



**MARK YOUR
CALENDARS!**

10/8 11:30 Dismissal Day

**10/11 Columbus Day -
NO SCHOOL**

**10/12 Finance Mtg 1pm/
Girls Bball vs Laraway
4:15 / Dist 91 Academy
Mtg 5:30 / Board of Ed
Mtg 7:30**

**10/13 Girls Bball vs Hick-
ory Creek 4pm**

**10/14 Girls Bball vs Rich-
land 4:15**

**10/16 Student Council
Leaves & Lunch 10-1**

**10/18 Girls Bball vs Fair-
mont 4:15 / Boys Bball
Tryouts 3:15**

**10/19 Girls Bball at Oak
Prairie 4:15**

**10/20 Girls Bball at Lara-
way 4:15**

**10/21 Girls Bball vs Taft
4:15 / Fall Band Concert &
Cold Stone Social 7pm**

**10/22 End of 1st Quarter /
Chorus Pictures 2:45 /
Band & Chorus Tag Day**

**10/23 Band & Chorus Tag
Day**

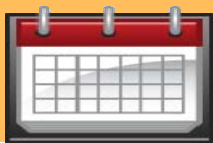
**10/25 Girls Bball at
Monge 4:15**

**10/27 Girls Bball vs Sum-
mit Hill 4pm / Band &
Chorus Ad Book Deadline**

**10/28 Girls Bball vs Oak
Prairie 4pm**

**10/29 Report Cards / Jr.
High Halloween Dance 7-
9 pm**

**11/1 Girls Bball at Sara-
toga 4:30**



Kelvin Grove School

NEWSLETTER

OCTOBER 2010

From the Desk of Mr. Pritchard...



There are two questions often come up when I talk with parents. The first is, "My child is a good and bright kid. How can I encourage him or her to do better in school?" The second is, "I don't seem to know my son or daughter anymore. What can I do to make connections with him or her?" While these questions are very different, the answer is still the same: Involvement.

One of the things that I have noted is that kids that get involved in school, do better in school. At the very beginning of the school year I challenged each one of the kids to find something to get involved with in school. It became very apparent that many of the kids have accepted that challenge. We had thirty-two sixth, seventh, and eight grade students that ran for student council office. I was very impressed by all of the speeches that the students gave to their classmates. Even if they did

not get elected to one of the offices, they were still encouraged to join Student Council as a representative. We have so many opportunities for all of our kids to get involved. It's great seeing so many kids participating in some of our other activities that are already going on like Intramurals, baseball, and softball.

I have also noticed that kids that have parents who are involved do better in school as well. This involvement could be any number of things. I could be as simple as joining a parent organization like PTO, Parent Athletic Association, or our Band & Choir Parents. While many kids would never admit it, they enjoy seeing their parents at school activities like athletic events and concerts. They want to show their parents what they can do. I would also suggest that parents ask their kids about what is going on in school. When I sit

down to dinner with my wife and kids I always ask the kids either "What did you learn in school today?" or "What did you do in school today?" They, of course, always want to say, "Nothing!" They now realize that I don't accept that as an answer and now I always get some sort of response. The last thing that I would suggest is to find out what they are reading. Every child should have some sort of book to read. It is a phenomenal conversation starter. The hard part is reading the things that they want to read, but the payoff is worth it. Once those lines of communication are open, you will be amazed at how many connections that you will be able to make with your child.

Mr. Scott Pritchard

**CHARACTER
COUNTS!** SM

Fourth Grade Spotlight



Our students have transitioned into fourth grade rather smoothly. They understand the rules and policies needed for a constructive and cooperative classroom. We ask that you please continue this process at home.

In reading we have begun Theme 2 in which we focus on the genres of play, folktale, nonfiction and realistic fiction. In Language we will learn about simple and complete predicates, simple and compound sentences, compound subjects, and clauses. Each reading story has vocabulary, which is defined at the beginning of the story. Please review the vocabulary words to help your child better understand the story. Even though tests are open book, reading the story at home will enhance your child's comprehension of the story.

In math we are working on graphs, multiplication and a review of place value, rounding, comparing and ordering numbers, and money. Please continue to review these concepts at home as well.

In Science we are learning about weather and will soon learn about oceans and in Social Science we are working on Immigrants and their role in the United States. The first couple of tests in both subject areas have been open book/open note to show students how the test and the notes correlate with each other. This is the first step in teaching our students how to study for a test. Soon, students will take tests on their own without the aid of the notes or book. This is to better prepare them for their future years at Kelvin Grove.

Each day ends with students writing their homework in their agendas. Please check over your child's agenda so you are aware of the homework assignments given. You can also visit your child's teacher's website as well. It, too, provides information about class work and homework. The school website is www.d91.net. Please check over your child's homework discussing any errors made.



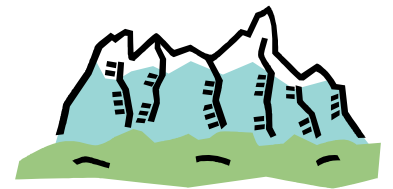
Fifth Grade Spotlight

Fifth grade had an excellent first quarter. In theme, we are finishing up our Ancient Civilization and Native American unit. The students have learned the different theories of how people first arrived in the Americas. They also discovered how the first American's depended on the land to survive. Did you know that the most important crop grown during this time was maize?

Our next science unit will be landforms. Do you know how mountains, glaciers, and volcanoes are formed? Your student soon will as we learn about weathering and plate tectonics. Keep an eye out for some spectacular landform projects hanging in the hallway.

In language we are learning about subjects and predicates in sentences. There can be

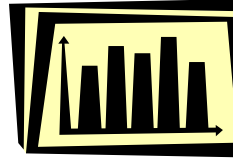
complete, simple, and compound subjects and predicates. We are also learning about different types of figurative language through a group project. Please ask your student to share these with you.



ParentConnect Access Information

Parents/Guardians of Kelvin Grove students have the ability to keep up to date on their child's academic progress thru our Parent Connect System online. Parents/Guardians of all fourth grade and new students must pick up the user name and password in person at the office and sign that you've received it. Once you have the user/password, it is valid until the child either graduates or no longer attends Kelvin Grove. If you have any questions regarding ParentConnect, please email Mrs. O'Brien at cobrien@d91.net.

Sixth Grade Spotlight



Math- Lindstrom

1st period-We are just finish up decimal operations and one of my favorite sections, THE METRIC SYSTEM. We learned how King Handy Dandy helps us with the metric system. Our next section will help us with science we are coving bar graphs, line graphs, circle graphs and histograms. I know that this class will do very well with this. Keep up the great work and I am looking forward to the rest of the year.

2nd and 3rd periods-We just finished a chapter on graphing using bar graphs, line graphs, stem and leaf plots, frequency tables, circle graphs and using the coordinate plan. Both classes did fairly well on this chapter and we have a great understanding of the x-axis and the y-axis. We also reviewed and covered mean, median, mode, and range. The next chapters will cover fractions, prime factoring, LCM, GCF, ratios and rates. Keep on moving forward 2nd and 3rd periods!

Language Arts/Reading-

Many of the students' most embarrassing moments were revealed in the form of personal narratives. I was excited to see the sixth graders' writing grow with their use of expression, figurative language, voice, humor, and foreshad-

owing. Many papers left me giggling as I graded...way to go, sixth grade! On to round two, as sixth grade students will write another personal narrative using skills we will practice such as elaboration, sensory detail, figurative language, attention-grabbing hooks and outstanding endings! Then from personal narratives to....persuasives! We will kick off our persuasive writing with a debate or two. Extended responses will be discussed and practiced as both fiction and nonfiction stories are read. There will even be some scary stories and storytelling during the spooky month of October!

Science- Lindstrom

Well the year is off to a great start! We adjusted our note taking strategies this year. First all of the notes are available daily online and will remain there. So if you child is ever absent and he/she missed notes just go to my web page and print them up. We are also doing SCAN and RUN's before each section we read. I have noticed in the last two sections the students were more involved with the notes and our Directed Reading scores were higher. We will continue to use this strategy in my classroom. I also post SCAN and RUN notes online as well.

Social Science- The students have moved on into legends, we have read a few different legends in class and now the students are creating their own. Mesopotamia is our first ancient civilization this year. We will learn about every aspect of this early culture from their priest-king government to their irrigation systems.

PE- Flag football unit is in the last week of the curriculum. The students have displayed some improvement in their overall knowledge of the game as well as their throwing and catching skills. Next unit up will be Soccer. Let's keep the students active away from school by encouraging them to get some physical activities when they get home and on the weekends!

Character Ed – The students have been working on a poster collage of what they like to do and some of their hobbies and interests. They finished their midterm tests and will be ending the quarter with the body systems and paper on the movie Remember the Titans.



District 91 Activity Calendar

The District 91 Activity Calendar is now available at www.d91.net. The District 91 Activity Calendar (in addition to the school year calendar) has been added to D91 Online for student, community and staff convenience. Look for the green "activity calendar" icon on the web site. The activity calendar will be updated on a weekly basis. Stay connected to District 91 events and visit us at www.d91.net. Contact Mrs. Bruemmer at 815-838-0737, ext 109 or email sbruemmer@d91.net with questions.



Seventh Grade Spotlight

Math- Mrs. Stateman and Miss Zumpf
What a great start to the school year!
Students in Math 3 have just finished their second unit on exponents and scientific notation. We will be moving on to Data and Statistics for the remainder of the quarter. Students should have graph paper with them every day in October!

Students in Math 2 will be studying data and statistics graphs as well as moving on to integers and equations. Don't forget the concepts learned last year too!

Language Arts/Reading- Ms. Dickson
I met a really nice person with a great personality and a fantastic smile. His clothes were interesting and he had some wonderful ideas about awesome places to go on outdoor adventures.

Sound like the ideal person? Great precise word choice? Maybe not. Let's try again.

I met a humorous person with an outgoing personality and an inviting smile. His clothes were vibrant and he had numerous captivating ideas about challenging places to go on outdoor adventures.

Now do you have a better idea of the type of person you just met? Now does he sound like the ideal person to form a friendship with? Maybe, maybe not. But there's no beating around the bush about the type of person you are dealing with.

Your child is practicing the art of being precise in the descriptions he/she uses when writing narratives and journal prompts. Many people have different definitions of the words "wonderful," "awesome," "nice," "fun," etc. To correctly paint a picture in the reader's mind, one has to use precise and specific words.

Your child is also working on dissecting words into prefixes, base words, and suffixes to better understand the meaning of words in context as he/she reads and to better understand the English language.

As for reading, many of the students have chosen to take on a Ten Book Challenge for Scholastic. If your child is one of them, he/she must sign his/her name on a poster in the classroom. Each child was given a bookmark that has ten slots on it. When the ten slots are filled, your child will color in his/her spot on the poster. If all volunteering students read all ten books by December 17, 2010, Scholastic will donate one million books to all fifty states to students who are in need! It is great to see so many students volunteer to help others here at KG!

Science-

In Mrs. Prieboy's seventh grade Life Science class students will be introduced to the diversity of cells. They will study the structures of cells along with how cells, tissues and organs form organisms. (Chapter 3) Students will learn about how cells interact with their environment,

how cells get nutrients and get rid of wastes, and where cells get the energy from to carry out all the activities of life. Students will also learn about how cells produce more cells. (Chapter 4)

Social Science- Life in the early colonies was very different than our lives now, or is it? The students have been learning about life in the different colonies from the perspective of men, women, children, and enslaved people. The desire for freedom moved people across oceans to seek out a new world where tolerance was practiced and opportunities were created every day. The French and Indian War and its aftereffects on the colonies helps the students understand how the American attitude and way of life developed so uniquely and separate from other countries at the time.

PE-

The seventh graders in Mrs. Prieboy's Physical Education class will be playing football during the month of October. GREAT continues every Tuesday with Officer Phelan from the Lockport Police Department.

Character Ed- The students just finished their nutrition unit and will be starting their big project of the quarter soon. The board game will be a fun project to wrap up the quarter.



Special Education Update

Fourth and fifth grade reading resource students have been hard at work using various reading strategies. The strategy for this month is inferences.

What is an Inference???

- Inferences are what you think is happening or what you think the author means *at that moment*
- Taking the author's clues in the text and connecting it to one's life
- A conclusion made after considering one's own knowledge and experience along with the author's word

Predictions are a type of inference

How do I Make an Inference???

I take the author's clues (context clues), think about what I already know (background knowledge), and then make a conclusion about the author's (unspoken) message.

Recommended reads

"The Hunger Games" by Suzanne Collins
"The Alchemist" by Nicholas Flamel

Mrs. Ditter

Eighth Grade Spotlight

Math- Mrs. Stateman and Miss Zumpf What a great start to the school year! Students in Math 3 have just finished their second unit on exponents and scientific notation. We will be moving on to Data and Statistics for the remainder of the quarter. Students should have graph paper with them every day in October!

Students in Algebra 1 have just finished the second chapter and will be moving on to Chapter 3 – Equations. Students should be keeping up with daily homework assignments and be ready the next school day with questions. Remember to use classzone.com for extra help and practice quizzes!

Language Arts/Reading- Mrs. Forristall
The eighth graders are hard at work in language arts. Journal writing continues to be done on a daily basis. Grammar study continues as well with pronouns being the current focus for our lessons in the GUM workbooks. Spelling and vocabulary test are given weekly. Reading short stories from the *Literature*

text continues. The students are also required to read outside of the classroom on a regular basis. Completed Reading Response Forms are due weekly.

Science- Miss Podwika
Students have completed their study of the earth's surface. They completed projects to show common way to project the earth's round surface onto a flat map. Students studied Cylindrical, Azimuthal, Equal Area and Conic projections. Students also designed a topographic map to show an area of Lockport that has elevation changes. In October, we will begin to study earth's resources, including properties of rocks and the formation, mining and use of minerals.

Social Science- Miss Podwika
Students have completed political cartoons to illustrate an amendment that was passed after the Civil War. Students were allowed to choose a position on the amendment and tried to convey that position in their illustration. After our review of the United States Constitution, we focused on how railroads transformed our nation. We will continue to

study how the railroads impacted western expansion, Native American life, immigration, and the economy of our country from 1865 to 1900. Students were asked to write a song, poem, rap, story, etc. to present information regarding the changes in our nation's history. We will continue to use creativity to help us remember the vocabulary and main ideas related to the United States from the time period after the Civil War until present day. As the year progresses, please encourage your child to read non-fiction from a variety of time periods. Students always seem to enjoy our lively discussions of our country's history. Thank you.

PE-Flag football unit ends this week and we will be starting the soccer unit.

Character Ed- Consumer Education is the current topic. The students will be required to give an oral advertisement as part of this unit.

After this unit we will continue on with a tobacco unit and end the quarter with an anti-bully movie called "Odd Girl Out."



Physical Education

My Physical Education program is striving to provide a structured atmosphere in which to incorporate physical activities and ideally develop healthy habits for life. Studies indicate that promotion of a healthy lifestyle taught in physical education classes can influence long-term health benefits such as reduced rates of obesity, heart disease, high cholesterol, diabetes, and high blood pressure. Perhaps just as importantly, our physical education program can teach students that physical activity can be fun. With a broad range of games and activities, the children are exposed to forms of exercise that don't simply involve running around a track. Games and other activities incorporate teamwork, strategy, skill-building exercises, and fun.

4th and 5th Grades – We finished our fitness testing that will be used as a benchmark later in the year to see how much faster and stronger we became. Throwing and catching footballs is what is currently taking place and soccer is right around the

corner. Parents if you are looking for a twenty minute cardio workout ask your kids to put you through our jump rope workout.

6th and 8th Grades – We are wrapping up our flag football unit and about to begin soccer. We completed fitness testing that will be used as a benchmark throughout the year to see if we are getting faster and stronger. The students are doing a pretty good job in the fitness center when we attend almost every Tuesday.

Students keep up the good work and parents feel free to contact me @ mmacfarlane@d91.net with any questions.
Mr. MacFarlane

LASEC Academy

Students in the LASEC Academy are having a great start to this school year! In language arts, students are progressing through a novel, *From the Mixed-Up Files of Mrs. Basil E. Frankweiler*, and utilizing short, non-fiction selections to practice specific reading strategies. Students are exposed to new vocabulary in both reading class periods, and they manipulate the target words in a variety of ways, including finding synonyms and antonyms, creating picture or symbol representations, and using the words correctly in writing, to fully learn their meanings. Students are also fine-tuning their writing skills by learning and putting into practice the *6+1 Traits of Good Writing* techniques. Students are currently practicing developing interesting ideas and engaging content when writing. In addition to direct instruction for writing, students are given the opportunity to free write in journals.

In science, students are continuing to learn about rocks and minerals. They have had the opportunity to examine several rock and mineral samples, practice “being rocks” progressing through the rock cycle, and discover the effects of erosion on common rocks, such as limestone. The LASEC Academy had a Gold Rush day, where students read about the history and daily life of the 49ers, got to “mine” for gold, and cash in “math problem currency” for items at the Gold Rush store, which included beef jerky, corn bread, and root beer as these were common treats for the 49ers.

Students are continuing studying Ancient Egypt in social studies. They have learned about the Egyptian land and many uses of the Nile, Egyptian clothing and jewelry, Egyptian careers and schools, and Egyptian daily life. Students took a break from their Ancient Egypt studies on National Native American Indian Day to learn about Native American history, Native American pottery, and the legend of Native American rainsticks. Students got the chance to create their own pottery and rainsticks, and some even engaged in a rain dance!

Students are continuing to practice their math skills and continually add new techniques to mastered skills. Many of the students are progressing at their own pace in math, but all of the students enjoy playing math games such as “Fruit Shoot” and “Add Like Mad” on our interactive whiteboard! These games are fun, competitive, and offer students essential math practice.

In social work group, students have engaged in a number of activities targeting teamwork, making smart choices, and active listening. Students also have several opportunities to receive individual social work services and discuss matters of their lives on a regular basis. We in LASEC Academy are very excited to continue the great learning and good behaviors during this upcoming month and for the remainder of the year!



Student Council News

Mrs. Soulian

Student Council elections have taken place and we have our new officers for the year of 2010 – 2011! We had over 30 students run for an office this year, the most candidates ever! Thanks to all of the students that participated, it takes courage to get up in front of your peers and give a speech, be proud of your self and if you didn't get the office you wanted, join us this year as a participating member and run again next year!

Please look for information about our annual Leaves and Lunch event. We

travel the neighborhood looking for yards that need help. Afterward we meet back for pizza, pop, and goodies, come out and join us! We always have quite a few positive comments from the senior citizens in the neighborhood that really appreciate the students and parents coming out and helping them for free.

Please take a minute to look through the student council webpage as well. There is an updated calendar and upcoming events listed. Please feel free to email

Mrs. Soulian with any new ideas for the KGSC to consider. Thank you.



Art News... Mrs. Cravens

Hi, I am Amy Siefken. I had the pleasure of working with your children last spring in the art room when Mrs. Cravens had her daughter. It is my privilege to work with them once again this fall until Mrs. Cravens returns in November.

I graduated with a degree in Art Education from Wheaton College. I have taught in the art room for 12 years, with students in grades Kindergarten through twelfth. I currently live in Naperville with my husband and our 2 sons. We have one son in 7th grade, and one is a freshman in high school.

I am passionate about the importance of art in school, and have already had a great start with your students. I enjoy helping students to stretch the right side of their brain, and teaching them techniques and skills to develop their art ability.

Middle school students have been working on assignments that deal with their name.

6th grade created a name radial design

7th grade created a name alien

8th grade created a cut paper name that reflects their future career choice.

These pieces are in the hallway, with artist



statements underneath. The artist statement is a new component that allows the student to write, and communicate their ideas about their work with the viewer.

- 5th grade students have been learning watercolor techniques as they paint their VanGogh inspired psychedelic sunflowers.

4th grade students have been creating their "shoe fish". This is a favorite project of mine where the students are stretched creatively and change a simple shoe print into a detailed and unique type of fish.

Look for 4th and 5th grade artwork in the hallway soon. These pieces will also have an artist statement incorporated with them.

If you need to contact me please feel free to call me directly at 815-838-0737 extension 110 or via email at jcravens@d91.net.

Sincerely,

Amy Siefken

Computer Exploratory News for 6th, 7th & 8th Grades

Sixth Grade Computer Exploratory Classes are continuing working on Microsoft Word, Keyboarding Connection and Type to Learn 3. They will be increasing their knowledge in components of Word which includes working with headers, footers, inserting page numbers, clipart, copying and pasting pictures and using the draw toolbar.

Seventh Grade Computer Exploratory Classes are learning about the components of

Microsoft Excel and Eighth Grade Computer Exploratory classes are finishing Excel and

soon will be working on Microsoft PowerPoint. Both 7th and 8th grade continue working on Keyboarding Connection and Type to Learn 4



LUNCH ROOM INFORMATION



A reminder to parents and students: Lunches cannot be purchased daily. Lunches are only provided on a pre-order basis.

It is the students' responsibility to turn in a lunch order by the due date and time each and every month. Because of allergies, Mrs. Shew **will not** place an order for anyone without a form. You must turn in a com-

pleted form each month even if you have been approved for the free or reduced lunch program.

Lunch orders and menus are also posted on our website in case your child forgets to bring them home.

Children who bring a cold lunch must remember to bring their own plastic utensils. The lunch room does not have these items

available.

November orders will go home on October 14 and are due by 9am on October 20.

December orders will go home on November 11 and are due by 9am on November 17.

January orders will go home on December 2 and are due by 9am on December 8.

Our Newsletters are Electronic!

Please note that in our effort to "Go Green," our monthly newsletters will no longer be printed and sent home with each student. The newsletters are posted on our website and also emailed out if you have provided your email information on your student registration form.

If you did not receive this newsletter via email and would like to receive future ones electronically, please email Mrs. Krumlinde at lkrumlinde@d91.net

If you would still like a paper copy, you or your child can pick one up in the office.

Expected release dates of the newsletters this year are as follows:

November– 11/3	Dec/Jan– 12/16
February– 2/1	March– 3/3
April– 4/5	May/June– 5/12

LETS KEEP CONNECTED

Please let us know if we should update any of your contact information. This would help us to be most efficient when informing you of any District information, school emergencies or cancellations. Please advise us of phone numbers that are no longer in use so we can correct these in our system.

If you have any further questions or need to speak to someone about changes, please call Mrs. O'Brien at 815-838-0737 ext. 104 or e-mail at cobrien@d91.net

PTO News

!!Reminder!!

Dan's Taffy Apple and Hollingworth Toffee Orders are due on Wednesday, October 13th. Items will be sent home with the students on Thursday, October 28th.

News from the Nurse

All sixth grade physicals are due **October 15, 2010**. For any sixth grade student who has not already had their physical completed, **PLEASE** do this by next week. Your child will be excluded from school until the office has received a health form with a current record of immunizations. Also, parents need to complete and sign the top portion of page 2 of the form.

When calling in a child's absence from school, please provide the reason for the absence, including cold, vomiting, diarrhea, and especially a fever. This helps the office stay informed of illness trends and provides the information required by the state.

If you feel that your child will need some medicine during the school day, cough drops, Tylenol, Ibuprofen, be aware that the nurse's office is not allowed to dispense these without a medication authorization form on file. These forms are available in the office AND now on the District 91 website. These can be found in the forms tab or on the nurse page under 'teacher webs'. A physician signature is not required for over the counter medications that are brought to school.

Please remind your child to use wash hands and use good hygiene.

Finally, the nurse's office is in need of a few boy's and girl's sweatpants and t-shirts in various sizes. These are needed if there is

Mrs. Maida, RN, BSN

a spill at school OR if a student is wearing inappropriate clothing and does not have a gym suit.

Thank you for your help.



We're on the web! www.d91.net

Athletics Update



The Girls' basketball teams will be starting their season on October 12th. See the school webpage for the schedule and list of players. Come on out and show your Hornet Pride and cheer for the girl's this season.

Boys Basketball will be starting soon!

The Band Page

Mrs. Plagman

Welcome to the forty-four new band members of the Kelvin Grove Beginning Band. It is great to see such enthusiasm to learn an instrument here at KG! Just a reminder: after school band rehearsals for beginning band wind players will begin on Tuesday, October 19 from 3:15-4:00.

The Intermediate Band and Concert Band's first concert is Thursday, October 21 at 7:00 in the K.G. old gym. Please mark your calendars! It is going to be a wonderful first concert! Also, please make sure that you have checked the Band Handbook for the correct concert uniform.

We want to look very professional for our first concert!

We have several fundraisers coming up in October. We will be having Cold Stone ice cream at the first concert again. If you would like to order Cold Stone ice cream for after the concert, please turn in the order form and money no later than Tuesday, October 12. Order forms have been handed out to the students, sent home via e-mail and can be found on the band webpage. Tag Day is Friday, October 22 and Saturday, October 23. Please help the band and chorus by donating two hours of your time during Tag Day. Ad book forms will

be coming home with the students soon! All Ad Book forms need to be turned in to Mrs. Plagman or Mrs. Randolph no later than Wednesday, October 20. Finally, there will be a Pizza Hut Night first Monday of every month. The next Pizza Hut Night will be Wednesday, November 3, so watch for flyers, e-mails coming home and the band webpage.

As always, if you have any questions or concerns, please feel free to contact me by phone (838-0737 x139) or e-mail (nplagman@d91.net).

School Emergencies...Were You Notified?

Our District schools recently had to use our emergency notification system (ConnectEd). Milne Grove experienced a water main break and had to release students early; Kelvin Grove went under a lock-down situation. In the effort to notify parents of these situations, we have found that many of the phone numbers in the ConnectEd system have either been disconnected or are no longer

accurate. If you have children that would have been affected by either (or both) of these events and did not receive the emergency notification phone calls, please contact either: Mrs. Krumlinde at lkrumlinde@d91.net or Mrs. O'Brien at cobrien@d91.net so your record in this system can be updated.

Please note that in the event of emergencies parents should avoid calling the schools as all school personnel are involved in the process of keeping the children safe. Information will be disseminated via the ConnectEd system, our website and news media when applicable.



Pizza Hut[®] “FUN”DRAISER[®] Night

Wednesday, November 3

and the first Wednesday of every month throughout the school year!

4-8pm

Dine-in, carryout or delivery
at our Lockport Pizza Hut[®] – (815)838-2294

Pizza Hut[®] will donate 20% of your purchases* on the “Fun”draiser
Night to the Kelvin Grove Band and Chorus Programs!

Just give them the ticket below when you pay!

*Excluding alcoholic beverages. The Pizza Hut logo is a trademark of Pizza Hut, Inc. © and ™ designate registered trademark and trademark of Pizza Hut, Inc. ©2000 Pizza Hut, Inc.

Please complete and return to a Pizza Hut[®] employee at the time of purchase



My Name is _____

I support the Kelvin Grove Band And Chorus

Total Spent \$ _____ (to be filled out by Pizza Hut[®] employee and attached to the receipt)

Give this one to family or friends or participate again
Please complete and return to a Pizza Hut[®] employee at the time of purchase



My Name is _____

I support the Kelvin Grove Band And Chorus

Total Spent \$ _____ (to be filled out by Pizza Hut[®] employee and attached to the receipt)

Music News

What an exciting start to the school year with our KG Music lab new projector and a new Bright Link board in Milne Grove Music! We have been able to use them to help us learn music through our music software, the Internet, and videos. Our Music Theme this year is the National Music In Our Schools Theme - "Music Lasts A Lifetime". Students will continue to study different areas of music – to LAST A LIFETIME.

During the month of October students will be continuing their study of patriotic music and music in the military. We will focus on John P. Sousa (the "March King") as well as learning about Major and minor modes in music. (A BIG THANK YOU to our D91 PTO for providing the magazine subscription to "Music Express" so we can study this and many other music lessons!)

4th & 5th Grade REMINDER: you are responsible for doing 1 worksheet each week in music to earn a sticker and the privilege to use the computers and pianos. If you lose your worksheets, you don't get another; instead you will work during music class on the new worksheet covering the material while others play the instruments. Worksheet answers and help can be found at the top of each music page and on the school's web www.d91.net site under music department, and then select the school you want information on under music for help in answering

music worksheets (ex. KG Music). To see how your child is doing in music, ask him/her to bring home their music folder and check the sheets. Most of the sheets will be graded in class.

PURCHASE a D91 AD in the D91 AD BOOK

(Sponsored by D91 Band & Chorus Parents-Ads due by Wed. October 27)

Purchase a PERSONAL/ FAMILY Advertisement for the souvenir ad book (10 word \$10 ad example: "Best Wishes in First Grade John Jones - Love, Mom & Dad) to go into the ad book. Pictures may be included for an additional fee. Ad Books will be given out at ALL D91 band & chorus concerts including the D91 Christmas Program presented by ALL students in grades Kindergarten through Fifth Grade and KG Chorus on Tues. Dec. 7 at 9:15 am and 1:15 pm in the Kelvin Grove old gym.

Ad PRICES – \$10 for 10 words, \$25 for 25 words, \$50 for business card size, \$75 half page, and \$100 full page.)

BUSINESS ADS: If you own a business or know of businesses willing to advertise in our Ad Book, give them one of our ad book forms and return it to Mrs. Randolph by Oct. 27.

NOTE: KG Chorus parents continue to purchase equipment that is used not only for chorus, but

Mrs. Randolph

also for every student in District 91. In past years, they have purchased choral risers for the Christmas and Spring Concerts, sound system for the music and chorus rooms, computer for music and chorus, electric piano, and many other things ALL of our students use. When you make a purchase from one of the Chorus/Band fund-raisers, you not only help those organizations, but also help ALL D91 students.

SAD NOTE :(
from MUSIC

We missed YOU!!

ONLY ONE person from D91 Volunteered to help with the Music Technology Tag Day on Fri. Sept. 24! We did NOT earn any money for that day. What happened? Did you receive the newsletter with our request for Volunteers to raise money for the music lab? We still need money to purchase 5 electric pianos and computer monitors for Milne Grove + other music lab needs. I look forward to hearing from you from this newsletter.

Winter MUSIC Calendar:
W. Oct. 6 - Chorus/Band Pizza Hut Fund-raiser
W. Oct. 27 – Ad Book Deadline (Place your personal or business ads with the Chorus/Band) (Please see a Chorus or Band Member or Mrs. Randolph to purchase an ad in our souvenir ad booklet. You and family/friends may purchase ads honoring your child(ren) wishing them best wishes in school AND Contact places you do business with and ask them to purchase an ad.)

More Music News

Mrs. Randolph, Extension 140

F. Oct. 22 & Sat. Oct. 23 – Chorus/Band TAG
DAYS

Tuesday, December 7 – (9:15 am & 1:15 pm) - Students in grades K-5 and KG Chorus grades 5-8 will present the FREE Christmas Program “Jingle Bell Jukebox” in the Kelvin Grove School old gym.

Watch for more details.



Thank you for sharing your wonderful children with me as we make MUSIC to LAST A LIFETIME!

**The Music Students Need YOUR HELP! Clip and Return to Mrs. Randolph by
Wed., October 13, 2010. Thank you!
(ALL D91Parents are needed to work.)**

PLEASE check ALL you can help with:

_____ YES! I can sew Material for organ bench covers (school pays for materials)

_____ YES! I can build a small wooden box for instrument bars (school pays for materials)

_____ YES! I will help build sets & decorate for the Christmas program at KG (date and time according to your schedule)

_____ YES! I will help decorate for the Christmas program at KG F. Dec. 3, 2010 sometime between 7:30 am through the day until 5pm

_____ YES! I can help with the Music Valucard Fund-raiser in spring

_____ YES! I can help Mrs. Randolph with copying, filing during the school day on an occasional basis throughout the year

_____ YES! I can help work Music TAG DAY – Friday, May 13 or Friday May 14, 2011

Student's Name _____

Grade _____ Homeroom _____

Parent/Guardian's Signature _____

Day Phone (if you can be called during day) _____

Evening Phone _____

Best Time to call _____

Email _____

Thank you for supporting the D91 Music Students & KG Chorus!

A Note from Amy Brodeur, Differentiation Consultant

Welcome Fall! This quarter promises to be an excellent beginning of learning for everyone! My name is Amy Brodeur and I have been hired by District 91 to work with your excellent teachers on some strategies for differentiating lessons in their teaching. What's that, you say? Differentiating is a process of teaching which allows teachers to teach to students' specific needs. It takes into account their interests, their strengths, their learning styles and their levels in order to prepare lessons and assignments that will work best for them. You may have by now been asked to fill out an Interest Survey about your child. If not, your teacher may be doing it independently in class with your child. This information will help the teachers

get to know your child well and begin to find out what motivates them and helps them to learn most effectively. No teacher can differentiate EVERY minute of the day, but the more time your child's individual needs are met the better they will learn. The motto we have been discussing is "Fair may not be Equal. Each child gets exactly what HE/SHE needs." Throughout the year I will be trying to keep you updated on where we are taking this topic and using it in the classrooms. For now, just know how completely impressed I am with these teachers and administrators who always have the children's best interests at heart!



Trustworthiness-Respect-Responsibility-Fairness-Caring-Citizenship

Trustworthiness- Be honest • Don't deceive, cheat or steal • Be reliable —do what you say you'll do • Have the courage to do the right thing • Build a good reputation • Be loyal — stand by your family, friends and community

Respect- Treat others with respect • Follow the Golden Rule • Be tolerant of differences • Use good manners, not bad language • Be considerate of others • Don't threaten, hit or hurt anyone • Deal peacefully with anger, insults and disagreements

Responsibility- Do what you're supposed to do • Persevere: keep on trying! • Do your best • Use self-control • Be self-disciplined • Think before you act — consider the consequences • Be accountable for your choices

Fairness- Play by the rules • Take turns and share • Be open-minded; listen to others • Don't take advantage of others • Don't blame others carelessly

Caring- Be kind • Be compassionate and show you care • Express gratitude • Forgive others • Help people in need

Citizenship- Do your part to improve your school and community • Protect the environment • Cooperate • Stay informed • Vote • Be a good neighbor • Obey laws and rules • Respect authority



EASY-TO-BROWSE NAVIGATION

In addition to the "quick-click tabs" at the top of each web page, District 91 web links are now categorized to make your browsing session a little easier. Browse within the main headings below to find the info you're looking for:

- ACTIVITIES
- CONTACT US
- FOR STUDENTS
- FOR PARENTS
- FOR STAFF

**BOARD POLICY
MANUAL NOW HAS
NEW UPDATED
FORMAT**

CAN'T FIND SOMETHING?

View the online site map for an overview of the website or click the search icon to search by subject or keyword. Report any website concerns or broken links to

Webmaster at sbruemmer@d91.net



*Many forms and manuals need the free Adobe Acrobat Reader to view.
Adobe Acrobat Reader available at www.adobe.com*



815-838-0737, Ext. 109

Learning Resource Center



LEARNING RESOURCE CENTER

Mrs. Bruemmer, LRC Coordinator
sbruemmer@d91.net

The genre of the month is **HORROR!** Delightfully spooky stories abound in the LRC during the month of October.

As the LRC transforms into a SPOOK-tacular setting, students are continuing to develop and hone information seeking skills. Grades 4 and 5 are also focusing on Internet Safety, viewing and discussing the video "Predator" and how important it is to not divulge personal information electronically, and ascertaining exactly what constitutes personal or identifying information.

Grades 4 and 5 will also have "electronic story time" this month—with a bit of a ghoulish twist! Students in all grade levels have been increasing their knowledge of OPAC: the Learning Resource Center's Online Public Access Catalog. OPAC is the tool that students use to locate specific materials in the LRC collection by author, title, subject, keyword and series.

The OPAC tools have been tweaked and re-designed in recent weeks to allow students to choose "Visual" or "Text" OPAC, thereby dif-

ferentiating the way students can search for materials.

Other topics and skill sets for October and November will include:

- Reading Strategies for fiction and non-fiction
- Information seeking strategies
- The Big 6 is a proven approach to information problem-solving, designed to help students succeed in school. Students will use the Big 6 to find, use, apply and evaluate information.
- Genres
- Young adults will explore graphic novels, defined as "a narrative work in which the story is conveyed to the reader using comic form. The term is employed in a broad manner, encompassing non-fiction works and thematically linked short stories as well as fictional stories across a number of genres."
- Introduction to the 2011 Rebecca Caudill Nominees
- It's October: YOU NEVER KNOW WHAT WILL APPEAR IN THE LRC!

Contact Information:
Mrs. Bruemmer, LRC Coordinator
Mrs. DeMasi, LRC Clerk Assistant
815-838-0737, ext 109
www.d91.net/cyberlibrary



**EVERYBODY
READS
@ KG!**

FOOD DRIVE

DON'T FORGET TO HELP THE LRC FILL THE LOCKPORT FOOD PANTRY BY ENTERING THE 2010 LRC PUMPKIN CONTEST—SEE FLYER. Even if you don't want to enter the Pumpkin Contest—please feel free to send non-perishable food items to the LRC to be donated to the food pantry.



**KILL-A-WATT™
Energy Meters
@ LRC**

Wondering how much energy that computer or large screen TV uses, or how to save money by better energy use? Through a grant, the LRC now has two Kill-A-Watt™ energy meters available for checkout at Kelvin Grove. These easy-to-use devices can help you reduce energy costs and identify electrical appliances you may want to unplug when not in use. Contact sbruemmer@d91.net or call the LRC at 815-838-0737, ext 109 for details.

Visit us online at
www.d91.net/cyberlibrary

LRC: LIVE. READ. CONTEMPLATE.

3rd Annual KG LRC Student

Pie-sized
Pumpkins
ONLY

Oct.
21-22



Pumpkin Decorating Contest

Decorated
NOT
Carved ;)

Entry Fee:
Canned Goods &
Non-Perishable
Food Items

Entry Dates: October 21-22

RULES:

- Your pie-sized pumpkin (no big pumpkins) must be decorated – **not carved.**
- Your entry fee of at least 1 canned good or non-perishable item must accompany your pie-sized pumpkin. **(Multiple canned good donations are accepted since this benefits the Lockport Food Pantry.)**
- **Pumpkin pie-sized contest entries must be submitted to the Kelvin Grove LRC on October 21 or 22 by 3:10 pm. *No late entries will be accepted.***
- Entries will be displayed until October 29th – students may take them home on October 29th
- Students get 10 KG Kash just for participating. Prizes will be awarded to contest winners for MOST CREATIVE, SCARIEST, FUNNIEST, UNIQUE, etc.

It's SPOOK-TACULAR! Boo-tiful!

Canned goods and non-perishable food items collected will be donated to the Lockport Food Pantry on behalf of District 91 students.

Contact Mrs. Bruemmer with questions at 815-838-0737, ext 109 or sbruemmer@d91.net

