



Lockport School District 91



Kelvin Grove Newsletter



Upcoming Events:

Sept

29- BB Allstar game at Dellwood 4:15

30- Progress Reports Distributed; Band Apparel Orders Due

Oct

1- IMEA Auditions

3- PTO Fall Catalog Orders Due; GBB at Homer 4:15; Intramurals

5- Pizza Hut Night 4-8; Intramurals; Market Day pick up at MG

7- 11:30 Dismissal Day

10- NO SCHOOL Columbus Day

11- Finance Mtg 1pm; GBB at Oak Prairie 4:15; D91 Academy 6:30; Board of Ed Mtg 7:30

12- Intramurals; PTO Exec Board Mtg 6:30 at MG; GBB vs Rockdale 4:15

13- PTO Pies Sale Begins; GBB at Hickory Creek 4pm

14- Band/Chorus Tag Day; GBB at Summit Hill 4pm

From the Desk of Principal Pritchard

I would like to start by welcoming all of the new faces to Kelvin Grove. I would also like to welcome back everyone else from last year. I am so happy to be starting my second year in District 91. This is truly a great place to be. I often have people from outside the district ask me what it is like at Kelvin Grove. I always start with the same word: AWESOME. I can't begin to express my gratitude on how welcome I felt here from the very beginning. We have a fantastic staff, awesome and supportive parents, and that always results in phenomenal students.

I always start off the school year by challenging the students several times within the first few weeks of school to become involved. I did this just the other day at our first pep assembly of the school

year. We took the opportunity to recognize all of the students that are involved in activities already this year as well as activities last year. I asked everyone that was involved in an activity to stand up. It is my hope, when we have an all school assembly at the end of the year, everyone in the gym will be standing. I shared with them a story that happened last year at Kelvin Grove and I would like to share that story with all of you as well.

As I started at Kelvin Grove I went through student files, talked with teachers and spoke with students about what Kelvin Grove was all about. As I did this, I noticed that there was one student that had a difficult seventh grade year. As we went through the year I kept tabs on her to see how she was doing. I have to admit that I was quite confused by the

winter break. This student seemed to be having a wonderful year. I was confused because I really thought that she would be struggling given the problems that she had experienced the previous year. Her eighth grade year was completely different. She tried out for and made the basketball team as well as the volleyball team. She joined the track team and even performed at our PTO Talent Show. These were just a few things that she decided to take on. There wasn't a day that went by that I didn't see a smile on her face. Toward the end of the year I asked her a simple question, "What was different for you about this year?" Her response was awesome. She said, "Mr. Pritchard, I decided that I was going to take advantage of every opportunity that I possible could, and I have had an unbelievable year. I am really

Continued on page 5...

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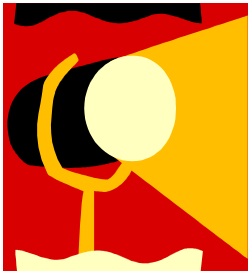
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Bringing the Internet to your home can be easy and affordable...

Comcast is offering a reduced internet rate that some District 91 families MAY qualify for. This opportunity was discovered at the Regional Office's Learning Leaders meeting and NOT a result of a "plug" from Comcast.

See page 5 of this newsletter for the details! →

Fourth Grade Spotlight



Let's work together to make this a successful year!

Welcome back to school! Our fourth grade students are feeling comfortable with their new school. We have been very busy learning appropriate behaviors within the classroom and school, as well as, learning the academic responsibilities of a fourth grade student.

In reading/language we have begun Theme 1. Students have been learning new vocabulary, reading stories, discussing strategies to become better readers and reviewing language skills. Students are tested once a week on vocabulary and comprehen-

sion and are tested on reading and language skills at the end of each theme. There are 5 stories in each theme and a story usually takes a week to cover.

In math we will be reviewing place value, addition and subtraction. Our math series consists of a practice page done in the classroom and a page brought home for homework.

In our science series students have been learning about body systems.

In social studies students have been reviewing the themes of

geography. Notes are taken in both science and social studies, and should be used to study for assessments.

We have begun the year on the right foot. Please help your child continue in this manner by establishing good homework routines, checking his/her agenda daily, checking over homework, as well as visiting the classroom website at www.d91.net.

Let's work together to make this a successful year!

Fifth Grade Spotlight

Welcome back to another school year! We hope everyone had an enjoyable and relaxing summer. It was great to see so many parents attend our Expectation Night.

Fifth grade students are back in full force with academics. We started off by learning about figurative language. At the end of our unit, students created a poster in groups on a figurative language

that they are experts on and presented them to the class. In language students learned about the various parts of speech, along with declarative, interrogative, exclamatory and imperative sentences.

We began our recycling unit in science. Students have been learning the 3 R's, as well as, how long it takes for items to decompose in a landfill. Our



guest speaker, from the Will County Land Use, showed the students that their old gym shoes and tires are recycled into play grounds and milk carton are recycled into wagons. Students also created their own edible landfill; ask your child what each layer represents. We are looking forward to a great school year.

Fifth Grade Teachers

Sixth Grade Spotlight



Math News!

Math- Mr. Lindstrom

Welcome back to school! Good news parents the online book is now available at classzone.com. The activation code works! You may make up your own user identification and a password under create a student account. In all three math classes we covered order of operations (the most important concept in math, exponents, variable equations, and finding the value of variables in equations. Our first test we took in all three of my math classes were successful and I hope to see this hard work throughout the school year. In first period

math we are going to start decimal operations, the metric system and making graphs. In second and third period math we are going to learn scale drawings, measuring in metric and customary units, perimeter and area of squares and rectangles, and how to make graphs, all concepts go right along with our science book. I am looking forward to a great year!

Language Arts- Ms. Freeman

The sixth graders have been adapting well to the middle school schedule! Students have been introduced to journal writing in

response to a daily prompt as well as a weekly assignment in their *G.U.M.* or *Vocab & Spelling* books. Students' writing skills will *really* begin to develop as we identify sensory details. Students will also be reflecting on current events and commenting about them on a *TweenTribune* blog that Ms. Freeman sets up for them. After reading a story about an 11-year-old's embarrassing moment in school, sixth grade students will be working on their first personal narrative about *their* "most embarrassing moments," while emphasizing creative voice, exciting hooks,

Sixth Grade Spotlight ...continued...

figurative language, and sensory details. In conjunction with our unit on the genre of fiction, students will also begin reading another short story about a few scouts who learn what life is like outside the big city. **Good news** about Scholastic book orders, Parents! You may now place orders online by logging into Scholastic under "parent," creating a username and password for yourself, and selecting books for your child, month by month. You can pay online with a credit card—**no more checks!** You will need the [class activation code](#) so Ms. Freeman can submit your orders at the end of each month. That code is **H6JZC**. Keep encouraging your children to complete their Home Reading Logs... at least 16 min 40 sec per day...Happy reading!

Science- Mr. Lindstrom

In sixth grade science we have covered the basic

of science such as making observations, developing a hypothesis and drawing conclusions. We also learned lab safety and proper lab procedures. We will be doing a lab on writing proper and detailed lab procedures and the students will find out that it is not as easy as they think. Each group will be given a set of Kinex and then they have to construct a model, write how to build the model and then another group will have to try to build the model from the procedures. One of the upcoming labs will make the students scratch their heads and wonder why that just happened. The students are seeing how important good notes are and we practice note taking and reading procedures everyday. I am looking forward to a wonderful question filled year.

Social Science- Mrs. Soulian

The students are working on geography, they

have learned about the 5 Themes of Geography and are currently working on a map project. We will begin with early civilizations and Mesopotamia in the next couple of weeks.

PE-Miss Anderson

The flag football unit is going well, the students are enjoying their Student Teacher Ms. Schultz. Drills and lead-up games have been the main focus of this unit thus far.

Character Education – Miss Anderson

The students are getting ready for their midterm test. They are enjoying the family and friends unit and getting more comfortable in our daily discussions. After the midterm we will begin the body systems unit.

Seventh Grade Spotlight

Math- Mrs. Staman (Mrs. Campbell)

It was so nice meeting all of you at Expectation Night. That night I mentioned the activation code for our textbook was not working. That problem has been resolved! All students have been to the computer lab to make sure they have a username & password for Classzone. The activation number remains the same and your child should have it written in their agenda. Remember, you can access classzone.com from Mrs. Staman's webpage.

Language Arts- Mrs. Dickson

You are ready to start the new novel you have been desperately finding time for. You cuddle up in your favorite reading spot with a soft blanket and a warm cup of tea. You open to the first page of your book and find: "I'll never forget how I felt after Fido died. I was miserable." You toss the book aside as you question why you ever gave up watching the new episode of your favorite television show to begin this new book.

You glimpse at the book out of the corner of your eye and wistfully open back to the first page. This time it reads: "Whenever puppies in the pet store window distracted me from the serious business of taking him for his walk, Fido growled, his little ears flattened against his scruffy head. Yet he always forgave me. Even after his hearing and sight faded, when he felt the leash click on his collar and smelled fresh air, he still tried to caper. He's been dead for three months now. This morning I filled his water bowl all the way to the top -- just the way he likes it -- before I remem-

bered" (<http://jerz.setonhill.edu/writing/creative/showing.htm>). You are automatically hooked to your new book.

As part of a unit on Characters with Character, seventh grade reading and language arts students are mastering the finishing touches of Show, Don't Tell in their narrative writing. They are incorporating the reading strategy of inference making into their writing to make it more appealing and descriptive. Besides these two strategies, your child has also been identifying and incorporating story elements, such as characterization, setting, plot, conflict, point of view, theme, climax, and resolution into his/her writing. Hooks, unique word choice, and figurative language, such as similes, metaphors, hyperboles, idioms, personification, and onomatopoeia have also been incorporated into his/her writing. Their student teacher, Ms. Allen, will be working more with them as the month goes on. Ask your child what it is that draws them into a good book!

Science- Mrs. Prieboy

In Mrs. Prieboy's seventh grade Life Science class, students will learn the basics of life science. They have discovered how scientists use scientific methods, models, safety, and measurement as important tools (Chapter 1). Students will learn about common characteristics of living things. They will also learn about basic nutrient needs of living things (Chapter 2).

Social Science- Mrs. Soulian

The students have been working to memorize the

locations of the states in our country, the capitals of those states, and are now working on learning the first twenty two presidents. We are also working on a review of geography and have covered almost all five of the themes of geography. We will be completing that shortly and moving on to early American history starting with life in the colonies leading up to the Revolutionary war.



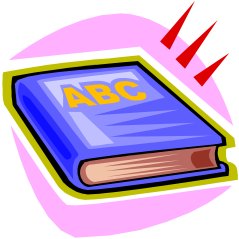
PE- Mrs. Prieboy

During the month of September and into early October the seventh graders in Mrs. Prieboy's PE class will be playing soccer and football. Gym clothes need to be taken home and washed every weekend. When the weather turns cooler, students need warm up clothes to keep in their gym lockers (sweatshirt, sweatpants, etc.). Every Tuesday, Officer Phelan from the Lockport Police Department, will be teaching the GREAT course during the students PE time. This course lasts for 13 weeks.

Character Education- Miss Anderson

All the students are enjoying their Student teacher Ms. Schultz this quarter. They just finished up their nutrition unit. They took a quiz on eating disorders and are currently working on the Mental Health unit.

Eighth Grade Spotlight



Math- Mrs. Stateman (Mrs. Campbell)-

It was so nice meeting all of you at Expectation Night. That night I mentioned the activation code for our textbook was not working. That problem has been resolved! All students have been to the computer lab to make sure they have a username & password for Classzone. The activation number remains the same and your child should have it written in their agenda. Remember, you can access classzone.com from Mrs. Stateman's webpage.

Language Arts- Mrs. Forristall- Grammar, vocabulary, and spelling lessons are done on a daily basis. Spelling tests are usually taken on Thursdays. Journal writing is completed every day.

Fiction and nonfiction selections are read from the Literature book and the Interactive Reader. Discovering the motivation of characters, plot elements, and the influence of the story's setting on events are the literary elements that are currently focused upon in our readings. Reading response forms are due weekly. Students may choose the books that they read for this assignment.

Science- Mrs. Lawrence- I really enjoyed meeting everyone at Expectation Night. The year is already in full swing for both

subject areas. The students just had their first chapter test on minerals and really performed well on the test! We have currently moved on to discussing Chapter 4, The Rock Cycle. Students will learn ways to classify rocks into the three main rock groups: Sedimentary, Metamorphic and Igneous. After learning about each type of rock our focus will move to Chapter 5, Energy Resources. Discuss ways at home in which you can recycle and reuse energy resources. In class, we have already discussed the benefits of recycling metal, paper and plastic items. The issue of fuel prices and energy alternatives are hot topics that will be addressed. Please remember that I will not be available at Parent/Teacher Conferences due to my pregnancy. Please feel free to contact me to schedule a meeting at the beginning or middle of October.

Social Science- Mrs. Lawrence- The students are currently finishing Chapter 1, Growth in the West. As an extension of the chapter your child will be working in a small group of 2-3 other students to research a Native American tribe leader or a Western Outlaw. The groups will present a power-point telling about the person's life. The Native American groups will answer the key question of how

this tribe/leader was affected by the encroachment of white settlers and the imposition of federal policies. The Western Outlaw groups will discuss the legends of the west and how it helped or hindered growing communities during the time of railroad expansion, mining and cattle drive booms. In the next week, we will be moving on to Chapter 2, Industrialization and Immigration. We will discuss immigration and modern urban growth, discrimination against African Americans and the Labor Movement. Please remember that I will not be available at Parent/Teacher Conferences due to my pregnancy. Please feel free to contact me to schedule a meeting at the beginning or middle of October.

Physical Education- Miss Anderson- Flag football unit is going well and the students are enjoying their student teacher Ms. Schultz. They have worked on fundamentals and currently playing lead-up games.

Character Ed.- Miss Anderson- So far the students are reading "7 Habits of a Highly Effective Teen." Plus we are working on health issues as well. They will be starting the Consumer Education unit next week and doing their advertisement project during that unit.

VISIT US ON THE WEB: WWW.D91.NET

Continued from page 1 "From the Desk of Principal Pritchard"...

going to miss Kelvin Grove." I would encourage you to encourage your child to get involved in activities here at school. Don't let them pass up those opportunities.

I would also encourage the parents to get involved. Your kids are going to tell you, as they get older, that they don't want you around as much. Don't let that deter you. It might be what they are saying, but that doesn't mean that they don't really want you involved. Find ways that you can be part of their

lives. Ask them about what they learned in school each day. One of the ways that I made connections with my daughter was to find out what she was reading and read the book myself. I was shocked how much I enjoyed the books, but even more impressed by the conversations that a father and daughter could have about a book. I would also encourage you to find ways that you can get involved at the school. The PTO, Music Boosters, and Athletic Association are always looking for volunteers and all of these

parent groups do so much for all of our kids.

If you ever have any questions of me, don't hesitate to call or email me. I will get back to you as soon as possible. This is a great place to be an administrator, teacher, parent or child. I am proud to be a HORNET!

Mr. Scott Pritchard



Bringing the Internet to your home can be easy and affordable...

Comcast is offering a reduced internet rate that some District 91 families MAY qualify for. This opportunity was discovered at the Regional Office's Learning Leaders meeting and NOT a result of a "plug" from Comcast.

How to qualify

To qualify for \$9.95 a month Internet service and a low-cost computer (\$149.99 + tax), your household must meet all these criteria:

- Be located where Comcast offers Internet service
- Have at least one child receiving free school lunches through the National School Lunch Program
- Have not subscribed to Comcast

Internet service within the last 90 days

- Not have an overdue Comcast bill or unreturned equipment

How to apply

- Call **1-855-8-INTERNET** (1-855-846-8376) to request an application
- Comcast will mail you an application. Complete and return it, along with lunch program documents from your child's school

Comcast will notify you by mail about the status of your application. Allow 7-10 days for a response.

How to get connected

Once you are approved, Comcast will mail you a welcome package with



everything you need to set up your Internet service and receive their free Internet training. If you choose to purchase a low-cost computer, your welcome package will provide details.

Special Education News from Mrs. Ditter

Sixth, seventh and eighth grade students have been "Hunting Hurricanes" while studying non-fiction, main idea, and reading fluently. A new strategy called SCAN was introduced using an expository textbook.

The students are well on their

way with writing their first narrative paper in language class; my favorite summer moment. We are also learning about the writing process; prewriting, drafting, revising, editing, evaluating, and publishing.

Don't forget the first reading log and book project are due

October 3rd.
Happy reading!



Survey the headings and turn them into questions.

Capture the captions and visuals

Attack boldface words

Note and read the chapter questions



Computer Exploratory

First Quarter Computer Exploratory students are now working on Microsoft Word, Keyboarding Connection, Type to Learn 3 for 6th grade and Type to Learn 4 for 7th and 8th grade. Expectations and Rules of Computer Exploratory Class were also discussed and computers were assigned to individual students.

LASEC Academy News

We're off to another great year in the LASEC Academy! The students have come back to school refreshed from summer break and quite a bit taller. As we dive into the new year, we begin our studies in reading, writing, language arts, science, social studies, math, and group.

In reading, we have just concluded the short story, "Flowers for Algernon". This piece of fiction inspired many discussions about treating others with respect and what it means to be bullied or be a bully. We also explored the cliché question of whether or not ignorance truly is bliss. The students are currently watching the film *Charly*, which offers a visual representation of the story. The students are also working on writing and language arts skills. While it isn't always easy to formulate thoughts as complete, coherent sentences, the students are becoming quite skilled at doing such!

The most exciting event thus far this year was the LASEC Science Fair. After learning about lab safety and appropriate behaviors during science classes, we began our unit on science as an inquiry. This sparked several lessons on the sci-

entific method, which gave way to the project selection for the science fair. The students used a computerized interest survey to help them choose an individual project for the fair. Then, they conducted some background research using information from the project printout and the internet. The students paraphrased the procedure sections of the project printouts, and then they each conducted their experiments! Finally, the students used the data from the experiments to determine conclusions and reflect upon the work they had done and what they had learned. On the early dismissal Thursday, the students displayed and presented their experiment projects at the LASEC Science Fair for parents and teachers.

In social studies, the students are studying North American exploration. They began with learning about Christopher Columbus and life on his journeying ships. They also commenced geography lessons, learning about primitive humanoid life.

Math is taking a bit of a slower start as we complete a unit on review skills. While many of these once mastered

skills are easily remembered, it is important to review them and relearn them as necessary so that we can build upon them in upcoming units.

The students have small group break out sessions twice a week for social skills instruction, and they have large group once a week. One of the more fun activities completed during large group sessions is the "headband" game. The students draw cards without peeking at what is on them, and they place them facing outward in a headband. Then, the students have a set amount of time to ask yes or no questions and determine what is represented on their cards. It is tricky as a guesser to decide what questions will be most helpful and combine all the clues to deduce the answer; it is likewise tricky as an answerer to not offer more information than what is specifically asked and use a great deal of self control during a situation of anxiety as we race the clock!

We look forward to continuing the fun and learning this school year in the LASEC Academy!

LASEC MultiNeeds Class

The Multineeds class is off to a good start! We've been reviewing adding, subtracting, and multiplication. Our class walks to the

store once a week while the weather is good to shop for our cooking lesson. Homemade pizza is next on our menu. This year, we

will also focus on using the computer for keyboarding, writing, and personal information.



Art News

Welcome Back KG Artists! I hope your summer was

memorable and it was wonderful to see all parents at Expectation Night. The fall months ahead yield many wonderful projects for all grades. Below is a brief outline of our fall projects:

Each Kelvin Grove artist has created their own personal sketchbook for all preplanning, practicing, and brainstorming prior to projects assigned. All students will have an ongoing book of their art journey in the 2011/2012 school year!

The fourth grade artists will begin the year with an original hero self-portrait in the comic style of Pop Artist Roy Lichtenstein. Students will study their own face - learning the proper propor-

tions, placement, size, and shape of their own facial features, but adding simplification and exaggeration for added interest and effect. Our fifth grade artists will be working with all aspects of drawing – starting by learning the basics and progressing to working to reconstruct the masterpiece, “The Mona Lisa” as a team.

As the fourth and fifth grade focus on the personal side of portraiture - the sixth, seventh, and eighth grade classes will work to create a personal portfolio which will secure all projects, informational handouts, and sketch work. Each grade level will focus on specific guidelines that their portfolios’ must follow.

If you would like to provide an art shirt for your child to keep in their locker to

protect their clothing during painting and sculpture projects, please do so. Please ensure this art shirt is oversized to protect their shirt and pants, and long sleeve shirts seem to work best.

Art Club Update

Art Club will have an informational meeting in the end of September for all members interested in joining. At this time, students must pick up a permission slip and other important information. Official Art Club meetings will start in October. Please feel free to check the “Art Page” on the District 91 website for Art Club updates.

Thank You!
Mrs. Cravens



Mr. MacFarlane’s PE Class

Welcome to the beginning of a new school year-a great time to emphasize the importance of physical activity in your child's education which is vital to his or her health and wellness. Children should accumulate 60 minutes of physical activity per day. At KG 4th and 5th graders will get 25 minutes of Physical Education a day and 6th grade through 8th will get around 45 minutes.

I hope we have all heard the statistics that the percentage of overweight youth has more than tripled in the past 25 years partially due to increased interest in sedentary activities such as television, computers, and video games. A reduction in physical activity as well as an increase in caloric intake has contributed to an obesity epidemic.

I am often asked the difference between physical activity, physical

education and recess so let me take a moment to explain. **Physical activity** is bodily movement of any type and may include recreational, fitness and sport activities such as jumping rope, playing soccer, lifting weights, as well as daily activities such as walking to the store, taking the stairs or raking the leaves. A variety of physical activity opportunities are vital to children's growth and development. Please remember that all physical activities are not equal.

The cornerstone of a child's physical activity in schools is **physical education**. School physical education programs offer the best opportunity to provide physical activity to all children and to teach them the skills and knowledge needed to establish and sustain an active lifestyle. Physical education teachers assess student knowledge, motor and social skills, and provide instruction in a safe, supportive envi-

ronment. In addition to physical education programs, schools should have many opportunities for children to participate in physical activity.

As a parent you can encourage your child to engage in more physical activity after school and on the weekends. Playing with your child will not only motivate the child to be more active, but it will increase your own personal physical activity; that is a win - win situation!

Please feel free to contact me with any questions or concerns regarding your son/daughter throughout the school year at mmacfarlane@d91.net or (815)838-0737 x 168. I am looking forward to an exciting year.

Sincerely,
Mr. MacFarlane





Music and Chorus News

To Contact Mrs. Randolph K-8 Music & KG Chorus Director

Email: randolph@d91.net

PHONE: 815-838-0737 ext. 140

Web Page: www.d91.net

select Music Dept. and then the heading you want

Welcome to the 2011-12 School Year at Lockport District 91 (Milne-Kelvin Grove Schools)! The Theme in Music this year is the National Music In Our Schools Theme - "Music Lasts A Lifetime". Students in all grades will be studying different areas of music – to LAST A LIFETIME.

Music Classes have been studying patriotic and folk music during September. September 14 was the birthday of when Francis Scott Key wrote the words (lyrics) to the Star-Spangled Banner – the national anthem of the United States. All D91 music classes learned about the song.

ALL D91 students in grades 2-8 should have 3-ring binder music folders with 5 tabbed dividers labeled (1-Notes, 2-Theory, 3-History, 4-CIC =Classical Is Cool, 5 Music) and their name on the outside FRONT COVER AND SIDE SPINE. They are to have at least two sharpened pencils with good erasers in the folder at all times. At the end of every year, a paper clip should be put on all of the worksheets for that year in the Theory section 2 with that year's sticker sheet in front of that grade's papers and labeled by grade. This folder is to be kept until they graduate in 8th grade and will be their music portfolio.

Students have music class 40 minutes once each week. Each week students in grades 2-5 will receive a music homework sheet to complete and return by the next music class. The first

sheet is the music sticker sheet "Music Lasts A Life Time" for the students to color and decorate any way they would like. They will leave that paper in their music folder to put their music stickers on.

Students who complete the music worksheets and return with them to music class on time will receive a music sticker for their music sticker sheet. Students with a top number of stickers in the spring will earn KG Cash. Students who come with their homework completed to music class on time will earn the privilege to use the computers and play piano, organ or other instruments. Sometimes they will earn KG Cash for being responsible and following our Character Counts program. Students who don't return the completed music homework will spend their time completing the homework page.

Worksheet answers and help can be found at the top of each music page and on the school's web www.d91.net site under music department. Select the school you want information on under music for help in answering music worksheets (ex. KG Music). To see how your child is doing in music, ask him/her to bring home their music folder and check the sheets. Most of the sheets will be graded in class.

MUSIC DATES:

W. Dec. 14 – 7pm KG Chorus/Band Winter Concert & Bake Sale - KG old gym

F. Dec. 16 – 2pm (Old Gym closed until 10pm Dec.6)(Parents/Adults/& Friends needed to help decorate for program)

M. Dec.19 – During school morning Grades K-5 & Chorus Christmas Program practice

T. Dec. 20 –During School 9:15am & 1:15pm Grades K-5 & Chorus

Christmas Program (Grades K-5 & Chorus) in KG old gym

MUSIC TECHNOLOGY Fund-Raiser (Grades K-8):

We have 100 Valucards (\$10 each) left for Music Technology Fund-raiser – contact Mrs. Randolph to purchase a discount card good EVERY Day until the end of May at over 2000 Chicagoland locations!

F. Oct. 21 & F. Oct. 28 –TAG DAY for Music Technology (not Jewel nor Wal-Mart)

Chorus & Band Fund-raisers:

The 1st Wednesday each month = Chorus/Band Fund-Raiser at Pizza Hut (Dine In or Carry Out)

The 3rd Monday & Tuesday each month = Chorus/Band Fund-Raiser at Nicky's (Dine In or Carry Out 3-9 pm)

W. Oct. 5 - Chorus/Band Fall Pizza Hut Fund-raiser 4-8pm

M. Oct. 17 & 18 – Nicky's Gyros Chorus/ Band Fund-Raiser (3-9 pm)

W. Oct. 26 – (Ad Book Deadline) - Ad Books are given out at every concert (especially the Christmas program) (Place your personal or business ads with the Chorus/Band) (Please Mrs. Randolph or a Chorus or Band Member to purchase an ad in our souvenir ad booklet. You and family/friends may purchase ads honoring your child(ren) wishing them best wishes in school AND Contact places you do business with and ask them to purchase an ad – \$10 for 10 words, \$25 for 25 words, \$50 for business card size, \$75, and \$100.)

NOTE: KG Chorus parents continue to purchase equipment that is used not only for chorus, but also for every

Continued on page 9

Music and Chorus News...continued from page 8

student in District 91. In past years, they have purchased choral risers for the Christmas and Spring Concerts, sound system for the music and chorus rooms, computer for music and chorus, electric piano, and many other things ALL of our D91 students use.

Thank you for sharing your wonderful children with me as we make MUSIC to LAST A LIFETIME!



The Milne-Kelvin Grove Music Students Need YOUR HELP!
Clip and Return to Mrs. Randolph by Monday, Sept. 26, 2011. Thank you!
(ALL D91Parents are needed to work.)

PLEASE check ALL you can help with:

- _____ YES! I can help with Valucards Fund-raiser
- _____ YES! I can help call parents to work Tag Days
- _____ YES! I can help work Music TAG DAY – Friday, October 21
- _____ YES! I can help work Music TAG DAY – Friday, October 28
- _____ YES! I can help Mrs. Randolph with copying, filing during school
- _____ YES! I will help decorate for the Christmas program at KG on F. Dec. 16

sometime between 7:30 am through the day until 5pm

I can help the music department by _____

Student's Name _____

Grade _____ Homeroom _____

Parent/Guardian's Signature _____

Day Phone _____

Evening Phone _____

Email _____

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INTERIOR
EXTERIOR
WALL REPAIR
WOOD FINISHING

**SAMPLE AD
\$50**

Noah Nicholas

Johnny, You rock! Love, Mom, Dad and Suzie

SAMPLE AD \$10



Kelvin Grove Chorus & Band Ad Book

Volume 13 (2011-12)

KG Band & Chorus continue a tradition of excellence in music performance. Our students earn top honors in prestigious competitions. The financial support from this ad book is essential to their continued participation in competitions & clinics. Part of the money raised is also used to purchase new music equipment that is used by the entire music department in grades K thru 8.

This ad book is a souvenir program that is handed out at all of our music concerts. How does this benefit you? You pay for only one ad and it is shown at least 5 times all year! So what are you waiting for?

Purchase an advertisement today:

- * Friend - \$10 (up to 10 words)
- * Patron - \$25 (up to 25 words)
- * Sponsor - \$50 (business card)
- * Benefactor - \$75 (4"x4" - 1/2 page)
- * Century Club - \$100 (4"x8" - full page)

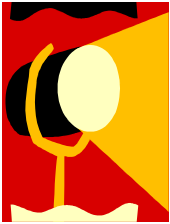
Please fill out the form on the reverse side of this form and return it with your payment on or before **Wednesday, October 26, 2011**

Sarah we are so proud of you
Love, Mom & Dad

sample Ad



Thank you for your support!!



Band News

Director: Mrs. Plagman

Welcome to the thirty-seven new band members of the Kelvin Grove Beginning Band. It is great to see such enthusiasm to learn an instrument here at KG! Just a reminder: after school band rehearsals for beginning band wind players will begin on Tuesday, October 18 from 3:15-4:00.

The Intermediate Band and Concert Band's first concert is Thursday, October 20 at 7:00 in the K.G. old gym. Please mark your calendars! It is going to be a wonderful first concert! Also, please make sure that you have checked the Band Handbook for the correct concert uniform. We want to look very professional for our first concert!

We have many fundraisers coming up in October.

1) We will be having Cold Stone ice cream at the first concert again. If you would like to

order Cold Stone ice cream for after the concert, please turn in the order form and money no later than Tuesday, October 11. Order forms will be handed out to the students, sent home via e-mail and will be found on the band webpage on Monday, October 3.

2) Ad book forms have been handed out the students, have been sent by e-mail and can be found on the band webpage. All Ad Book forms and money need to be turned in to Mrs. Plagman or Mrs. Randolph no later than Wednesday, October 26.

3) There will be a Pizza Hut Night the first Monday of every month. Pizza Hut will donate 20% of your purchase to the band and chorus. Please dine in, carry out or have pizza delivered! Please make sure to give a Pizza Hut employee the flyer. The next Pizza Hut Night will be

Wednesday, October 5, so watch for flyers, e-mails coming home and the band webpage.

4) Finally, Nicky's will sponsor a "Dinner Out" the third Monday and Tuesday of every month. Nicky's will donate 10% of your purchase to the band and chorus. Please dine in, carry out or drive thru! Please make sure to give a Nicky's employee the flyer. The next Nicky's "Dinner Out" is Monday, October 17 and Tuesday, October 18, so watch for flyers, e-mails coming home and the band webpage.

Thank you for your continued support of the Band & Chorus fundraisers!

As always, if you have any questions or concerns, please feel free to contact me by phone (838-0737 x139) or e-mail (nplagman@d91.net).

CHARACTER COUNTS!

Trustworthiness- Be honest • Don't deceive, cheat or steal • Be reliable — do what you say you'll do • Have the courage to do the right thing • Build a good reputation • Be loyal — stand by your family, friends and community

Respect- Treat others with respect • Follow the Golden Rule • Be tolerant of differences • Use good manners, not bad language • Be considerate of others • Don't threaten, hit or hurt anyone •

Deal peacefully with anger, insults and disagreements

Responsibility- Do what you're supposed to do • Persevere: keep on trying! • Do your best • Use self-control • Be self-disciplined • Think before you act — consider the consequences • Be accountable for your choices

Fairness- Play by the rules • Take turns and share • Be open-minded; listen to

others • Don't take advantage of others • Don't blame others carelessly

Caring- Be kind • Be compassionate and show you care • Express gratitude • Forgive others • Help people in need

Citizenship- Do your part to improve your school and community • Protect the environment • Cooperate • Stay informed • Vote • Be a good neighbor • Obey laws and rules • Respect authority

School Nurses



KG Nurse's Office Update

All physicals are due October 15, 2010.

This includes all sixth grade students AND any new/transfer student. Please remember to complete and sign the health history portion on the top of page 2 of the form.

If you feel that your child will need any medicine during the school day: cough drops, Tylenol, Ibuprofen, be aware that

the office is **not** allowed to dispense these without a medication authorization form on file. These forms are available in the office and on the District 91 website under 'Forms'. A physician's signature is not required for over the counter medications that are brought to school.

Miles of Smiles is coming October 19th. A permission form needs to be sent to school. It is a

free service available to all students and fulfills the sixth grade dental exam.

Please remind your child to wash hands and use good hygiene; there have already been quite a few students in the office with cold symptoms.

Mrs. Maida, RN, BSN

All physicals are due October 15, 2010.

Student Council News Mrs. Soulian

Student Council elections have taken place and we have our new officers for the year of 2011 – 2012! We had over many students run for an office this year, all of them did a great job with their campaigns and speech presentations! Thanks to all of the students that participated, it takes courage to get up in front of your peers and give a speech, be proud of your self and if you didn't get the office you wanted, join us this year as a participating member and run again next year!

Our officers and 8th grade participants meet with Mr. Pritchard once a month during lunch to discuss ideas the students have brought up in Student Council meetings. One of the first ideas we are going to get started on is promoting the "arrest" of

Mr. Pritchard. His bail money goes to MDA, we need as many families and students to participate as possible so please look information coming out about that.

Leaves and Lunch is coming up in October, please plan to participate in that event. We travel the neighborhood looking for yards that need help. Afterward we meet back for pizza, pop, and goodies, come out and join us! We always have quite a few positive comments from the senior citizens in the neighborhood that really appreciate the students and parents coming out and helping them for free.



As always I would like to remind our families and students that the purpose of Student Council is to serve our school, make it a better place and promote school pride. Our new officers and representatives are in student council to make a difference, please don't hesitate to email or call with ideas to help our school.

Please take a minute to look through the student council webpage as well. There is an updated calendar and upcoming events listed. Please feel free to email Mrs. Soulian with any new ideas for the KGSC to consider. Thank you.



Cheerleading News

The cheerleaders have been practicing all summer to prepare for the upcoming basketball seasons and their own competition season.

The cheerleaders are currently fundraising to help pay for competition costs. The girls are planning to attend 4 or 5 local competitions

and will also be traveling to Peoria in January to compete in the IESA State Cheerleading Competition for the eleventh straight year.

If you would like to help the cheerleaders in their fundraising effort, please contact Mrs. Krumlinde at the Kelvin Grove Office. They are

selling Savory Foods Cookie Dough and Bundt Cakes, Fannie May Candies, and Dunkin Donuts Coffee. We have something for everyone!!

GO HORNETS!



Lunch Room Information

Please be advised that the lunch menu and order forms are available online through the school website. Just go to website: www.d91.net and click on lunch menu and from there you can print the order form and menu. All due dates are also posted on this page.

All students must submit a lunch order by the due date in order to receive hot lunch. The order form must include child's name, first period teacher, A or B choice circled and payment.

lunch order each month!

Thanks!
Virginia Shew
Lunch Coordinator

All Free/Reduced lunch students must also submit a

Lunch Order Dates

Month of:	Date to Go Home	Due back by
NOV	10/13	10/19
DEC	11/9	11/16
JAN	12/1	12/7
FEB	1/12	1/18
MAR	2/9	2/15
APR	3/8	3/14
MAY	4/12	4/18

Differentiated Instruction Amy Brodeur

Welcome back to School and to what promises to be an excellent year of learning for everyone! I am so excited to have been asked to come back and work with some of the best teachers in Illinois. We opened the school year with a "Road Map" of what is to come this year.

Here are our agreed upon tasks:
Engaged Learning – We will look at Total Participation Techniques

throughout the year to keep those kids actively learning throughout the day.

Differentiated Instruction – We will employ student interest, choice and pre-assessment to guide our instruction.

Literacy Everywhere – We will emphasize reading, writing, speaking, listening and viewing in every content area.


Literacy Rich Classrooms – We will focus again on word walls and anchor charts to make our classrooms as visually appealing and resourceful as possible.

READY, SET, GO!




VISIT US ON THE WEB: WWW.D91.NET

Please complete and return to a Pizza Hut® employee at the time of purchase

 My Name is _____
I support the Kelvin Grove Band And Chorus
Total Spent \$ _____ (to be filled out by Pizza Hut® employee and attached to the receipt)

Give this one to family or friends or participate again
Please complete and return to a Pizza Hut® employee at the time of purchase

 My Name is _____
I support the Kelvin Grove Band And Chorus
Total Spent \$ _____ (to be filled out by Pizza Hut® employee and attached to the receipt)



Pizza Hut[®] “FUN”DRAISER” Night

Wednesday, October 5

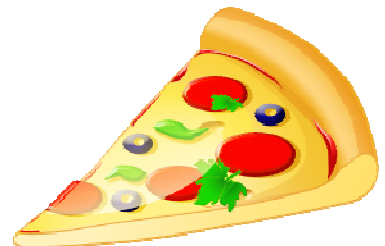
and the first Wednesday of every month throughout the school year!

4-8pm

Dine-in, carryout or delivery
at our Lockport Pizza Hut[®] – (815)838-2294

Pizza Hut[®] will donate 20% of your purchases* on the “Fun”draiser
Night to the Kelvin Grove Band and Chorus Programs!
Just give them the ticket below when you pay!

*Excluding alcoholic beverages. The Pizza Hut logo is a trademark of Pizza Hut, Inc. © and ™ designate registered trademark and trademark of Pizza Hut, Inc. ©2000 Pizza Hut, Inc.





Britannica Online School Edition: for school and home!

Directions:

- 1) Go online to www.d91.net
- 2) Click on the **Britannica Online Logo**
- 3) Login with the username & password below:

Username: **dist91** Password: **hornet**

Britannica Online School Edition provides easy access to a world of knowledge!

- Quick information for homework and special projects
- Action packed videos and colorful images
- Quick-click Dictionary and Thesaurus
- Automatic Citations - MLA & APA
- Current Magazines plus the Web's Best Sites - pre-selected by the Britannica Online experts!
- Sorted by grade level for ease of information delivery

Be sure to visit the District 91 Web Portal and CyberLibrary for additional resources - courtesy of the LRC.

www.d91.net/cyberlibrary

Contact Mrs. Bruemmer at 815-838-0737, ext 109
or email sbruemmer@d91.net for assistance.

The image shows a screenshot of the Milne Kalvin Grove District 91 website. The page features a 'Welcome!' message, a 'Board of Education Meeting Info' section, an 'ACTIVITY CALENDAR', and a 'PARENT CONNECT' section. There are also links for 'TEACHER WEB PAGES', 'CONTACT STAFF', 'FOR PARENTS', 'BRITANNICA ONLINE', 'DAILY ANNOUNCEMENTS', 'Connected Announcements', 'NEWSLETTERS ONLINE', 'PARENT CONNECT', 'SEARCH THE WEB SITE', and 'SEARCH ENGINES'. A 'Back to School' banner is visible at the bottom of the page.

TEACHER WEB PAGES

CONTACT STAFF

FOR PARENTS

Board of Education Meeting Info

ACTIVITY CALENDAR

BRITANNICA ONLINE
Username: dist91
Password: hornet

DAILY ANNOUNCEMENTS

Connected Announcements

NEWSLETTERS ONLINE

PARENT CONNECT

SEARCH THE WEB SITE

SEARCH ENGINES

www.d91.net



4th Annual KG LRC Pumpkin Contest Entries accepted on October 20 & 21



4th Annual LRC Student

Pumpkin Decorating Contest

Entry Dates: October 20-21

RULES:

- 1) Your pie-sized pumpkin (no big pumpkins) must be decorated – **not** carved.
- 2) Your entry fee of at least 1 canned good or non-perishable item must accompany your pie-sized pumpkin. (**Multiple canned good donations are accepted since this is a benefit for the Lockport Food Pantry.**)
- 3) Pumpkin pie sized contest entries must be submitted to the LRC on October 20 or 21 by 3:10 pm. **No late entries will be accepted.**
- 4) Entries will be displayed until October 31st – students may take them home on October 31st.
- 5) Students get 10 KG Kash just for participating. Prizes will be awarded to contest winners for MOST CREATIVE, SCARIEST, FUNNIEST, UNIQUE, etc.

It's SPOOK-TACULAR! Boo-tiful!

Canned goods and non-perishable food items collected will be donated to the Lockport Food Pantry on behalf of District 94 students

Graded Mrs. Rosemore with questions - 815-638-0737, ext 109 or darwinrose@ds94.net

PICTURE IT! @your library



Kelvin Grove LRC will celebrate Reading Week October 17–21

- Photo Contest for KG students in grades 6, 7 & 8
- Book Jacket Cover Contest for students in grades 4 & 5



KG LRC

Students will be given contest details and rules during weekly LRC times & info will be posted on the CyberLibrary web site: www.d91.net/cyberlibrary



PICTURE IT! @ YOUR LIBRARY
Reading Celebration
October 17-21 at KG LRC

LRC focus will be on genres that feature "pictures" (art & artists, photography, how-to-draw books, graphic novels, picture books).

Contest details coming soon!



Mrs. Bruemmer, LRC Coordinator

CyberLibrary

COMMUNITY CORNER

LEARNING RESOURCE CENTER / CyberLibrary

Resources & Services for Kelvin Grove Students

Kelvin Grove Learning Resource Center is welcoming students to the 2011-2012 school year with Cool Tools (rules, regulations and information) and orientation designed to get KG kids ready to navigate a successful school year.

We will be exploring a wide variety of topics that are aligned with district curriculum and the Core Standards. Additionally, it is our mission to reach those kids who just "don't like books and reading", and show them the positive side of a library and reading.

The LRC provides weekly library times for language arts classrooms in grades 6, 7 and 8 as well as grades 4 and 5 during reading. The LRC also provides a wide variety of support and supplements to staff as well as students. Flexible scheduling is offered so that students may visit the LRC individually or in small groups to select materials, use the lab or conduct re-

search.

The LRC offers a blend of the old and the new – and KG readers can choose something that meets their individual reading style and research needs. Students simply need to check OPAC (Kelvin's Online Public Access Catalog) at school to browse the LRC collection – and visit www.d91.net/cyberlibrary from anywhere with an Internet connection to view our online resources.

Information and literacy skills are presented to students over the course of the school year. The LRC selection criteria policy and the LRC student expectations are on the LRC web site. Please visit us – 24/7 online and feel free to contact sbruemmer@d91.net if you have any questions, concerns or suggestions.



PROGRAMS

Many reading incentives and special programming are made available to students throughout the year in the LRC. Pizza Hut's Book It!, Jackhammer's Book Buddy Program, Six Flags 6 Hour Reading Club, the I-SCREAM FOR CAUDILL PARTY – plus MUCH more!



Watch for info about the KG LRC 4th annual Pumpkin Contest that benefits the Lockport Food Pantry, and the READING WEEK in October whose theme is PICTURE IT! @ YOUR LIBRARY!

VIEW THE LRC STUDENT EXPECTATIONS BY GRADE LEVEL, OPAC & LIBRARY SKILLS SCOPE & SEQUENCE & THE LRC SELECTION CRITERIA POLICY ON WWW.D91.NET/CYBERLIBRARY

Kelvin Grove LRC has a parent collection that contains materials and books just for moms and dads and caregivers of kids. The community is welcome to check out these books. Simply email sbruemmer@d91.net to set up a time to visit the LRC, or drop by Kelvin Grove from 3:10–4 pm Friday afternoons.

The LRC also hosts the PAPERBACK EXCHANGE for community members, where you can drop off your gently-read paperbacks and pick up a handful of new ones: FREE!

EVERYBODY READS @ D91!

CONTACT INFO

Learning Resource Center
808 Adams Street, Lockport
815-838-0737, extension 109
E-Mail: sbruemmer@d91.net
LRC Coordinator:
Mrs. Bruemmer

Blogging & Podcasting the Caudills!

The Word O' The Week for Cool Tools in the LRC was "CONVERGENCE". The definition of technological convergence "is the tendency for different technological systems to evolve towards performing similar tasks". To that end, and in the spirit of the COMMON CORE STANDARDS, the LRC will introduce podcasting and blogging the Caudills to our KG students. Rebecca Caudill Young Readers' Book Award: KG students join Illinois 4th-8th grade students



in the 2012 RCYBA reading program. The nominated books are purchased, processed and in the hands of KG readers, who vote on their favorite Caudill nominee in February. Students must read/hear a minimum of three of the nominees in order to be eligible to vote and to participate in the I-SCREAM SCREAM FOR CAUDILL Party. To learn more about this year's nominees, visit www.d91.net/cyberlibrary. Printable lists are also available through the LRC web site!



Mrs. Bruemmer, LRC Coordinator
815-838-0737, ext. 109



When it comes to research help and research strategies, the LRC recommends the use of

The "Big6™" Research Steps

- 1: What do I need to do?
(Task Definition)
- 2: What can I use to find what I need?
(Information Seeking Strategies)
- 3: Where can I find what I need?
(Location & Access)
- 4: What information can I use?
(Use of Information)
- 5: What can I make to finish the job?
(Synthesis)

ILLINOIS TECH STATISTICS

Source: *Cyber Safety Survey: The Results*, Office of the Illinois Attorney General, 2009

- 4,231 students (grades 3-12)
- 24% have received an inappropriate picture
- 18% have been threatened by someone online
- 25% have said something inappropriate someone online or by text
- 24% have been approached by a stranger online
- First cell phone: 11.17 years
- First social networking profile: 12 years

Cell Phone Usage

- 75% of all teens (12-17) have a cell phone
- 58% of 12-year-olds have a cell phone
- 83% of 17-year-olds have a cell phone
- 66% text message
 - 1/2 teens (50+ texts daily/1,500 monthly)
 - 1/3 teens (100+ texts daily/3,000 monthly)
 - Girls 14-17 (100+ daily... MOST)

INTERNET SAFETY SKILLS PROVIDED IN THE LRC

INTERNET SAFETY ASSEMBLIES ON SEPT 20TH

INTERNET SAFETY SPECIALIST VISITS KELVIN GROVE

Sarah Migas, MSW, Internet Safety Specialist with Illinois Attorney General Lisa Madigan's Office, visited Kelvin Grove on September 20th to provide valuable information to students designed to help keep them safe and be responsible digital citizens. Many thanks to Ms. Migas and the Illinois Attorney General's office for providing this program to public schools.

For more info visit: <http://illinoisattorneygeneral.gov/children/internet.html>

THE LRC GRATITUDE CORNER

Thanks & Gratitude to:

- The Beavers Family—books
- Dr. Swayne – Notebooks, notebooks, notebooks, rulers :)
- Mrs. Pam Rock - Thank you!
- Mr. Pritchard - Microphone Donation
- White Oaks Public Library (Lockport) for their continued support to public schools. Special shout-out to Sarah & Kellen for being a part of KG's Expectation Night and issuing public library cards to new families, and talking up teen programming!
- 2010 8th Grade Gift
- D91 PTO for their continued support of all things LRC!
- The wonderful students, their families & the great D91 staff!
- The Morning Student Tech Assistants

CyberLibrary

www.d91.net/cyberlibrary



"Google doesn't try to force things to happen their way. They try to figure out what's going to happen, and arrange to be standing there when it does. That's the way to approach technology--"

-Paul Graham. "Web 2.0."

... THE LRC LOVES THIS PHILOSOPHY!!!!

Nicky's Gyros: A Family Tradition Since 1893

Featuring: Red Hot Chicago

903 East 9th Street – Lockport, IL (815)838-0600

Nicky's is proud to sponsor a "Dinner Out" by donating 10% of your total food order back to *Kelvin Grove Band and Choir*. The **3rd Monday & Tuesday of Each Month** from July 2011- June 2012. **Valid Only from 3-9 pm** (Eat In, Carry-Out or Drive-Thru)on:

- Monday, July 18 & Tuesday, July 19, 2011
- Monday, August 15 & Tuesday, August 16, 2011
- Monday, September 19 & Tuesday, September 20, 2011
- Monday, October 17 & Tuesday, October 18, 2011
- Monday, November 21 & Tuesday, November 22, 2011
- Monday, December 19 & Tuesday, December 20, 2011
- Monday, January 16 & Tuesday, January 17, 2012
- Monday, February 20 & Tuesday, February 21, 2012
- Monday, March 19 & Tuesday, March 20, 2012
- Monday, April 16 & Tuesday, April 17, 2012
- Monday, May 21 & Tuesday, May 22, 2012
- Monday, June 18 & Tuesday, June 19, 2012

Please present this slip (copies are accepted) with your order at Nicky's. Thank you for supporting the Kelvin Grove Band and Chorus! (You can view the full menu online: Nicky's Gyros-Lockport) Sub-total of food order: \$ _____

.....
Nicky's Gyros: A Family Tradition Since 1893

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