

LRC Third Grade Expectations – District 91

- I. Location Skills
 - A. OPAC & Shelving Order
 - 1. Understands that every book has several ways to be located in the computer
 - 2. Can start to locate materials using call numbers
 - a. Alphabetizing
 - 1. Knows fiction is shelved alphabetically using the author's last name
 - 2. Knows biographies are shelved alphabetically by subject's last name
 - b. Computer searches
 - 1. Knows can search by title, author, subject and key word
 - 2. Can find book and find the call number on entry
 - 3. Can locate book on shelf with assistance
 - c. Descriptive Informative
 - 1. Knows there is information on the computer card catalog (OPAC) that tells about the book
 - 2. Knows the parts of a book that are listed on the computer card catalog
 - B. Fiction and Nonfiction
 - 1. Can define the difference between fiction and nonfiction
 - 2. Knows that the two main categories in the library media center are fiction and nonfiction
 - C. Dewey Decimal System
 - 1. Is familiar with call numbers and their relation to the location of the book on the shelf
 - 2. Understands the general shelf arrangement of library media center materials
 - D. Reference Section
 - 1. Knows the difference between the reference section and the regular collection
 - 2. Can locate the reference collection
 - 3. Knows reference sources are meant to be referred to, not read all the way through
 - 4. Can locate information in encyclopedia and dictionaries with some assistance
 - E. Biographical Sources
 - 1. Can locate information about a person with some assistance
 - 2. Knows biography is shelved alphabetically by subject's last name
 - F. Audiovisual Materials and Equipment
 - 1. Knows the library media center has materials other than books
 - 2. Understands audiovisual presentations
- II. Interpretation Skills
 - A. Evaluation and Selection Techniques

1. Is familiar with various forms of literature
 2. Knows favorite authors and titles
 3. With some help, find books they can read
 4. Shows discrimination in selecting books
- B. Parts of a Book
1. Can identify the table of contents, dedication, preface, appendix, glossary, bibliography, and index
- C. Listening and Viewing Skills
1. Participates in group discussion
 2. Can attend to the sights and sounds of the instructional situation
 3. Can understand and interpret what is seen and heard
 4. Can recall, summarize, paraphrase, and extend what is listened to and viewed
- D. Literature Appreciation
1. Is familiar with characters, plots, and setting of fiction
 2. Is familiar with many different types of literature
- III. Information Literacy Skills
- A. Develop an age-appropriate understanding of the Nine Student Information Literacy Standards:
1. Access "information efficiently and effectively"
 2. Evaluate "information critically and competently"
 3. Use "information accurately and creatively"
 4. Pursue "information related to personal interests"
 5. Appreciate "literature and other creative expressions of information"
 6. Strive "for excellence in information seeking and knowledge generation"
 7. Contribute "positively to the learning community" and recognize "the importance of information to a democratic society"
 8. Behave ethically "in regard to information and information technology"
 9. Participate "effectively in groups to pursue and generate information"

(Source: American Association of School Libraries and Association for Educational Communications and Technology 1998, pp. 9 - 43).

Possible Lessons

1. LRC Cool Tools
2. Parts of a Book using textbook
3. Appreciating Books and Book Care
4. Using Index and Glossary
5. OPAC Searches
6. Table of Contents
7. Alphabetizing Authors and Titles
8. Fiction and Nonfiction
9. Fiction Order on the Shelf
10. Nonfiction Call Numbers on the Shelf
11. Introduction to Encyclopedias and Dictionaries

12. Introduction to Biographies
13. Poetry
14. Storytelling Types
15. Play Reading