

What is Title I?

- Title I is a grant our school district receives.
- The grant is a federal grant through NCLB (No Child Left Behind).
- The Title I grant is used to help the students in the area of reading.
- We currently service students in grades 1-5.
- Students who qualify for Title I are placed in small reading groups. These groups meet throughout the day. Students are **not** pulled from their math or reading blocks. Title I reading is **extra** reading help.

The Goal of Title I

- To help students strengthen their reading ability by teaching them skills and strategies to help them succeed.
- Some of the skills/strategies that students who attend Title I classes (we sometimes call these classes *Reading Intervention Classes*) work on are: decoding unknown words, comprehension strategies, fluency, and using graphic organizers.

Criteria for Title I

How are Students Identified for Title I

- Students are identified for Reading Intervention (our Title I reading groups) through a standardized reading test called: *Gates MacGinitie Reading Test*.
- All students who attended Title I Reading Intervention groups during the school year are tested in the spring. We look at those spring scores to determine if a student would qualify for Title I the next school year.
- In the fall we test students who are new to District 91 and all of our first grade students. We look at these scores to determine if these students would qualify for a Title I.
- Students who qualify for Title I, either from spring or fall test scores are then placed into small reading groups. We call these reading groups: *Reading Intervention Groups*.

How We Use the Test Scores to Determine Qualification

- We look at two scores on the test; the NCE (Normal Curve Equivalent) and the GE (Grade Equivalent)

NCE: This describes a student's level of achievement in relation to the achievement of other students in the same grade. The NCE of 1, 50, and 99 coincide with the percentile rank of 1, 50, and 99. (1 being the lowest, 40-60 being average, and 99 being exceptional)

GE: This score ranks the student's Grade Equivalent

- In order for a student to qualify to work with the Reading Specialist the student must have an NCE score below 40.
- In order for a student to qualify to work with the Reading Coach the student must have an NCE score below 60.
- We also look at ISAT scores for students in 4th and 5th grade. If a student has either a below or warning status on the ISAT he/she may also qualify for Title I.

Special Education vs. Title I

For a student who has and IEP we follow the guidelines below to determine if the student would or would not be eligible for Title I.

1. If a student begins with Instructional SpEd reading minutes.....NO Title I
2. If a student begins with Resource SpEd reading minutes.....NO Title I
3. If a student has Resource SpEd minutes and needs more help..... Possible Resource – NO Title I
4. If a student has Consult SpEd minutes and needs more help.....Possible Resource – NO Title I
5. If a student receives Title I and needs more help.....Possible Resource AND Title I