system in science. Social studies has us studying economics. Read-

ing topics will be from fiction and non-fiction genres and in math we will be working further with multiplication, fractions and volume.

In RTI, Tier 1 students are doing a novel study. They will also focus on author’s purpose and emphasize ISAT vocabulary words.

As always, please call or e-mail us with any questions or concerns you have.

# P.E. NEWS - Ms. Sharp

The PE classes will be finishing a hockey unit and starting a volleyball unit.

They will learn some of the skills like serving, overhead volley, and bumping the volleyball. This will be followed by lead-up games and modified games.

The classes will play some Valentine games and fitness games. Remember JUMP ROPE FOR HEART will take place February 11 during their PE class. Forms will go out the week of Jan. 31. Any donations are helpful. All donations will go to the American Heart Associa-

tion. The forms should be returned with your student by February 11. Thank you for your support.

# NEWS FROM THE ART ROOM - Mrs. Cravens

Happy New Year! Currently, all students are working hard mastering the color wheel and practicing their color blending skills. Each art class at Milne Grove will be working on several paintings over the next several months before moving into the art of three-dimensional sculpture.

Kindergarten students are currently working on a painting inspired by the work of Wayne Thiebaud and his candy, cake, and ice cream paintings. Students will be creating their own giant sundae and painting their creation using colors mixed with white to create an assortment of tints.

First Grade students will be using the mystery and interest of outer space to motivate an original mixed media Outer Space Escape painting. Students learned about the planets and will use a variety of materials to create their own outer space inspired art!

Second grade students are working on a Crazy Cactus Painting and Third Grade students are continuing their study of Henri Rousseau by finishing their original exotic landscape creations with Jazz Gloss Paint.

If you have any questions or concerns,

please do not hesitate to contact me directly anytime at extension 110 at Kelvin Grove, or via email at [jcravens@d91.net](mailto:jcravens@d91.net). Don’t forget to check out the Art Department on the web at [www.d91.net](http://www.d91.net) for a current listing of all projects.

Thank you for your support and have a great winter season.

Mrs. Cravens

# MUSIC NEWS - Mrs. Randolph



To Contact Mrs. Randolph K-8 Music & KG Chorus Director  
Email: [srandolph@d91.net](mailto:srandolph@d91.net)  
PHONE: 815-838-0737 ext. 140  
Web Page: [www.d91.net](http://www.d91.net)  
select Music Dept. and then the heading you want

Milne Grove Kindergarten through Third Grade Music Classes are continuing to learn music tone colors (music sounds and the different instruments within each Instrument Family), play the Orff instruments within the percussion family, learn about different styles of music and the composers who wrote the music.

New this semester, Milne Grove students as a class are using the new Bright Link projector to answer the questions in the music software program - Music Maestro which has Maestro Max helping them learn about the Music Staff, line & space notes, ledger lines, high and low notes, notes that move upward and downward direction, and other music theory lessons.

In addition to the above, the following grades are singing and learning to play on Orff instruments:

Kindergarten: January's lessons featured "The Caterpillar's Secret" where the caterpillar changes into a butterfly; The Legend of the Tsar Saltan, "Flight of the bumblebee" by Rimsky-Korsakov; lullabys (songs for bedtime), marches, and circus music. February: Valentine songs, I Bought me a cat (Kentucky folk song); Symphony No.

101 in D "The Clock" by Franz Joseph Haydn; The Seasons "Spring" by Antonio Vivaldi; Carnival of the Animals "The Elephant" by Saint-Saens and others.

First Grade: identify different sounds – instruments, city sounds, country/ animal & farm sounds and others; keep a steady beat; beginning to learn to read basic notation – line or space. Songs include: Going Over the Sea, Ain't Gonna Rain, Hoedown from Rodeo by Copland, Obwisana (African stone passing game), and New River Train.

Second Grade: (Continues to do music worksheets due each week as homework for stickers) learning a variety of styles of music including songs in other languages – Spanish; American folk songs including spirituals and Black History; Songs: Cotton Needs Picking, Circle of Seasons, "In the Hall of the Mountain King" from Peer Gynt Suite # 1 by Grieg, Counting Song (in Spanish) Star Song (Austria), Whistle While You Work (American), Hawaiian Rainbows (Hawaii & 3 colors of sand – pink, green, and black – volcanoes, etc.) ukulele (small guitar like instrument), Come Sailing With Me (Italy) – Venice (gondolas); "Barcarolle" from Tales of Hoffmann by Offenbach, Safety Song (Trinidad) about fire safety and others.

Third Grade: SPECIAL Congratulations to Justin G. for being the first third grader to come in and pass 15 songs on the recorder in one day! He has now moved into student assistant teacher status and earned 15 MG Character coupons. Great job Justin! Third Graders – practice and

then make an appointment before school to pass and get a lot of recorder stickers from Mrs. Randolph!

Third Grade: (Continues to do music worksheets due each week as homework for stickers) Home on the Range (cowboy songs), Circus Music Red Pony by Copland, (Sea Shanties – work songs sung aboard sailing ships): Johnny Come to Hilo, Blow Ye Winds (whaling, scrimshaw); and students are continuing to learn recorders (small plastic wind instrument) during music. Watch for the stickers that come home with their books or special sticker papers. Parents help your child make SURE they are practicing at home and covering the holes completely with no air leaks under their fingers + remind them to blow gently to get a nice tone.

**REMINDER: CLEANING RECORDERS:** All instruments taken home should be dried out after each practice at home with a soft cloth (ex. Handkerchief). Separate **the recorder in the middle (do NOT remove the small end), wrap cloth around the cleaning swab (stick) and run through the middle section of each end of the recorder. If your child has a COLD or is SICK: wash the instrument in soapy dishwasher, rinse thoroughly, and dry with a clean cloth.**

Thank you for sharing your wonderful children with me as we make MUSIC to LAST A LIFETIME!

## FROM AMY BRODEUR - Differentiation Consultant

Happy 2011! The teachers at Milne Grove continue to implement differentiated instruction in various ways. On a simple level, differentiated instruction is teaching with students' differences in mind. It means starting where the kids are rather than adopting a standardized approach to teaching that seems to presume that all learners of a given age or grade are essentially alike. Thus differ-

entiated instruction is "responsive" teaching rather than "one-size-fits-all" teaching. It is the best kind of teaching to reach all of our children. Some teachers vary their lessons based on student skill levels. Others are developing lessons based on appropriate learning styles. Yet others are tailoring assignments to meet the needs of different students. ALL teachers are considering

where students are in their learning and are committed to taking them to the next level. Continue to talk to your children about what they are doing in class. More centers are being used and word walls to support vocabulary and spelling learning are being created and utilized. Milne Grove is a great place to learn!

# THE LATEST FROM THE LRC - Mrs. Tumino

## Library News

Whew... it has been a crazy winter so far! With holidays, half days, winter weather days, and rescheduled library days, it's hard for all of us to figure out when library books are due! I think we finally have back just about all of the books that were checked out before Winter Break. A good way to avoid having overdue books is to have your child keep his or her school library books right in their backpack whenever they are not being read. This way the books will always be right there and you don't have to worry about remembering them on a certain day. We are down to just a few kids who have not yet won a prize from the Library Treasure Chest, but the only way for those last few students to even be eligible to win is to return their books on library day. I would really like to see everyone win before we start having repeat winners.

We are plowing our way through lots of Monarch Award nominated books. By now most of the kids have read *Oh, Theodore!*, *Splat the Cat*, *Dog and Bear*, *Cowboy & Octopus*, *Rhyming Dust Bunnies*, *A Couple of Boys Have the Best Week Ever*, *The Squeaky Door*, *Leonardo the Terrible Monster*, *The Two Bobbies* and *Abe Lincoln Crosses a Creek*. We will read a few more before voting for our favorite later in the month. So far we have enjoyed all the selections – I think it will be hard to choose just one favorite!

## Six Flags Reading Program

All entries for the Six Flags Read to Succeed program MUST be

turned in to your child's classroom teacher **NO LATER THAN TUESDAY, FEBRUARY 22nd!!**

I regret that entries received after this date will not be submitted, and no free ticket will be earned. If your child is absent on that day, please contact me so that I know to hold the entries. *There is still time to complete the required six hours of reading. If you need another Keeping Track form, please contact me or have your child get one from the library or school office.*

## Computer Lab News

All District 91 students have a unique username and password for use on the district's computers. Here at Milne Grove we generally do not have the kids use their own information until after the Winter Break, when the kindergartners and first graders are better equipped to do so. We stress to the students that their passwords are secret and should never be told to other students; but, as with all secrets, they absolutely should tell them to their parents. We explain to the kids that they will have the same username and password for their entire District 91 career, and as they get older and do more assignments on computers, it's not a good idea for other students to be able to access their work.

As always, all grade levels really seem to enjoy their computer lab time each week. The kindergarten classes have continued working with different letter sounds on the Starfall website, and have also been working with numbers and counting in Millie's Math House. First graders have been working on a variety of

skills from interactive reading on Starfall to brushing up on spelling and Language Arts by using the Harcourt website, and more. Our second grade students continue to benefit from Spelling City and have used the internet to learn about Eastern Woodland Indians, and also to practice language and math facts on sites like Harcourt (correlated with our reading series), Spacey Math, and Funbrain Math. Third grade classes have also worked on a variety of subjects in the lab: research for class projects via the District's subscription to Britannica Online (username dist91, password hornet – you may use this at home too) and various websites, as well as working on language and math facts on the Harcourt and Spacey Math websites, and more.

Remember, you can easily find a link to any website your child has visited at school by going to [www.d91.net](http://www.d91.net), then selecting LRC-MG on the left side of the screen, and then clicking on the globe at the top of that page. Let your child show you what they've done and what they like!

## Volunteer Corner

As always, I extend sincere thanks to Carmen Mancera and Claudia Zekas for their regular help reshelving books and working on other projects. Their help makes my life so much easier! Also this month I had help from Krista Woodworth and from my daughter, Cara Tumino. Thank you Ladies!

# FROM THE LUNCHROOM - Mrs. Thomason

## A reminder to parents and students:

Lunches cannot be purchased daily. Lunches are provided on a monthly pre-order basis. Because of allergies, staff members are not permitted to fill out the order form for the student. The form must be completed at home and returned to school every month. Students who re-

ceive free/reduced lunches must turn in a completed order form to receive their lunch. Lunch order forms and menus are posted on our website for your convenience. Children who bring a cold lunch must remember to bring their own utensils. The lunch program does not provide extra utensils.

If your child is absent on a day they have ordered a hot lunch, you must use the credit on the next month's lunch order or the credit will be forfeited.

March lunch orders will go home the week of February 10 and are due February 16 before 9:00 a.m.



# NOTES FROM THE NURSE

Students in kindergarten, second and sixth grades are required to have a Dental exam. The exam form must be turned in by May 15th, 2011. The following is the information from the Illinois School Code.

According to the law adopted on August 18, 2004, Public Act 093-0946 Section 5 of the Illinois School Code paragraph 27-8.1 was amended by the General Assembly. According to Public Act 093-0946 of the Illinois School Code:

*In compliance with rules adopted by the Department of Public Health and except as otherwise provided in this Section, all children in kindergarten and the second and sixth grades of any public, private, or parochial school shall have a dental*

*examination. Each of these children shall present proof of having been examined by a dentist in accordance with this Section and rules adopted under this Section before May 15th of the school year. If a child in the kindergarten, second or sixth grade fails to present proof by May 15th; the school may hold the child's report card until one of the following occurs: (i) the child presents proof of a completed examination or (ii) the child presents proof that a dental examination will take place within 60 days after May 15th. The Department of Public Health shall establish, by rule, a waiver for children who show an undue burden or a lack of access to a dentist. Each public, private, and parochial*

*school must give notice of this dental examination requirement within 60 days before May 15th of each school year.*

Once your child has had a dental examination, please return the dental form to the school so that your child will be in compliance with the Illinois School Code. All examinations are reported to the State of Illinois.

Please do not wait to make those appointments. If you have any questions please don't hesitate to contact me at Milne Grove School, 838-0542. Thank you for your cooperation.

Mrs. Cast

## MISSION STATEMENT

We believe that ALL students can be successful in school. It is the mission of Milne-Kelvin Grove School District 91 to provide a supportive environment for learning in which students acquire knowledge and skills, develop a healthy self-image, demonstrate positive social behaviors, as well as acknowledge and respect ethnic and cultural diversity. We expect students to become life-long learners and productive citizens.

## MARK YOUR CALENDAR

Please note the following important dates.

**Kindergarten Round-Up/Registration for 2011 - 2012**

April 7

**Early Bird Registration for 2011 - 2012**

April 15 - May 13

**Kindergarten Visitation**

May 12

**2011 - 2012 Open Registration**

August 3 and 4

***Please make sure you have April 14 noted as an 11:30 dismissal day.***

## ATTENTION PARENTS!!



WE HAVE HAD A NUMBER OF CHILDREN WHO HAVE BEEN COMING TO SCHOOL WITHOUT HAVING EATEN BREAKFAST. IT IS VITALLY IMPORTANT THAT YOUR CHILD HAS BREAKFAST NOT ONLY FOR THEIR HEALTH AND WELL BEING, BUT ALSO IN ORDER FOR LEARNING TO TAKE PLACE. THEY NEED FOOD TO NOURISH THEIR BRAIN.

A BREAKFAST ON THE GO IS BETTER THAN NO BREAKFAST AT ALL! WE DO NOT HAVE BREAKFAST FOOD AT SCHOOL, SO PLEASE DOUBLE CHECK AND MAKE SURE YOUR CHILD HAS EATEN BEFORE COMING TO SCHOOL.

# EMERGENCY CLOSING INFORMATION

PARENTS: YOU CAN CHECK THE STATUS OF EMERGENCY

CLOSINGS FOR MILNE GROVE SCHOOL THE FOLLOWING WAYS:

1. If you are signed up for our automated phone and/or e-mail system, *Connect-Ed*, you will receive a phone call and/or e-mail notifying you of any school closings. PLEASE keep your phone number and/or e-mail address up-to-date. Call us with any changes.
2. Log on to our website [www.d91.net](http://www.d91.net).
3. Log on to public website [www.emergencyclosings.com](http://www.emergencyclosings.com) and search for Milne Grove School by name and city or by our main phone number.
4. Call 847-238-1234 using a touch tone phone and enter our main phone number.
5. Receive an e-mail notification of a change by signing up at [www.emergencyclosings.com](http://www.emergencyclosings.com).
6. Watch CBS Ch. 2, NBC Ch. 5, ABC Ch. 7, FOX 32, WGN TV or CLTV cable for closing information.
7. Listen to radio station WJOL - 1340 AM, WGN Radio 720 AM, or WBBM Radio 780 AM.

## MILNE GROVE TRAFFIC CONCERNS

In December there was an accident in front of Milne Grove School during morning drop off. Fortunately, no one was injured. Please review these safety procedures and share them with everyone that drops off or picks up your children.

★ Reduce your speed and proceed with caution when in a school zone.

★ Please observe the 5 mph speed limit while on school grounds, including the drop-off and pick-up zone.

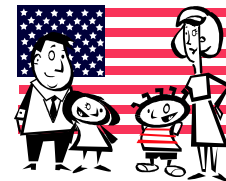
★ When pulling away from the drop-off/pick-up zone be sure to triple check for other vehicles.

★ It is illegal to talk or text on a cell phone in a school zone.

## PATRIOTISM PROGRAM COMING IN MARCH

Milne Grove School is planning on hosting a free after school program for Milne Grove K - 3 students beginning in March, so students can learn more about patriotism. The program

will be offered from 3:10 – 4:00 on the following dates: March 2, 10, 16, 23 and April 6 and 20. More information will be sent home in the future.



**Our  
Newsletters  
are Electronic**

Please note that in our effort to "Go Green," our monthly newsletters are no longer be printed and sent home with each student. The newsletters are posted on our website, but they can also be e-mailed to you if you prefer. If you did not receive this newsletter via e-mail and would like to receive future ones electronically,

please e-mail Mrs. Knize at [cknize@d91.net](mailto:cknize@d91.net).

If you would still like a paper copy, you or your child can pick one up in the office.

**Don't throw away your empty  
ink cartridges!!**

***Send them to the school library instead!***

Collect used printer cartridges (any kind) from home, relatives, neighbors, parents' workplace, etc. and bring them to the MG LRC. We recycle them AND earn \$\$\$ for books and more!

# PTO BULLETIN BOARD

## Box Tops News!

We would like to thank Corwins, Porter Gifts, Walgreens, and Walmart for your generous donations to the Holiday Box Tops Store. It was a huge success! A big THANK YOU to Mrs. Beavers for



your generous donation of gift cards towards our Box Tops gift bag raffles. The lucky winners were: Adam A., Jenna C. and Daniel P.

The contest running now is a "Pick your own Classroom Party"! The classroom that sends in the most Box Tops will have a choice of what kind of treat they would like! It can be pizza, ice cream,

donuts, cupcakes, or cookies. If the winning class can think of something else they would like, let us know and we'll see what we can do!

NOW is the time to send in your Box Tops! The last submission date for THIS school year is March 1st. We need as many as we can get to reach our goal!

## DID YOU KNOW?

- Information about sex offenders can be found on <http://www.isp.state.il.us/sor/>.
- You can view our District and School Report Card on the web. Visit [www.d91.net](http://www.d91.net), open up the *About District 91* link under "For Parents" and then click on Report Cards.
- We have information to share that may help out someone who is homeless. Please contact Mrs. Carlson for more details at 815-838-0542 if you know anyone who is homeless.
- District 91 has an allergy plan in place in order to address the needs of students that have allergies. Please contact Nurse Cast if you have any questions.



### Trustworthiness-Respect-Responsibility-Fairness-Caring-Citizenship

**Trustworthiness-** Be honest • Don't deceive, cheat or steal • Be reliable —do what you say you'll do • Have the courage to do the right thing • Build a good reputation • Be loyal — stand by your family, friends and community

**Respect-** Treat others with respect • Follow the Golden Rule • Be tolerant of differences • Use good manners, not bad language • Be considerate of others • Don't threaten, hit or hurt anyone • Deal peacefully with anger, insults and disagreements

**Responsibility-** Do what you're supposed to do • Persevere: keep on trying! • Do your best • Use self-control • Be self-disciplined • Think before you act — consider the consequences • Be accountable for your choices

**Fairness-** Play by the rules • Take turns and share • Be open-minded; listen to others • Don't take advantage of others • Don't blame others carelessly

**Caring-** Be kind • Be compassionate and show you care • Express gratitude • Forgive others • Help people in need

**Citizenship-** Do your part to improve your school and community • Protect the environment • Cooperate • Stay informed • Vote • Be a good neighbor • Obey laws and rules • Respect authority

# PARENT INVOLVEMENT AS A COLLABORATIVE PROCESS

The Illinois State Board of Education is offering a Webinar from 3:30 - 5:00 p.m. on February 24. No single person can hum a symphony - it takes a full orchestra to deliver all of the elements that make it a symphony. Student success is much like a symphony in that it depends on several persons coming together in a collaborative spirit to play their part. This webinar will examine three di-

mensions of parent involvement that together build a supportive education network through intentional collaborative processes. It will offer evidence-based tools, strategies and resources to help schools develop collaborative relationships with families, other schools, and assist in building positive relationships between families that support student success. Register at

<https://www1.gotomeeting.com/register/276971937>.



# SIX FLAGS READ TO SUCCEED

**Entries Are Due  
Tuesday, February  
22nd!!**



Forms were sent home in December – extras are available in the library and school office, or you may just record the titles and amount of time, adding up to at

least 6 hours and sign it. Be sure to include your child's name and teacher's name. Please contact Mrs. Tumino at 815-838-0542, ext. 122, or [ltumino@d91.net](mailto:ltumino@d91.net) with any questions.

# "I FORGOT MY BOOK AT SCHOOL!"

The Lockport Public Library has copies of all of our hardcover textbooks. Just go upstairs and ask about them at the Children's Department desk! These books may be used at the library, but not taken home. Your child does use more books at school, but many of them are soft cover and/or



**workbooks – those are available only through the classroom.**

Here's what they have at the public library:

## **First Grade**

- Trophies Reading
- 1-1 – Guess Who
- 1-2 – Catch a Dream
- 1-3 – Here and There
- 1-4 – Time Together
- 1-5 – Gather Around

## **Second Grade**

- Trophies Reading
- 2-1 – Just for You
- 2-2 – Banner Days

## **Third Grade**

- Trophies Reading
- 3-1 – Changing Patterns
- 3-2 – On Your Mark
- Harcourt Science
- Living in Our World – Social Studies



## Does your child have a birthday coming up?

The Milne Grove LRC has a Birthday Book Program that invites parents, friends or relatives to celebrate any MG student's special day by donating a book to the LRC. A bookplate added to the front of the book will contain the student's name and birth date. Your child's contribution will be published in the monthly newsletter. The honored birthday student has the opportunity to be the first to check out his or her "birthday book."



# Pizza Hut<sup>®</sup>

## “FUN”DRAISER”

### Night

Wednesday, February 2

and the first Wednesday of every month throughout the school year!

4-8pm

Dine-in, carryout or delivery

at our Lockport Pizza Hut<sup>®</sup> – (815)838-2294

Pizza Hut<sup>®</sup> will donate 20% of your purchases\* on the “Fun”draiser Night to the Kelvin Grove Band and Chorus Programs!

Just give them the ticket below when you pay!

\*Excluding alcoholic beverages. The Pizza Hut logo is a trademark of Pizza Hut, Inc. © and ™ designate registered trademark and trademark of Pizza Hut, Inc. ©2000 Pizza Hut, Inc.

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Please complete and return to a Pizza Hut<sup>®</sup> employee at the time of purchase



My Name is \_\_\_\_\_

I support the Kelvin Grove Band And Chorus

Total Spent \$ \_\_\_\_\_ (to be filled out by Pizza Hut<sup>®</sup> employee and attached to the receipt)

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Give this one to family or friends or participate again  
Please complete and return to a Pizza Hut<sup>®</sup> employee at the time of purchase



My Name is \_\_\_\_\_

I support the Kelvin Grove Band And Chorus

Total Spent \$ \_\_\_\_\_ (to be filled out by Pizza Hut<sup>®</sup> employee and attached to the receipt)

## Students

### Exhibit - Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records

*This notification may be distributed by any means likely to reach the parents/guardians.*

The District maintains two types of school records for each student: *permanent* record and *temporary* record. These records may be integrated.

The *permanent record* shall include:

- Basic identifying information, including the student's name and address, birth date and place, gender, and the names and addresses of the student's parent(s)/guardian(s)
- Academic transcripts, including grades, class rank, graduation date, grade level achieved, and scores on college entrance examinations
- Attendance record
- Accident and health reports
- Record of release of permanent record information in accordance with 105 ILCS 10/6(c)
- Scores received on all State assessment tests administered at the high school level (that is, grades 9 through 12)

The *permanent record* may include:

- Honors and awards received
- School-sponsored activities and athletics

No other information shall be kept in the permanent record. The permanent record shall be maintained for at least 60 years after the student graduated, withdrew, or transferred.

All information not required to be kept in the student permanent record is kept in the student *temporary record* and must include:

- A record of release of temporary record information in accordance with 105 ILCS 10/6(c)
- Scores received on the State assessment tests administered in the elementary grade levels (that is, kindergarten through grade 8)
- Information regarding serious infractions (that is, those involving drugs, weapons, or bodily harm to another) that resulted in expulsion, suspension, or the imposition of punishment or sanction
- Information provided under the Abused and Neglected Child Reporting Act (325 ILCS 5/8.6), including any final finding report received from a Child Protective Service Unit
- Completed home language survey

The *temporary record* may include:

- Family background information
- Intelligence test scores, group and individual
- Aptitude test scores
- Reports of psychological evaluations, including information on intelligence, personality and academic information obtained through test administration, observation, or interviews
- Elementary and secondary achievement level test results
- Participation in extracurricular activities, including any offices held in school-sponsored clubs or organizations
- Honors and awards received
- Teacher anecdotal records
- Other disciplinary information

## Students

### Preventing Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal. The Superintendent or designee shall develop and maintain a program that:

1. Fully implements and enforces each of the following Board policies:
  - a. 7:190, *Student Discipline*. This policy prohibits students from engaging in hazing or any kind of aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct; prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, bullying, hazing, or other comparable conduct.
  - b. 7:310, *Restrictions on Publications and Written or Electronic Material*. This policy prohibits students from: (i) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (ii) creating and/or distributing written, printed, or electronic material, including photographs and Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
  - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing or intimidating a student based upon a student's race, color, nationality, sex, sexual orientation, ancestry, age, religion, creed, physical or mental disability, gender identity, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, or other protected group status.

Full implementation of the above policies includes: (a) conducting a prompt and thorough investigation of alleged incidents of bullying, intimidation, harassing behavior, or similar conduct, (b) providing each student who violates one or more of these policies with appropriate consequences and remedial action, and (c) protecting students against retaliation for reporting such conduct.

2. Examines the appropriate steps to understand and rectify conditions that foster bullying, intimidation, and harassment; this contemplates taking action to eliminate or prevent these disruptive behaviors beyond traditional punitive disciplinary actions.
3. Includes bullying prevention and character instruction in all grades in accordance with State law and Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Fully informs staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes: (a) communicating the District's expectation – and the State law requirement – that teachers and other certificated employees maintain discipline, and (b) establishing a process for staff members to fulfill their obligation to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
5. Encourages all members of the school community, including students, parents, volunteers, and visitors, to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.

**Lockport School Dist 91**  
**Annual Parent Notice**  
**Right to Request Teacher Qualifications**

School: Milne Grove School Date: January 2011

Dear Parent or Guardian:

Our school receives federal funds for Title I programs that are part of the *No Child Left Behind Act of 2001*. Throughout the school year, we will continue to provide you with important information about this law and your child's education.

You have the right to request information regarding the professional qualifications of your child's classroom teacher(s). If you request this information, the district or school will provide you with the following as soon as possible:

- a. if the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction;
- b. if the teacher is teaching under an emergency status for which state licensing requirements have been waived;
- c. the type of college degree major of the teacher and the field of discipline for any graduate degree or certificate; and
- d. if your child is receiving Title I services from paraprofessionals and, if so, his/her qualifications.

If you would like to request this information, please contact your child's school.

Thank you for your interest and involvement in your child's education.

Sincerely,

Tracy Carlson  
Name

815-838-0542  
Telephone Number

Principal  
Title

tcarlson@d91.net  
Email Address

OFFICE USE ONLY	
Student ID #	Date Distributed