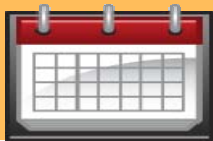


808 ADAMS ST.
LOCKPORT, IL
838-0737

MARK YOUR
CALENDARS!

9/20 D91 Parent Athletic Assoc. signups for grades 4-6 in Foyer from 6-8pm
9/20 Baseball Regionals TBA
9/21 PTO General Mtg KG LRC 7pm
9/22 D91 Parent Athletic Assoc. signups for grades 4-6 in Foyer from 6-8pm
9/23 Jr. High Dance 7-9pm
9/24 Student Council Election Assembly 8:45am
9/24 MIDTERM
9/24 Music Technology Tag Day
9/25 Baseball Sectionals TBA
9/27 Fall Picture Day
9/27 Girls Basketball Try-outs 3:15-5:30pm
9/28 Girls Basketball Try-outs 3:15-5:30pm
9/28 D91 Parent Assoc Evaluations 6-9pm
9/28 Softball All-Star Game at LTHS 4:30pm
9/29 Girls Basketball Try-outs 3:15-5:30pm
9/30 Baseball All-Star Game at Richland 4:30pm
10/1 Baseball State TBA
10/1 Progress Reports Distributed
10/2 Baseball State TBA
10/2 IMEA District Auditions TBA
10/6 Pizza Hut Night 4-8pm
10/8 11:30 Dismissal Day



Kelvin Grove School

MONTHLY NEWSLETTER

SEPT/OCT

From the Desk of Mr. Pritchard...



I would like to take the opportunity to introduce myself, as I am new to the KG community. I grew up in a small town just outside the Quad City area called Erie, Illinois where my father was a teacher. In some ways, Kelvin Grove reminds me of those times. The connection between home and school is strong and everyone knows everyone else. After graduating high school I attended Northeast Missouri State University (now called Truman State University) and graduated with degree in Industrial Education. My first teaching job was in Brookfield, IL at S.E. Gross Junior High teaching Industrial Arts and Art. I taught there for 4 years and was able to teach many different subjects including, P.E., Health, History, and Science. I then moved on to Pleasantdale Middle School in Burr Ridge where I could teach Industrial Arts on a full-time basis. That only lasted a few short years, before I gave up teaching Industrial Arts and began teaching Technology. It was during this time that I met my wife, Linda and we

had our two children, Kaitlin and Cameron. If you are planning on being around for some of our activities, I am sure that you will have a chance to meet them. Both family and work are very important to me and I try to blend them whenever possible. It was at that time, that my principal asked me if I had ever considered administration and I went back to school at Northern Illinois University to get my Master's Degree. I spent the past five years serving as the Assistant Principal at Mokena Junior High. It was a fantastic experience, but my goal was to move on to become a principal. That eventually led me to Lockport and becoming the principal at Kelvin Grove. While I have only been here a few short months, I am already beginning to understand what it means to be a Hornet. I would like to thank everyone for making me feel so welcome and part of this community.

Just this past week we had our Expectations Night. At

that time I announce that I had challenged all of the children to get themselves involved in something at school. In my experience, I have noticed that those students that find something to get involved in at school, do better in school and are much happier. I will continue to challenge them. We provide some awesome opportunities for children and they need to take advantage of it. I am also challenging the parents to get involved. Join PTO, go to a sporting event, or a concert. If you aren't already, become part of your child's life. It becomes increasingly difficult the older your children get. They give parents the impression that they don't want them around as much. In reality, they want you there.

If you ever have any questions of me, don't hesitate to call or email me. I will get back to you as soon as possible. This is a great place to be an administrator, teacher, parent or child. I am proud to be a HORNET!

Fourth Grade Spotlight



Welcome back to school! Our fourth grade students are feeling comfortable with their new school. We have been very busy learning appropriate behaviors within the classroom and school, as well as, learning the academic responsibilities of a fourth grade student.

In reading/language we have begun Theme 1. Students have been learning new vocabulary, reading stories, discussing strategies to become better readers and reviewing language skills. Students are tested once a week on vocabulary and com-

prehension and are tested on reading and language skills at the end of each theme. There are 5 stories in each theme and a story usually takes a week to cover.

In math we will be reviewing place value, addition and subtraction. Our math series consists of a practice page done in the classroom and a page brought home for homework.

In our science series students have been learning about body systems.

In social studies students have

been reviewing the themes of geography. Notes are taken in both science and social studies, and should be used to study for assessments.

We have begun the year on the right foot. Please help your child continue in this manner by establishing good homework routines, checking his/her agenda daily, checking over homework, as well as visiting the classroom website at www.d91.net.

Let's work together to make this a successful year!

Fifth Grade Spotlight

Welcome back to another school year! We hope everyone had an enjoyable and relaxing summer. It was great to see so many parents attend our Expectation night.

Fifth grade students are back in full force with academics. We have begun reading stories from our books and

learning the various parts of speech, along with declarative, interrogative, exclamatory and imperative sentences. We began our recycling unit in theme. Students have been learning the 3 R's, as well as, how long it takes for items to decompose in a landfill. Our guest speaker, from the Will County Land Use, showed the

students that their old gym shoes and tires are recycled into play grounds and milk carton are recycled into wagons. Students also created their own edible landfill; ask your child what each layer represents. We are looking forward to a great school year.

Fifth Grade Teachers

ParentConnect Access Information

Parents/Guardians of Kelvin Grove students have the ability to keep up to date on their child's academic progress thru our Parent Connect System online. Parents/Guardians of all fourth grade and new students must pick up the user name and password in person at the office and sign that you've received it. Once you have the user/password, it is valid until the child either graduates or no longer attends Kelvin Grove. If you have any questions regarding ParentConnect, please email Mrs. O'Brien at cobrien@d91.net.

Sixth Grade Spotlight

Math- Lindstrom

Welcome back to school! Good news parents the online book is now available at classzone.com. The activation code for 1st period is 2629073-50. The activation code for 2nd and third period is activation code--2629073-40. On Friday September 3, 2010 each student was given an user identification and a password. A reminder to parents all notes and most worksheets will be available online via my website. All you have to do is click the hyperlink and the notes pop up. In all three math classes we covered order of operations (the most important concept in math, exponents, variable equations, and finding the value of variables in equations. Our first test is coming soon! I know the students are working hard and I hope to see this hard work throughout the school year. In first period math we are going to start decimal operations, the metric system and making graphs. In second and third period math we are going to learn scale drawings and how to make graphs, both concepts go right along with our science book. I am looking forward to a great year! Welcome back!

Language Arts/Reading-

The sixth graders have been adapting well to the middle school schedule! Students have been introduced to journal writing in response to a daily prompt, D.O.L. sentences which remind them to correct their

grammatical errors, and a weekly routine assignment in their G.U.M. books. Students' writing skills will begin to really develop as we identify sensory details. After reading a story about an 11-year-old's embarrassing moment in school, sixth grade students will be working on their first personal narrative about *their* "most embarrassing moment," while emphasizing creative voice, exciting hooks, figurative language, and sensory details. In conjunction with our unit on the genre of fiction, students will also begin reading another short story about a few scouts who learn what life is like outside the big city.

Science- Lindstrom

In sixth grade science we have covered the basic of science such as making observations, developing a hypothesis and drawing conclusions. We also learned lab safety and proper lab procedures. We just completed a lab on writing proper and detailed lab procedures and the students found out that it was not as easy as they thought. Each was given a set of Kinex and they had to construct a model, write how to build the model and then another group had to try to build the model from the procedures. One of the upcoming labs will make the students scratch their heads and wonder why that just happened. The students are seeing how important good notes are and we practice note taking everyday. I am looking

forward to a wonderful question filled year. Just like math all notes and most worksheets will available online. Just click the hyperlink and there it is.

Social Science-

Students have begun the new year learning about geography, what role it plays in history and why it is important in our studies. The students will begin a project shortly that will require them to apply all of the knowledge they have gained by creating their own country. Population, language, cities, resources, national flag, and more will all be included in their own unique countries. We'll also read legends and learn how these stories explain the creation of some cultures or explain things in nature. The students will have the opportunity to create their own legend and share it with their peers.

PE-

The 6th grade students are currently working on their flag football unit. Pass patterns, punting, passing and kicking are the skills they will learn before we get involved in the lead up games. Last week we finished our fitness testing. Shuttle run, push-ups, sit-ups, 50 yard dash as well as the 100 yard dash. Keep encouraging you child to stay active!!!

District 91 Activity Calendar

The District 91 Activity Calendar is now available at www.d91.net. The District 91 Activity Calendar (in addition to the school year calendar) has been added to D91 Online for student, community and staff convenience. Look for the green "activity calendar" icon on the web site. The activity calendar will be updated on a weekly basis. Stay connected to District 91 events and visit us at www.d91.net. Contact Mrs. Bruemmer at 815-838-0737, ext 109 or email sbruemmer@d91.net with questions.

Seventh Grade Spotlight



Math- Mrs. Stateman and Miss Zumpf

Welcome back to school! Students have already started daily lessons and homework assignments. Be sure to check my website with up to date information on tests, quizzes and homework.

Math 3 students have just finished their first unit of integers and order of operations; they will then be moving on to exponents and scientific notation.

Math 2 students have just finished their first unit on number sense with patterns, powers, and order of operations. They will then move on to data and statistics by creating bar, line, box-and-whisker, histograms, and line plots. Data will never look so good!

Language Arts/Reading-

You are ready to start the new novel you have been desperately finding time for. You cuddle up in your favorite reading spot with a soft blanket and a warm cup of tea. You open to the first page of your book and find: "I'll never forget how I felt after Fido died. I was miserable." You toss the book aside as you question why you ever gave up watching the new episode of your favorite television show to begin this new book.

You glimpse at the book out of the corner of your eye and wistfully open back to the first page. This time it reads: "Whenever puppies in the pet store window distracted

me from the serious business of taking him for his walk, Fido growled, his little ears flattened against his scruffy head. Yet he always forgave me. Even after his hearing and sight faded, when he felt the leash click on his collar and smelled fresh air, he still tried to caper. He's been dead for three months now. This morning I filled his water bowl all the way to the top --just the way he likes it -- before I remembered" (<http://jerz.setonhill.edu/writing/creative/showing.htm>). You are automatically hooked to your new book.

Seventh grade reading and language arts students are mastering the finishing touches of Show, Don't Tell in their narrative writing. They are incorporating the reading strategy of inference making into their writing to make it more appealing and descriptive. Besides these two strategies, your child has also been identifying and incorporating story elements, such as characterization, setting, plot, conflict, point of view, theme, climax, and resolution. Hooks, unique word choice, and figurative language, such as similes, metaphors, hyperboles, idioms, personification, and onomatopoeia have also been incorporated into his/her writing. Ask your child what it is that draws them into a good book!

Science-

In Mrs. Prieboy's seventh grade Life Science class, students will learn the basics of life science.

They have discovered how scientists use scientific methods, models, safety, and measurement as important tools (Chapter 1). Students will learn about common characteristics of living things. They will also learn about basic nutrient needs of living things (Chapter 2).

Social Science- Seventh grade has already conquered the Eastern states and will soon know all of the Western states! We have begun the year with geography and have reviewed not only the five themes but have looked at maps, created a geography picture-dictionary and will attempt to clean up an oil spill. Shortly after we will jump into the early colonial life as things start to escalate towards the Revolutionary War.

PE-

During the month of September and into early October the seventh graders in Mrs. Prieboy's PE class will be playing soccer and football. Gym clothes need to be taken home and washed every weekend. When the weather turns cooler, students need warm up clothes to keep in their gym lockers (sweatshirt, sweatpants, etc.). Every Tuesday, Officer Phelan from the Lockport Police Department, will be teaching the GREAT course during the students PE time. This course lasts for 13 weeks. A community service project is a requirement of the program.

Eighth Grade Spotlight

Math- Mrs. Stateman and Miss Zumpf

Welcome back to school! Students have already started daily lessons and homework assignments. Be sure to check my website with up to date information on tests, quizzes and homework.

Algebra students have already finished their study of Chapter 1: Variables, Expressions, and Functions and are moving on to Chapter 2: Properties of Real Numbers. In the second chapter we will focus on negative and positive numbers, which will prepare the students for solving equations.

Math 3 students have just finished their first unit of integers and order of operations; they will then be moving on to exponents and scientific notation.

Language Arts/Reading- Mrs. Forristall
Grammar, vocabulary, and spelling lessons are done on a daily basis. The focus for our daily

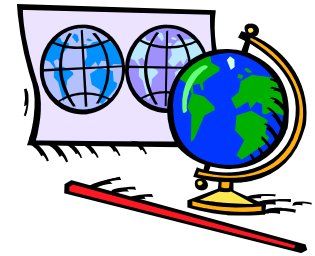
grammar study is nouns. Spelling tests are usually taken on Thursdays. Journal writing is completed every day.

Fiction and nonfiction selections are read from the Literature book and the Interactive Reader. Finding cause and effect connections, outlining skills, and discovering character traits will be focused upon with our reading. Reading response forms are due weekly. Students may choose the books that they read for this assignment.

Science- Miss Podwika
In Science, students reviewed measurement, safety, models, theory, the scientific method and types of Earth science including environmental, ecology, geochemistry, geography, meteorology and cartography. We will study maps as models of the Earth.

Social Science- Miss Podwika
In Social Studies, we have been reviewing American history, test taking strategies, political cartoons, primary and secondary

sources, how to read charts, graphs, maps and timelines. We been discussing the geography of the United States, the five themes of Geography: location, region, place, movement and human-environment interaction, types of maps: physical, political, and historical, longitude and latitude lines, hemispheres and projections of world maps. Measurement and safety were also discussed.



LASEC Academy

The students in the LASEC Academy are gearing up for an exciting and successful year! We are focusing on bridging gaps and thriving academically in the classic subject areas of reading, literature, math, writing, social studies, and science. Additionally, we are concentrating on social skills vital to a flourishing community by examining what they look like in different cultures and how to apply them in a real world setting. Our school days are filled with small group interventions and instruction and large group activities.

As we begin the year, we delve into studies of ancient Egypt, Earth science, *From the Mixed-Up Files of Mrs. Basil E.*

Frankweiler, number sense, mathematical computations, developing concrete and interesting ideas in our writing, map reading skills, and practicing emergent reading strategies. One of the students' favorite class periods is PE, where we are included in an eighth grade class and participate in stretching, conditioning, and various sports activities. The students enjoy volunteering for leadership opportunities and demonstrating the appropriate social skills they are mastering in a natural setting with their peers during PE. We look forward to a year of many great achievements for the students in the LASEC Academy as the 2010-11 school year progresses!

Special Education Update

Just a reminder to parents, Homework Help is offered after school from 3:10 to 4:00, Monday - Thursday. Also, teacher web pages are updated daily and can be viewed for current homework assignments and upcoming projects.

The Mathematics and Literature Anthologies, grades 6-8, are available online at:

Math: <http://www.d91.net/Classes-KG/6th%20Grade/Waxweiler/index.htm>

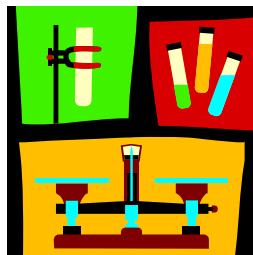
Reading and grades 4-5 resources:

<http://www.d91.net/Classes-KG/6th%20Grade/Ditter/Default.htm>

If you do not yet have your Username and Password for ConnectEd, please stop in the office for that information. This will allow you access to your child's grades via the internet.

Science Club

There will an informational meeting in October about science club.



Check out Mr. Lindstrom's website or the announcements for more Science Club information.

Art News... Mrs. Cravens

Welcome Back! Thank you to all parents for a very successful Expectation Night.

Please be advised that Mrs. Seifken will be my guest teacher until November 8, 2010, as I will continue my leave to be with my daughter. If you have any questions regarding your child's art class or art club at Kelvin Grove, please feel free to check the "Art Pages" on the school website, or do not hesitate to contact Mrs. Seifken directly anytime. She can be reached at 815-838-0737 extension 110 or via email at jcravens@d91.net.

Currently, all classes have started their first project of the school year. Fourth and fifth grade students will be working with Mrs. Seifken on the art of calligraphy by completing a series of projects of various media that focus on their names. All junior high artists have started the year with place card designs to identify their seat in class. We



have started individual creative warm ups, brainteasers, games and problem solving activities to focus their attention prior to the start of class. We have also been experimenting with the BrightLink Board. Currently, all 6th, 7th, and 8th grade students are working hard on their "portfolios" that will hold all materials for class.

Information on Art Club will be listed soon on the art website, at www.d91.net. Students will be given a permission slip with an outline of meeting dates on our first informational meeting in November.

Thank you in advance for your support in this current school year. Please let me know if I can be of assistance in any way. Have a great year!

Mrs. Cravens and Mrs. Seifken



Physical Education

Welcome to the beginning of a new school year—a great time to emphasize the importance of physical activity in your child's education which is vital to his or her health and wellness. Children should accumulate 60 minutes of physical activity per day. At KG 4th and 5th graders will get 25 minutes of Physical Education a day and 6th grade through 8th will get around 45 minutes.

I hope we have all heard the statistics that the percentage of overweight youth has more than tripled in the past 25 years partially due to increased interest in sedentary activities such as television, computers, and video games. A reduction in physical activity as well as an increase in caloric intake has contributed to an obesity epidemic.

I am often asked the difference between physical activity, physical education and recess so let me take a moment to explain. **Physical activity** is bodily movement of any type and may include recreational, fitness and sport activities such as jumping rope, playing soccer, lifting weights, as well as daily activities such as walking to the store, taking the stairs or raking the leaves. A variety of physical activity opportunities are vital to children's growth and development. Please remember that all physical activities are not equal.

The cornerstone of a child's physical activity in schools is **physical education**. School physical education programs offer the best opportunity to provide physical activity to all children and to teach them the skills and knowledge needed to establish and sustain an active lifestyle. Physical education teachers assess student knowledge, motor and social skills, and provide instruction in a safe, supportive environment. In addition to physical education programs, schools should have many opportunities for children to participate in physical activity.

As a parent you can encourage your child to engage in more physical activity after school and on the weekends. Playing with your child will not only motivate the child to be more active, but it will increase your own personal physical activity; that is a win - win situation!

Please feel free to contact me with any questions or concerns regarding your son/daughter throughout the school year at mmacfarlane@d91.net or 1(815) 838-0737 x 168. I am looking forward to an exciting year.

Sincerely, Mr. MacFarlane

Exploratory News for 6th, 7th & 8th Grades



Character Ed— Miss Anderson

Currently the students are working out our Stress Unit. They are getting ready for their midterm next week.

Computers— Mrs. Wilson

First Quarter Computer Exploratory students are now working on Microsoft Word, Keyboarding Connection, Type to Learn 3 for 6th grade and Type to Learn 4 for 7th and 8th grade. Ex-

pectations and Rules of Computer Exploratory Class were also discussed and computers were assigned to individual students.

One of the very exciting additions to our classroom is our Brightlink projector. It makes any surface interactive. It is a wonderful asset to the learning and teaching environment of our classroom.

Some Things You Should Know!

Students are allowed to arrive at school at 8:20 and enter the building at 8:30. School starts at 8:35. Students who are not in class by 8:35 will be marked tardy.

Please remember to label your child's personal items (lunchboxes, backpacks, etc.) with their name for identification purposes.

If your child is going to be absent please call 815-838-0737 **ext. 2** as early as possible to report the absence. State your child's name, your name, their teacher's name, and the reason for the absence. Include specific details if your child is ill.

LUNCH ROOM INFORMATION

As a reminder to parents and students: Lunches can not be bought daily. Lunches are only provided on a pre-order basis.

It is the students' responsibility to turn in a lunch order by the due date and time each and every month. Because of allergies and such, Mrs. Shew **will not** place an order for anyone without a form. You also must turn in a completed form each

month even if you have been approved for the free or reduced lunch program.

Lunch orders will NORMALLY go home the second week of each month and are due back by the following Wednesday. Please watch for changes when a holiday will effect these dates!

Lunch orders and menus are also posted on our website in

case your child forgets to bring them home.

Children who bring a cold lunch must remember to bring their own plastic utensils. The lunch room does not have these items available.



Our Newsletters are Electronic!

Please note that in our effort to “Go Green,” our monthly newsletters will no longer be printed and sent home with each student. The newsletters are posted on our website and also emailed out if you have provided your email information on your student registration form.

If you did not receive this newsletter via email and would like to receive future ones electronically, please email Mrs. Krumlinde at lkrumlinde@d91.net

If you would still like a paper copy, your child can pick one up in the office.

Expected release dates of the newsletters this year are as follows:

October– 10/7
Dec/Jan– 12/16
March– 3/3
May/June– 5/12

November– 11/3
February– 2/1
April– 4/5

LETS KEEP CONNECTED

Please let us know if we should update any of your contact information. This would help us to be most efficient when informing you of any District information, school emergencies or cancellations. Please advise us of phone numbers that are no longer in use so we can correct these in our system.

If you have any further questions or need to speak to someone about changes, please call Mrs. O'Brien at 815-838-0737 ext. 104 or e-mail at cobrien@d91.net

PTO Page

DID YOU KNOW?????????

D91 PTO DONATIONS FOR 2009-2010

ASSEMBLIES	500.00	BOOKS FOR LRC'S	4,575.61
PE EQUIPMENT	8,612.96	DESKS	428.68
EDUCATIONAL MAGAZINES	3,687.54	FIELD TRIPS	4,981.74
GRADUATION DANCE	500.00	HOT DOG DAY	703.95
MG COPIER MAINTENANCE	883.59	MG LUNCH TABLE	2,145.63
RED RIBBON WEEK	399.51	TEACHER CLASSROOM DONATIONS	3,937.88

TOTAL DONATIONS

\$ 31,357.09

SUPPORT D91 PTO -- JOIN TODAY!



Did you get your envelope?

PTO recently sent home an envelope for their membership drive.
Please consider supporting PTO.

If you need another envelope please call Tricia Brasen at 836-8898 or email tbrazn1@yahoo.com.

PTO SCRIP PROGRAM

Please visit our website, www.d91.net, for information regarding the PTO SCRIP Program. Due to file size constraints, we are not able to provide the information in this format.

We're on the web! www.d91.net

Athletics Update



Girl's Softball News-The team is currently 10 and 10 getting ready for the regional opener vs. Rockdale on Wednesday September 8th at 4:00 p.m. at Westpark Field.

Girl's Basketball News-Tryout informational meeting will be on September 20th in Mrs. Prieboy's room at 3:10 till 3:25 pm. Any girl interested in trying out for the team this year needs to attend the meeting for further information. Tryout dates are set for September 27-29th at 3:15 p.m. in the New Gym.

The Band Page

Mrs. Plagman

Welcome back to all of the Concert Band and Intermediate Band members! We have been rehearsing for a couple of weeks now and we are making lots of progress. Please make sure that your child is attending their lessons and rehearsals and practicing at home. Practicing is an essential part of being successful in band. Concert Band members are required to take home their instruments and music on Wednesdays and Fridays. Intermediate Band members are required to take their instruments home on Mondays and Thursdays.

Welcome to the new members of the Kelvin Grove Beginning Band. Beginning Band Night was a great success and it is wonderful to see such enthusiasm to learn an instrument here at KG! Just a reminder: after school band rehearsals for beginning band **percussionists** will begin Friday, September 17 from 3:15-4:00 and after school band rehearsals for beginning band **wind** players will begin on Tuesday, October 19 from 3:15-4:00.

The Intermediate Band and Concert Band's first concert is Thurs-

day, October 21 at 7:00 in the K.G. old gym. Please mark your calendars! It is going to be a wonderful first concert. Also, please make sure that you have checked the Band Handbook for the correct concert uniform. We want to look very professional for our first concert.

This year, Kelvin Grove will be hosting our own Solo & Ensemble Contest. The contest will be held on Thursday, November 18 from 5:30-8:30pm. Please mark this date in your calendar. This contest will have a similar format from years past; however, students will get the opportunity to work the judge for a short period of time after their performance. I feel this will be a great learning experience for all the students involved. All Concert Band members are required to participate and Intermediate Band members are strongly encouraged. Students received a form about Solo & Ensemble the first day of rehearsal and should have turned it in already. If you have any questions or concerns, feel free to contact me.

The Band Program needs your support this year with our fund-

raisers! We have several coming up. There will be a Pizza Hut Night the first Wednesday of every month. The next Pizza Hut Night will be Wednesday, October 6 from 4-8pm. Please make sure to take a form with you! Forms can be found in your take home folders the week before or on the band webpage. Tag Day is Friday, October 22 and Saturday, October 23. Please help the band and chorus with donating two hours of your time during Tag Day. Ad book forms will be coming home with the students soon! All Ad Book forms need to be turned in to Mrs. Plagman or Mrs. Randolph no later than Wednesday, October 20.

Show your Kelvin Grove Band Spirit! Band apparel will be going on sale on September 20. All orders and money will need to be turned in to Mrs. Plagman no later than Friday, October 1. Check your child's folder, e-mail and webpage for order forms.

As always, if you have any questions or concerns, please feel free to contact me by phone (838-0737 x139) or e-mail (nplagman@d91.net).



Pizza Hut[®] “FUN”DRAISER” Night

Wednesday, October 6

and the first Wednesday of every month throughout the school year!

4-8pm

Dine-in, carryout or delivery
at our Lockport Pizza Hut[®] – (815)838-2294

Pizza Hut[®] will donate 20% of your purchases* on the “Fun”draiser
Night to the Kelvin Grove Band and Chorus Programs!

Just give them the ticket below when you pay!

*Excluding alcoholic beverages. The Pizza Hut logo is a trademark of Pizza Hut, Inc. © and ™ designate registered trademark and trademark of Pizza Hut, Inc. ©2000 Pizza Hut, Inc.

Please complete and return to a Pizza Hut[®] employee at the time of purchase



My Name is _____

I support the Kelvin Grove Band And Chorus

Total Spent \$ _____ (to be filled out by Pizza Hut[®] employee and attached to the receipt)

Give this one to family or friends or participate again
Please complete and return to a Pizza Hut[®] employee at the time of purchase



My Name is _____

I support the Kelvin Grove Band And Chorus

Total Spent \$ _____ (to be filled out by Pizza Hut[®] employee and attached to the receipt)

Music News

Mrs. Randolph

Welcome to the 2010-11 School Year at Lockport District 91 (Milne-Kelvin Grove Schools)! The Theme in Music this year is the National Music In Our Schools Theme - "Music Lasts A Lifetime". Students in all grades will be studying different areas of music – to LAST A LIFETIME.

Music Classes have been studying patriotic and folk music during September. September 14 was the birthday of when Francis Scott Key wrote the words (lyrics) to the Star-Spangled Banner – the national anthem of the United States. All D91 music classes learned about the song.

ALL D91 students in grades 2-8 should have 3-ring binder music folders with 5 tabbed dividers labeled (1-Notes, 2-Theory, 3-History, 4-CIC =Classical Is Cool, 5 Music) and their name on the outside FRONT COVER AND SIDE SPINE. They are to have at least two sharpened pencils with good erasers in the folder at all times. At the end of every year, a paper clip should be put on all of the notes and worksheets for that year in each chapter section with that year's sticker sheet in front of that grade's papers and labeled by grade. This folder is to be kept until they graduate in 8th grade and will be their music portfolio.

Students have music class 40 minutes once each week. Each week students in grades 2-5 will receive a music homework sheet to complete and return by the next music class. The first sheet is the music sticker sheet "Music Lasts A Life Time" for the students to color and decorate any way they would like. They will leave that paper in their music folder to put their music stickers on.

Students who complete the music worksheets and return with them to music class on time will receive a music sticker for their music sticker sheet. Students with a top number of stickers in the spring will earn KG Cash. Students who come with their homework completed to music class on time will earn the privilege to use the music computer programs and pianos. Sometimes they will earn KG Cash for being responsible and following our Character Counts program. Students who don't return the completed music homework will spend their time completing the homework page while the other students advance to playing the instruments or computers/pianos.

Worksheet answers and help can be found at the top of each music page and on the school's web www.d91.net site under music department. Select the school you want information on under music for help in answering music worksheets (ex. MG Music or KG Music). To see how your child is doing in music, ask him/her to bring home their music folder and check the sheets. Most of the sheets will be graded in class.

MUSIC DATES:

119 Valucards for sale \$10 Each – Fund-raiser to support Music Class (Discount card may be used at over 2000 Chicagoland locations and other places nation wide.) Contact Mrs. Randolph to purchase one.

T. Sept. 14 (6pm)- Chorus/Band Parent Meeting - KG Door #1 Chorus Room

F. Sept. 24 – Music Technology TAG DAY (MG & KG Music Parents NEEDED!)

W. Oct. 6 - Chorus/Band Pizza Hut Fund-raiser

W. Oct. 27 – Ad Book Deadline (Place your personal or business ads with the Chorus/Band) (Please see a Chorus or Band Member to purchase an ad in our souvenir ad booklet. You and family/friends may purchase

More Music News

Mrs. Randolph

ads honoring your child(ren) wishing them best wishes in school AND Contact places you do business with and ask them to purchase an ad – \$10 for 10 words, \$25 for 25 words, \$50 for business card size, \$75, and \$100.)

F. Oct. 22 & Sat. Oct. 23 – Chorus/Band TAG DAYS

Tuesday, December 7 – (9:15 am & 1:15 pm) - Students in grades K-5 and KG Chorus grades 5-8 will present the FREE Christmas Program “Jingle Bell Jukebox” in the Kelvin Grove School old gym. Watch for more details.

NOTE: KG Chorus parents continue to purchase equipment that is used not only for chorus, but also for every student in District 91. In past years, they have purchased choral risers for the Christmas and Spring Concerts, sound system for the music and chorus rooms, computer for music and chorus, electric piano, and many other things ALL of our students use.

Thank you for sharing your wonderful children with me as we make MUSIC to LAST A LIFETIME!

The Music Students Need YOUR HELP! Clip and Return to Mrs. Randolph by Monday, Sept. 20, 2010. Thank you! (ALL D91Parents are needed to work.)

PLEASE check ALL you can help with:

_____ YES! I can help work Music TAG DAY – Friday, September 24.

_____ YES! I can help Mrs. Randolph with copying, filing during the school day

_____ YES! I can sew Material for organ bench covers (school pays for materials)

_____ YES! I can build a small wooden box for instrument bars (school pays for materials)

_____ YES! I will help decorate for the Christmas program at KG F. Dec. 3 sometime between 7:30 am through the day until 5pm

Student’s Name _____ Grade _____ HR _____

Parent/Guardian’s Signature _____

Phone _____ Email _____



EASY-TO-BROWSE NAVIGATION

In addition to the "quick-click tabs" at the top of each web page, District 91 web links are now categorized to make your browsing session a little easier. Browse within the main headings below to find the info you're looking for:

- ACTIVITIES
- CONTACT US
- FOR STUDENTS
- FOR PARENTS
- FOR STAFF

ACTIVITY
CALENDAR
NOW ONLINE!

CAN'T FIND SOMETHING?

View the online site map for an overview of the website or click the search icon to search by subject or keyword. Report any website concerns or broken links to Webmaster at sbruemmer@d91.net





Learning Resource Center

Mrs. Bruemmer, LRC Coordinator

CyberLibrary

TREE-MENDOUS
SEPT/OCT

LRC Resources / Services for Kelvin Grove Students

NEW BOOKS! NEW RESOURCES!

Kelvin Grove Learning Resource Center is welcoming students to the 2010-2011 school year with new reading material, Flip Video cameras, online resources, databases, and audiobooks that meet recreational needs and research needs, too. We will be exploring and researching a huge variety of topics and information this year, using the exciting new BrightLink 450Wi, along with Web 2.0 tools.

The LRC provides weekly library times for language arts classrooms in grades 6, 7 and 8 as well as grades 4 and 5. The LRC also provides a wide variety of support and supplements to staff as well as students. The LRC offers flexible scheduling so that students may visit the LRC individually or in small groups to select materials, use the lab or conduct research.

The LRC offers a delightful mix of the old and the new – and KG readers can choose something that meets their

individual reading style and research needs. Students simply need to check OPAC (Kelvin's Online Public Access Catalog) at school to browse the LRC collection – and visit www.d91.net/cyberlibrary from anywhere with an Internet connection to view our online resources. Information and literacy skills are presented to students over the course of the school year. The LRC selection criteria policy and the LRC student expectations are on the LRC web site. Please visit us – 24/7 online and feel free to contact sbruemmer@d91.net if you have any questions, concerns or suggestions.

LRC WEB PORTAL AND CYBERLIBRARY

The LRC web site is packed with loads of research tips and assistance and just plain fun! Come discover what the KG LRC has to offer to students and community, the next time you're surfing online. Visit www.d91.net

and click on the CyberLibrary.

READING INCENTIVES

Many reading incentives and special programming are made available to students throughout the year in the LRC. Pizza Hut's Book It!, Jackhammer's Book Buddy Program, Six Flags 6 Hour Reading Club, plus MUCH more!

VIEW THE LRC STUDENT EXPECTATIONS BY GRADE LEVEL & LRC SELECTION CRITERIA POLICY ON WWW.D91.NET

SEND YOUR OLD CELL PHONES & INK CARTRIDGES TO THE LRC: WE RECYCLE THEM!



Autumn is just around the corner! Al-

though some of us are having a tough time saying good-bye to summer, we are beginning to "FALL INTO BOOKS" quite smoothly! Not only is there a giant tree taking shape in the LRC, filled with TREE-mendous KG readers' names, we are currently featuring our **LBSS/ISLMA Book Grant** – the Readers' Choice 2011 Caudill Nominations. KG LRC was the recent recipient of this grant for our students, as well as the Readers Choice grant for the Milne Grove LRC Monarch Program.

COOL TOOLS

Please feel free to access the LRC orientation tool online through www.d91.net/cyberlibrary. Look for "COOL TOOLS 2010-2011". This interactive presentation is designed for students to review the LRC expectations, explain services & rules, and help them familiarize themselves with Kelvin Grove's computer lab and library facilities.

TWEETING the Caudills!

RCYRBA . . . which means, **Rebecca Caudill Young Readers' Book Award**. KG students join Illinois 4th-8th grade students in the 2011 RCYBA reading program. The nominated books are purchased, processed and in the hands of hungry KG readers, who will vote on their favorite Caudill nominee this February. Students must read (or hear) a minimum of three of the nominees in order to be eligible to vote and to participate in the I-SCREAM

SCREAM FOR CAUDILL Party . To learn more about this year's nominees, visit www.d91.net/cyberlibrary. Printable lists are also available through the LRC web site AND you can follow us on TWITTER! [Htp://twitter.com/D91LRC](http://twitter.com/D91LRC)



CONTACT INFORMATION

Learning Resource Center
808 Adams Street, Lockport
815-838-0737, extension 109
E-Mail: sbruemmer@d91.net

LRC Coordinator: Mrs. Bruemmer
LRC Clerk Assistant:
Mrs. De Masi

3rd Annual KG LRC Student

Pie-sized Pumpkins ONLY

Oct. 21-22

Pie-sized Pumpkins ONLY

Pumpkin Decorating Contest

Entry Fee: Canned Goods & Non-Perishable Food Items



Entry Dates: October 21-22

RULES:

Your pie-sized pumpkin (no big pumpkins) must be decorated – **not carved.**

Your entry fee of at least 1 canned good or non-perishable item must accompany your pie-sized pumpkin. (**Multiple canned good donations are accepted since this benefits the Lockport Food Pantry.**)

Pumpkin pie-sized contest entries must be submitted to the Kelvin Grove LRC on October 21 or 22 by 3:10 pm. ***No late entries will be accepted.***

Entries will be displayed until October 29th – students may take them home on October 29th

Students get 10 KG Kash just for participating. Prizes will be awarded to contest winners for MOST CREATIVE, SCARIEST, FUNNIEST, UNIQUE, etc.

It's SPOOK-TACULAR! Boo-tiful!

Canned goods and non-perishable food items collected will be donated to the Lockport Food Pantry on behalf of District 91 students.

Contact Mrs. Bruemmer with questions at 815-838-0737, ext 109 or sbruemmer@d91.net