

LRC Second Grade Expectations – District 91

- I. Location Skills
  - A. Book Organization
    - 1. Knows that fiction books are arranged by author's last name
    - 2. Knows that the spine label tells where the book is located on the shelf
    - 3. Knows nonfiction is arranged by Dewey decimal number
    - 4. Can locate a book on the shelf with assistance
  - B. Fiction and Nonfiction
    - 1. Can start to determine difference between fiction and nonfiction
    - 2. Start to locate books in fiction collection they can read
    - 3. Start to locate books in nonfiction section with assistance
  - C. Reference Collection
    - 1. Introduce encyclopedias to students
    - 2. Introduce dictionaries to students
      - a. Start to find words alphabetically using guide words
  - D. Nonprint Materials
    - 1. Knows that there are others materials other than books in Learning Resource Center
    - 2. Exposure to audiovisual presentations
- II. Interpretation Skills
  - A. Evaluation and Selection Techniques
    - 1. Chooses books they can read
    - 2. Chooses books on subjects or interest and personal preference
    - 3. Exposure to various forms of literature including poetry and plays
  - B. Parts of a Book
    - 1. Can identify cover
    - 2. Can identify spine and spine label
    - 3. Can identify title page
    - 4. Can identify title, author and illustrator
    - 5. Introduction to publisher, place of publisher and copyright
  - C. Listening and Viewing Skills
    - 1. Can attend to the sight and sounds of the instructional situation
    - 2. Participates in a group discussion or other group activity
    - 3. Can understand what is seen and heard
    - 4. Can start to recall, summarize and paraphrase what is listened to and viewed
    - 5. Can start to identify the main character, problem and resolution
  - D. Literature Appreciation
    - 1. Knows that a variety of books are available
    - 2. Can draw the point of the story into own experience
- III. Information Literacy Skills
  - A. Develop an age-appropriate understanding of the Nine Student Information Literacy Standards:

1. Access "information efficiently and effectively"
2. Evaluate "information critically and competently"
3. Use "information accurately and creatively"
4. Pursue "information related to personal interests"
5. Appreciate "literature and other creative expressions of information"
6. Strive "for excellence in information seeking and knowledge generation"
7. Contribute "positively to the learning community" and recognize "the importance of information to a democratic society"
8. Behave ethically "in regard to information and information technology"
9. Participate "effectively in groups to pursue and generate information"

*(Source: American Association of School Libraries and Association for Educational Communications and Technology 1998, pp. 9 - 43).*

#### Possible Lessons

1. LRC Cool Tools
2. Parts of a Book
3. Book Care Review
4. Kinds of Books – Fiction and Nonfiction
5. Finding Fiction and Nonfiction
6. Arrange Fiction
7. Arrange Nonfiction
8. Sections of the Library
9. Match Book Titles to Subject
10. Words to use to find books on computer
11. Favorite Authors
12. Cultivating the Love of Books
13. Finding Your Favorite Titles
14. Find the Main Character and How they solved their problem