

Instruction

Instructional Materials

All District classrooms and learning centers should be equipped with an evenly-proportioned, wide assortment of instructional materials, including textbooks, workbooks, audio-visual materials, and electronic materials. These materials should provide quality learning experiences for students and:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards;
3. Provide background information to enable students to make informed judgments and promote critical reading and thinking;
4. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society; and
5. Contribute to a sense of the worth of all people regardless of sex, race, religion, nationality, ethnic origin, sexual orientation, disability, or any other differences that may exist.

The Superintendent or designee shall annually provide a list or description of textbooks series used in the District to the School Board in August. Anyone may inspect any textbook or instructional material.

Teachers are encouraged to use age-appropriate supplemental material only when it will enhance, or otherwise illustrate, the subjects being taught. In general G rated movies/video clips are acceptable. Further guidance is provided below.

Full Length Movies

PG and PG-13 rated movies must have approval by the Building Principal and if approved, a parent consent form must be sent home to each child's parent/guardian and signed before showing. If the parent chooses not to have the student participate, an alternative activity will be offered.

No R rated or NC-17 rated is allowed to be shown under any circumstance.

Instructional Videos/Clips

Those videos or clips which were developed for educational/instructional purposes only that do not have a rating should be viewed by the classroom teacher prior to showing the class to ensure that they meet the curricular objectives.

Selected Clips from Movies and/or Internet

All must receive prior approval by the Building Principal before showing. Clips must be related to the curriculum objective being studied.

These restrictions apply to television programs and other media with equivalent ratings.

The School Code governs the adoption and purchase of textbooks and instructional materials. The Superintendent shall recommend to the Board for consideration and adoption all textbooks and instructional materials based upon the recommendations of the curriculum committees. The Superintendent's recommendation to the Board shall include the following information:

- Recommended texts, including the title, publisher, copyright dates, number of copies desired and cost;
- Texts being replaced, publisher and copyright dates;
- Rationale for recommendation; and
- Selection method.

LEGAL REF.: 105 ILCS 5/10-20.8 and 5/28-19.1.

CROSS REF.: 6:30 (Organization of Instruction), 6:40 (Curriculum Development), 6:80 (Teaching About Controversial Issues), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

ADOPTED: October 10, 2017