

LRC First Grade Expectations – District 91

- I. Location Skills
 - A. Knows that the materials in the Learning Resource Center have a specific arrangement
 - B. Understands importance of keeping materials in order
 - C. Fiction and Nonfiction
 - 1. Has basic understanding of the difference between fiction and nonfiction materials
 - 2. Has used fiction and nonfiction materials
 - D. Exposure to the use of OPAC on computer
 - E. Knowledge of other types of materials in Learning Resource Center
 - F. Gain information and enjoyment from audiovisual presentations
- II. Interpretation Skills
 - A. Evaluation and Selection Techniques
 - 1. Can select books of interest
 - 2. Can select books that they can read
 - B. Parts of a Book
 - 1. Can identify the cover, front and back
 - 2. Can identify the spine and spine label
 - 3. Can identify the title page
 - 4. Can identify the title, author, and illustrator
 - C. Listening and Viewing Skills
 - 1. Able to attend to the sights and sounds of storytelling
 - 2. Can participate in discussion following the story
 - D. Literature Appreciation
 - 1. Knows that a variety of books are available
 - 2. Exposure to poetry and plays
 - 3. Exposure to a variety of authors
 - 4. Can draw the point of the story into own experience
- III. Information Literacy Skills
 - A. Develop an age-appropriate understanding of the Nine Student Information Literacy Standards:
 - 1. Access "information efficiently and effectively"
 - 2. Evaluate "information critically and competently"
 - 3. Use "information accurately and creatively"
 - 4. Pursue "information related to personal interests"
 - 5. Appreciate "literature and other creative expressions of information"
 - 6. Strive "for excellence in information seeking and knowledge generation"
 - 7. Contribute "positively to the learning community" and recognize "the importance of information to a democratic society"
 - 8. Behave ethically "in regard to information and information technology"
 - 9. Participate "effectively in groups to pursue and generate information"

(Source: American Association of School Libraries and Association for Educational Communications and Technology 1998, pp. 9 - 43).

Possible Lessons

1. How to Put Books on a Shelf
2. Using Shelf Markers
3. Putting Books in Order
4. Borrowing Books
5. Book Care Bookmarks
6. What is an Author?
7. What is an Illustrator?
8. Finding the Right Book
9. Title Page Knowledge
10. What is a Fiction Book?
11. What is a Nonfiction Book?
12. Draw the Cover of Your Favorite Book
13. Identify Title & Author on Spine