

LRC Fourth Grade Expectations – District 91

- I. Location Skills
 - A. OPACE & Shelving Order
 - 1. Understands that every book has several ways to be located in the computer
 - 2. Can locate materials using call numbers
 - a. Alphabetizing
 - 1. Can alphabetize by interior letters of words
 - 2. Can alphabetize several different books by the same author
 - b. Computer searches with card catalog
 - 1. Can search by title, author, subject and key word
 - 2. Can find book and find the call number on entry
 - 3. Can locate book on shelf with assistance
 - c. Descriptive Informative
 - 1. Can find specific information on the computer card catalog that tells about the details of a book
 - 2. Can use information on OPAC to compile a simple bibliography
 - B. Fiction and Nonfiction
 - 1. Understands the difference between fiction and nonfiction
 - 2. Knows of various kinds of fiction such as adventure, science fiction, realistic, mystery, historical, fantasy, sports, humorous
 - C. Dewey Decimal System
 - 1. Understands that the purpose of the system is to pull together materials on the same subject and literary form
 - 2. Understands the ten main classes
 - 3. Can locate materials using call numbers with assistance
 - D. Reference Section
 - 1. Introduction to the unique characteristics of basic reference sources
 - a. Encyclopedias
 - 1) Can use an encyclopedias for answering questions, for background information and as a starting point for research
 - 2) Able to locate information with assistance
 - b. Dictionaries
 - 1) Can obtain definitions
 - 2) Can use alphabetical order and guide words in dictionary work
 - 3) Knows there are specialized dictionaries
 - E. Biographical Source
 - 1. Knows biography is shelved alphabetically by subject's last name
 - 2. Can define a biography
 - F. Indexes
 - 1. Understands that any book may be a reference book if it has an index
 - 2. Can locate information on a subject using an index
 - G. Audiovisual Materials and Equipment
 - 1. Knows the Learning Resource Center has materials other than books
 - 2. Understands audiovisual presentations

- II. Interpretation Skills
 - A. Evaluation and Selection Techniques
 - 1. Is familiar with various forms of literature
 - 2. Knows favorite authors and titles
 - 3. Can find books they can read
 - 4. Shows discrimination in selecting books
 - B. Parts of a Book
 - 1. Can identify and locate information in the table of contents, dedication, preface, appendix, glossary, bibliography, and index
 - C. Listening and Viewing Skills
 - 1. Participates in group discussion
 - 2. Can attend to the sights and sounds of the instructional situation
 - 3. Can understand and interpret what is seen and heard
 - 4. Can recall, summarize, paraphrase, and extend what is listened to and viewed
 - D. Literature Appreciation
 - 1. Is familiar with characters, plots, and setting of fiction
 - 2. Is familiar with many different types of literature
- I. Information Literacy Skills
 - A. Develop an age-appropriate understanding of the Nine Student Information Literacy Standards:
 - 1. Access "information efficiently and effectively"
 - 2. Evaluate "information critically and competently"
 - 3. Use "information accurately and creatively"
 - 4. Pursue "information related to personal interests"
 - 5. Appreciate "literature and other creative expressions of information"
 - 6. Strive "for excellence in information seeking and knowledge generation"
 - 7. Contribute "positively to the learning community" and recognize "the importance of information to a democratic society"
 - 8. Behave ethically "in regard to information and information technology"
 - 9. Participate "effectively in groups to pursue and generate information"

(Source: American Association of School Libraries and Association for Educational Communications and Technology 1998, pp. 9 - 43).

Possible Lessons

1. LRC Cool Tools
2. Parts of a Book using textbook
3. Appreciating Books and Book Care
4. Different types of Picture Books
5. Using Index and Glossary
6. Computer Card Catalog Searches
7. Table of Contents
8. Alphabetizing Authors and Titles
9. Fiction and Nonfiction
10. Fiction Order on the Shelf
11. Nonfiction Call Numbers on the Shelf
12. Using Encyclopedias and Dictionaries
13. Poetry
14. Storytelling Types
15. Play Reading and Reader's Theatre Readings