

Instruction

Educational Philosophy and Objectives

A primary function of the Board of Education in District 91 is to provide educational programs for each student, giving them the opportunity to develop to their fullest capacity in the areas of mental, physical and emotional needs.

We also feel that the following goal statements represent the outcomes for a well-rounded education for District 91 students. Students will be provided the opportunity to:

- Attain (commensurate with cognitive abilities) optimum proficiency in reading, listening, speaking, social studies, and math skills, both computational and problem-solving.
- Develop an understanding of self, personality, strengths, weaknesses, physical well-being, and general capabilities.
- Develop an ethical sense, which will help the personal manifestation of tolerance, kindness and justice to all others, as well as having respect for education.
- Develop an appreciation for interpersonal relationships in the family, school, and in the community.
- Develop skills for effective participation in the democratic processes.
- Develop knowledge and understanding of the natural and physical environment, as well as science and technology of the future.
- Develop economic competence as a consumer.
- Develop effective skills and vocational competence.
- Explore and develop an appreciation of the arts.
- Develop wise use of leisure time.
- Develop zeal for becoming a lifelong learner in a constantly changing world.
- Participate in a wide variety of co-curricular and extra-curricular activities.
- Develop personal conflict skills including resolution by problem-solving skills.

CROSS REF: 1:30 (School District Philosophy), 3:10 (Goals and Objectives), 6:15 (School Accountability), 7:10 (Equal Educational Opportunities)

ADOPTED: October 8, 2013