

## LRC Seventh Grade Expectations – District 91

- I. Location Skills
  - A. OPAC & Shelving Order
    - 1. Understands that every book has several ways to be located in the computer
    - 2. Can locate materials using call numbers
      - a. Alphabetizing
        - 1. Can alphabetize by interior letters of words
        - 2. Can alphabetize several different books by the same author
      - b. Computer searches with card catalog
        - 1. Can search by title, author, subject and key word
        - 2. Can find book and find the call number on entry
        - 3. Can locate book on shelf without assistance
      - c. Descriptive Informative
        - 1. Can find specific information on the computer card catalog that tells about the details of a book
        - 2. Can use information on computer card catalog to compile a simple bibliography for a book and magazine
  - B. Fiction and Nonfiction
    - 1. Can understand and explain the differences between fiction and nonfiction
    - 2. Knows of various kinds of fiction such as adventure, science fiction, realistic, mystery, historical, fantasy, sports, humorous
  - C. Dewey Decimal System
    - 1. Understands that the purpose of the system is to pull together materials on the same subject and literary form
    - 2. Can understand and identify the ten main classes
    - 3. Can locate materials using call numbers
    - 4. Continue looking at the subdivisions of each Dewey section
  - D. Reference Section
    - 1. Can distinguish the unique characteristics of various reference sources
    - 2. Can determine the reference sources most appropriate for a specific purpose
      - a. Encyclopedias
        - 1) Can use an encyclopedias articles for answering questions
        - 2) Able to locate information with minimal assistance
        - 3) Can use index to locate additional information
      - b. Dictionaries
        - 1) Can obtain definitions, word origins, & pronunciations
        - 2) Easily use alphabetical order and guide words in dictionary work
        - 3) Introduction to General, Biographical, and Geographical Dictionaries
      - c. Almanac
        - 1) Introduction to Almanac
        - 2) Can find information from an Almanac entry
      - d. Additional Reference Sources

- 1) Locate additional reference sources
  - 2) Learn ways to utilize these sources
- E. Biographical Sources
1. Can locate information about a person
  2. Knows biography is shelved alphabetically by subject's last name
  3. Can define a biography & autobiography
- F. Indexes
1. Understands that any book may be a reference book if it has an index
  2. Can locate information on a subject using an index
  3. Can use an index to find information when there is no complete book devoted to topic
- G. Charts, Time Lines, & Tables
1. Starting to find information from other reference forms
- H. Atlas
1. Introduction to the atlas & maps
- I. Audiovisual Materials and Equipment
1. Knows the Learning Resource Center has materials other than books
  2. Understands audiovisual presentations
- II. Interpretation Skills
- A. Evaluation and Selection Techniques
1. Is familiar with various forms of literature
  2. Knows favorite authors and titles
  3. Can find books they can read
  4. Shows discrimination in selecting books
- B. Parts of a Book
1. Can identify and locate information in the table of contents, dedication, preface, appendix, glossary, bibliography, and index
  2. Can understand the uses of each section of a book
- C. Listening and Viewing Skills
1. Participates in group discussion
  2. Can attend to the sights and sounds of the instructional situation
  3. Can understand and interpret what is seen and heard
  4. Can recall, summarize, paraphrase, and extend what is listened to and viewed
- D. Literature Appreciation
1. Is familiar with characters, plots, and setting of fiction
  2. Is familiar with many different types of literature
- III. Information Literacy Skills
- A. Develop an age-appropriate understanding of the Nine Student Information Literacy Standards:
1. Access "information efficiently and effectively"
  2. Evaluate "information critically and competently"
  3. Use "information accurately and creatively"
  4. Pursue "information related to personal interests"
  5. Appreciate "literature and other creative expressions of information"
  6. Strive "for excellence in information seeking and knowledge generation"

7. Contribute "positively to the learning community" and recognize "the importance of information to a democratic society"
8. Behave ethically "in regard to information and information technology"
9. Participate "effectively in groups to pursue and generate information"

*(Source: American Association of School Libraries and Association for Educational Communications and Technology 1998, pp. 9 - 43).*

#### Possible Lessons

1. LRC Cool Tools
2. LRC Interactives
3. Parts of a Book using textbook
4. The Dewey Decimal System Divisions
5. Using Index and Glossary
6. Computer Card Catalog Searches
7. Table of Contents
8. Alphabetizing Authors and Titles
9. Fiction and Nonfiction
10. Fiction Order on the Shelf
11. Nonfiction Call Numbers on the Shelf
12. Using Encyclopedias and Specialized Dictionaries
13. Activities using Biographies and Auto Biographies
14. Using the Almanac & Famous First Facts & Atlas
15. Writing Bibliographies for books and magazines
16. Finding information from charts, time lines, & tables
17. Poetry
18. Storytelling Types
19. Play Reading and Reader's Theatre Readings