

# Kelvin Grove School Improvement Plan

**2020-2021**

**Leadership Team:**

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**SEL Team:**

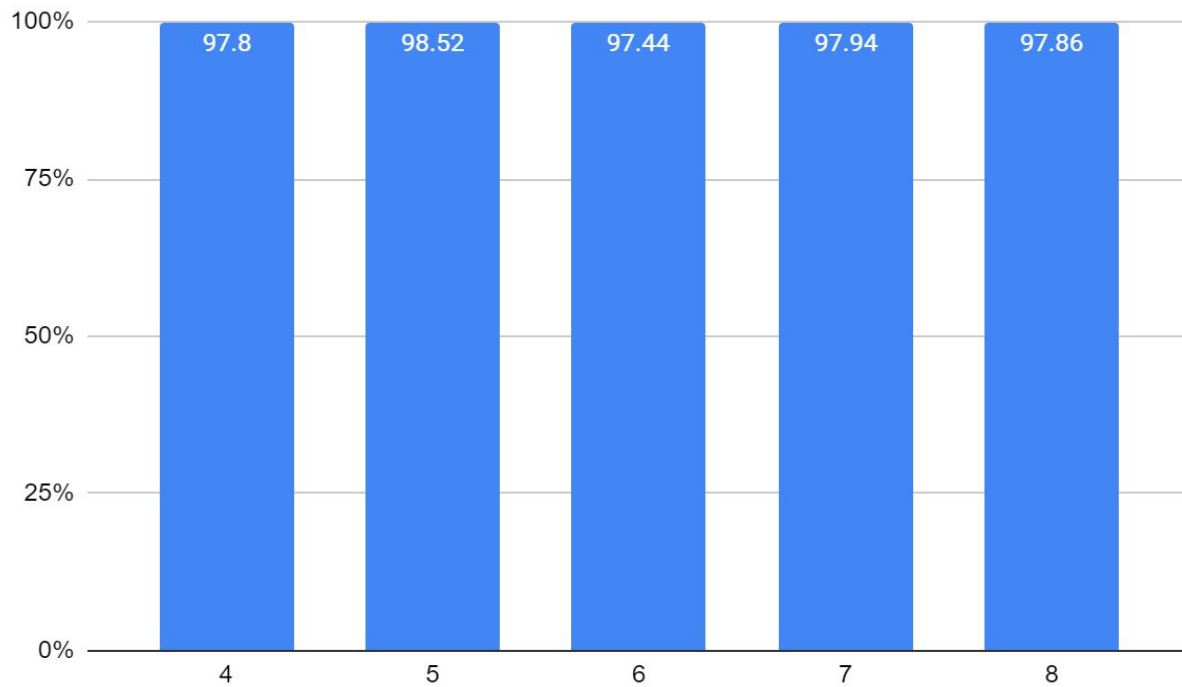
**Kathi Henderson, Lindsey Burnette, Joseph Perkins, Peyton Clae, Alessandra Pedroza**

# Grade Level Data: Attendance & Grades

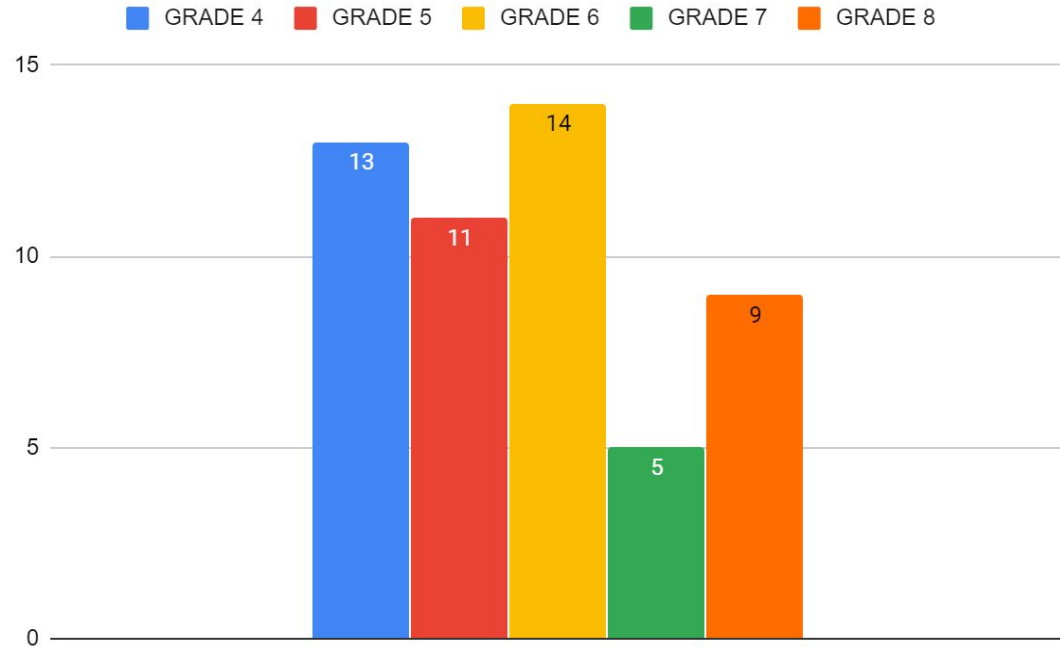




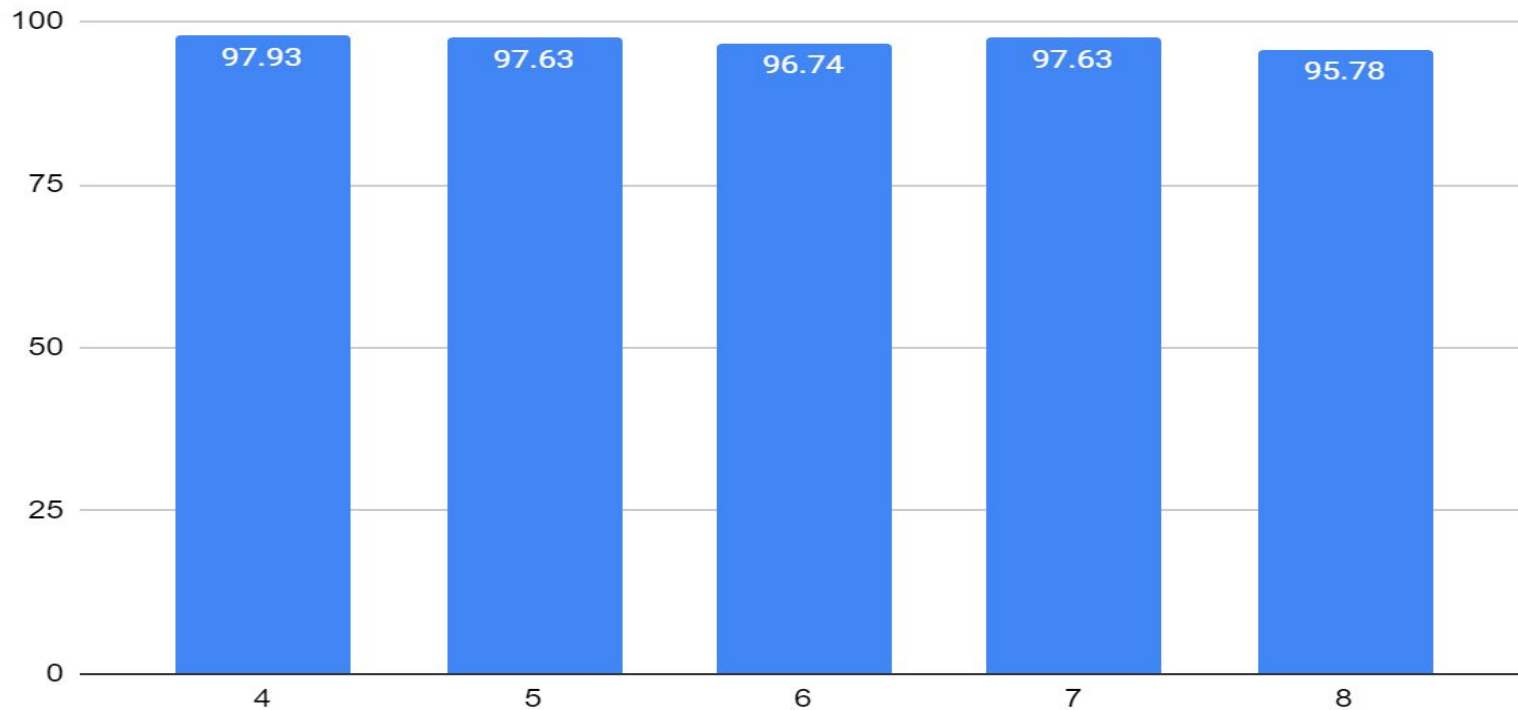
# Week 1



# Week 1: Students w/ at least one absence

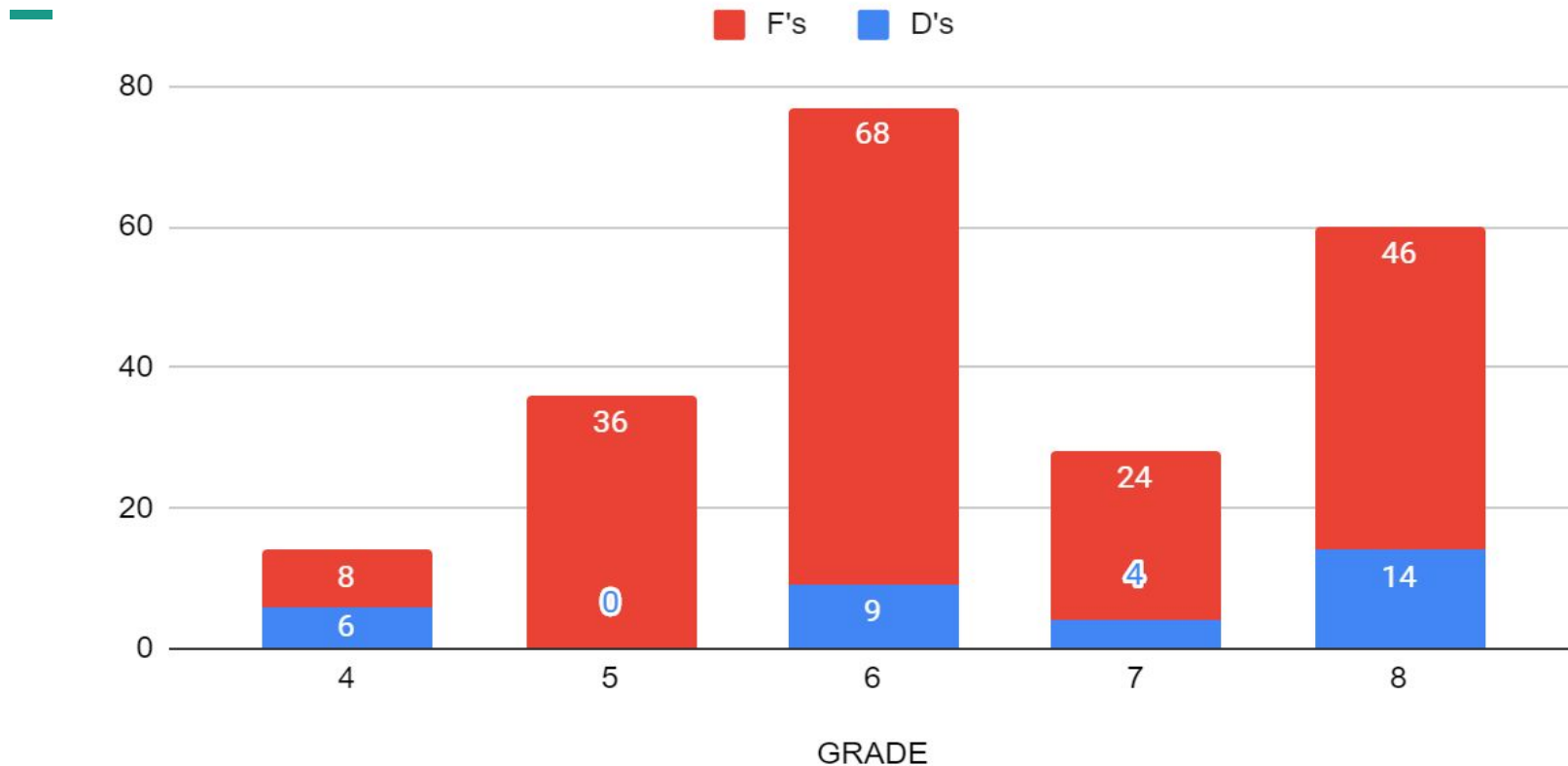


# Midterm: 8/24-10/7/20



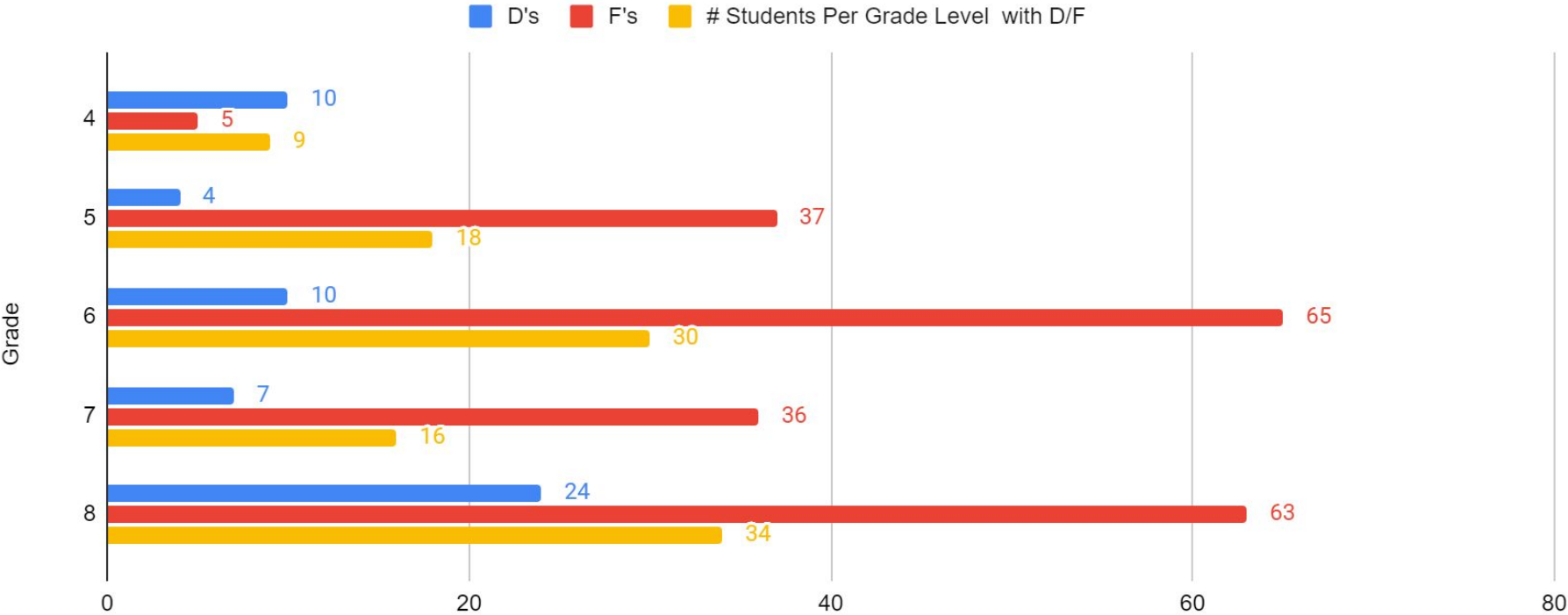
# D's & F's by Grade Level : Total 182 F's/33 D's

October 7, 2020: D's and F's



# Actual Progress Report Grades Per Grade Level

D's, F's and # Students Per Grade Level



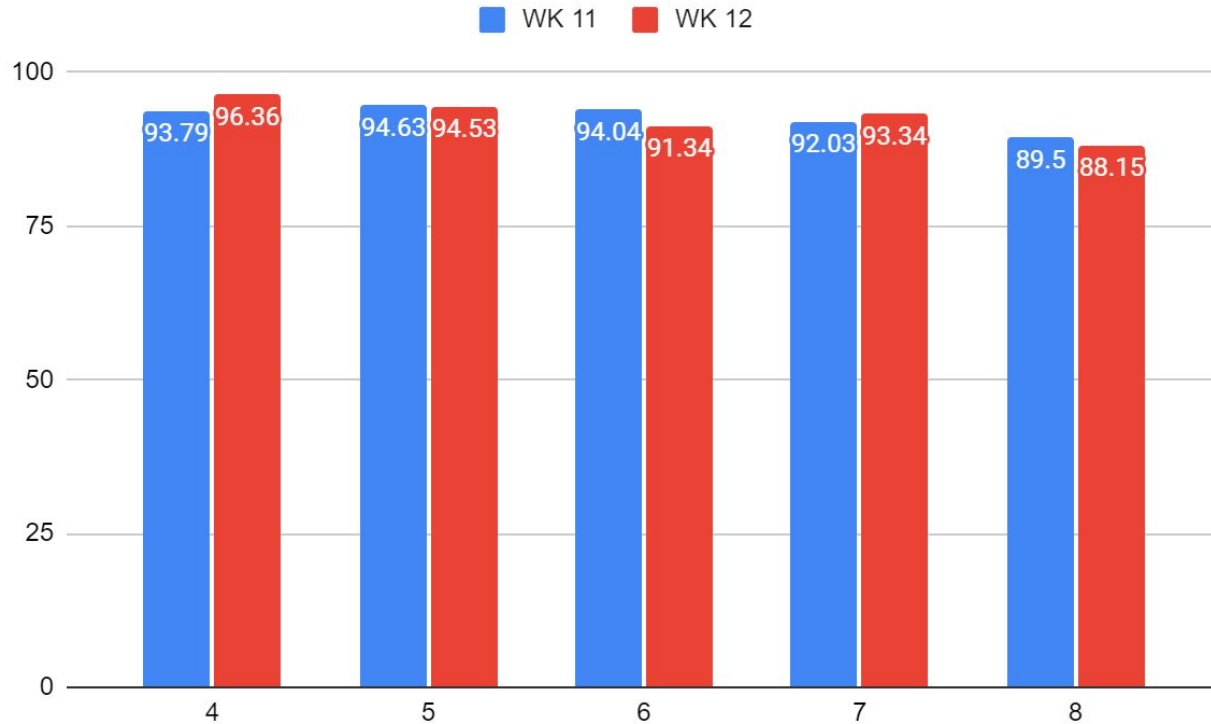


# Re-Implementation of Tutoring Program

- Content areas of ELA and Math
- 60 minutes of tutoring x 3 days per week
- One teacher per content area at each grade level
- Limit number to a maximum of 5 students per tutor
- Started first week of November

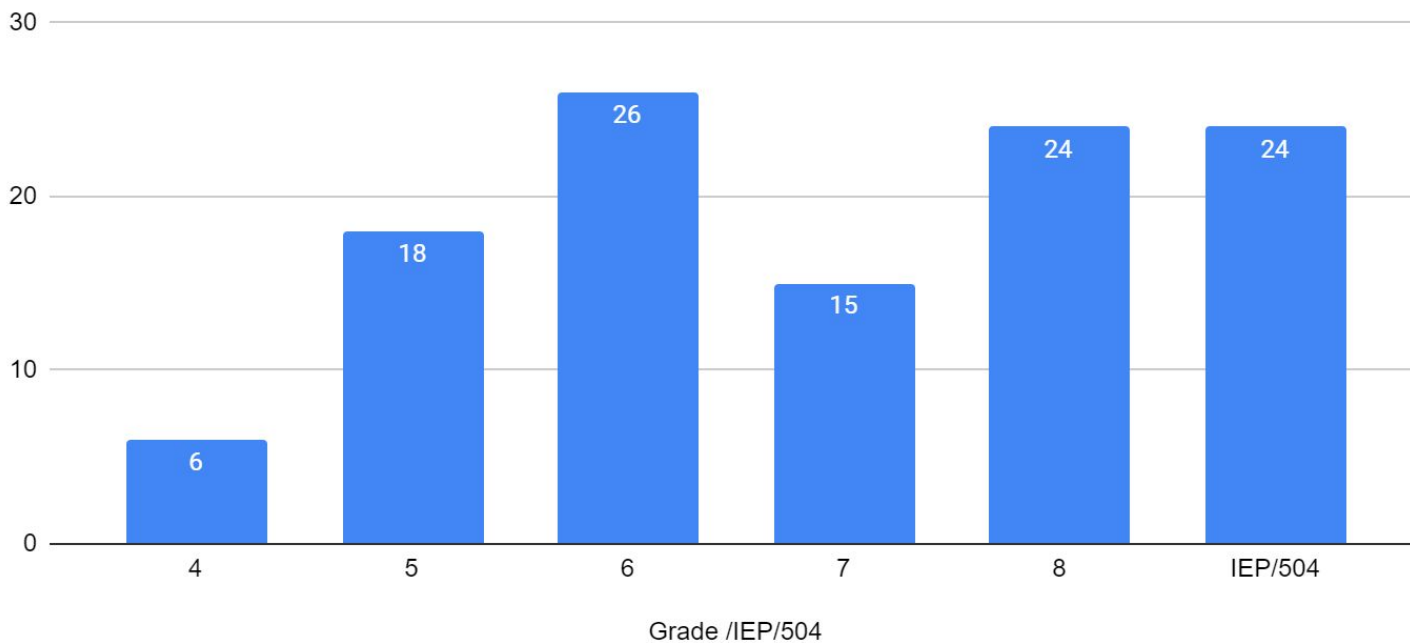


# Week 11 & Week 12: Percentage in Attendance



# Students of Concern: Trimester 1

Students of Concern = 89 TOTAL WITH D/F IN ELA/MATH FOR T1





## Identification of Tiers

Tier 3: 20 students that failed ELA and math in Trimester 1, considered candidates for retention.

Tier 2: 42 students that failed either ELA or math in Trimester 1, considered at-risk for retention.



# Implementation of a Wrap Around Program

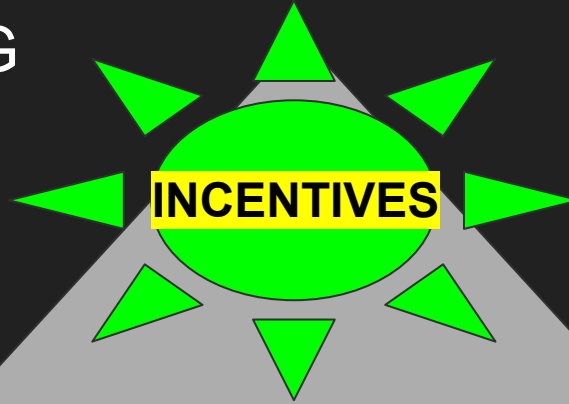
## Monitor

- Attendance data
- Weekly grade progress
- Academic learning behaviors
- MAP data
- Student reflections

## Interventions

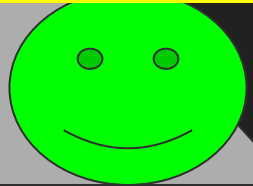
- Individual counseling
- SEL skill lessons
- Executive functioning support
- Incentives
- Parent engagement

# GOAL: FIGURE OUT THE CORE CHALLENGES OUR STUDENTS ARE FACING

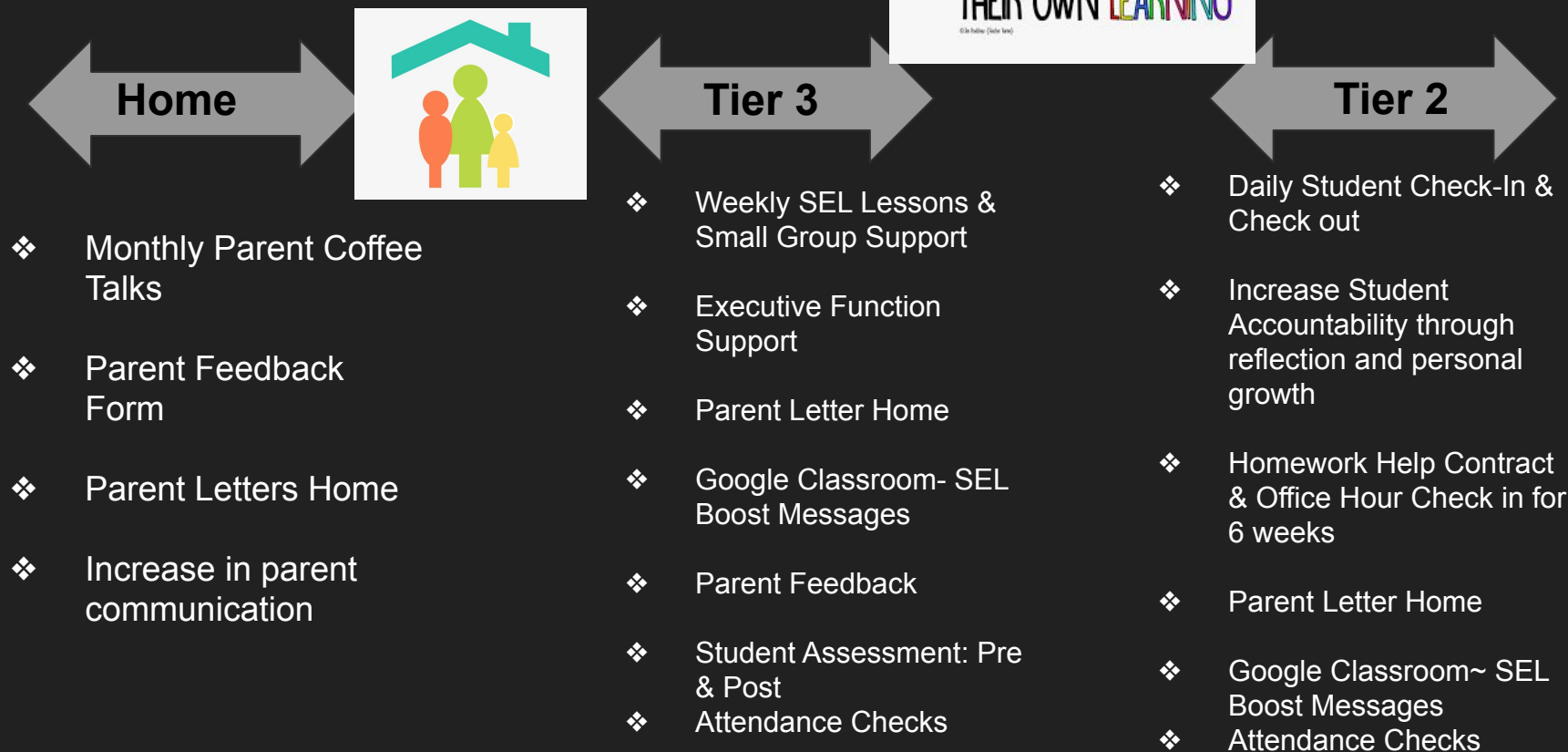


**WRAP AROUND  
\*RE-ENGAGE\***

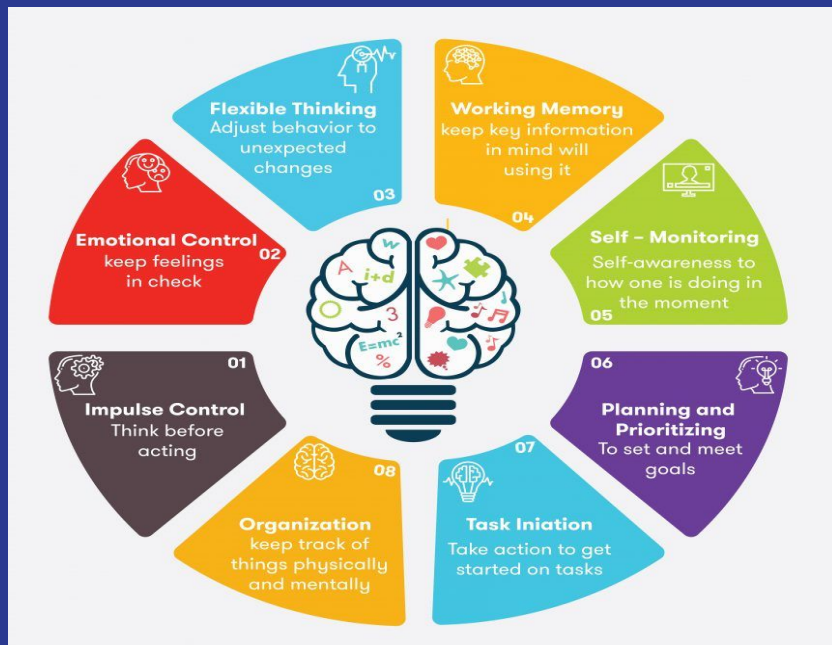
**STRIVE FOR  
FULL  
ENGAGEMENT**



# Making Connections



# SEL: SKILL BREAKDOWN FOR SMALL GROUPS



# AREAS OF FOCUS

**Area 1: Self-Understanding**

**Area 2: Organizational Skill**

**Area 3: Time Management**

Area 4: Emotion Control

Area 5: Behavior Control

**Area 6: Flexibility**

**Area 7: Initiative**

Area 8: Attention

Area 9: Working Memory

**Area 10: Persistence**



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# Wrap Around Update

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# Week 1 & 2: Family Collaboration

- ❖ Coffee Talk Meeting-First Tuesday of each month
- ❖ Parent Feedback Form Requested ( 6 out of 21 Forms Returned)~29%
- ❖ ParentSquare Messages
- ❖ Weekly Emails with Grades
- ❖ Phone Calls Home
- ❖ Letters Home
- ❖ Requests for Input on Future Meeting Topics

# 1st Short Term Reward

1/18-2/1 Students who show improvement in both  
ELA & Math will receive a reward

- Remote students will have their reward delivered
- Goal: To get ELA/Math Grades up by Midterm
- Timeline: 2 Weeks
- Large Bags= Students who show an increase of 10% or more
- Small Bag= Students who show an increase of 5% or more



# We are Making Moves



- ❖ 24 Students with Academic Improvements
  - ❖ 8 Remote = Now Hybrid
  - ❖ More individual meeting times with students being hybrid
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# We Care Wednesdays

*Goal: to have students who need additional academic support in ELA/MATH or are part of our Wrap Around program come in on Wednesdays between 9-1130 to work with the SEL team to improve their overall success at KG, as well as identify emotions they are currently experiencing.*

PE Students are invited in from 1-2 pm to make-up PE points.

- Two 30 minute sessions = Two assignments

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# We Care Wednesdays Agenda

1. **GOAL & GRADE SHEET COMPLETION:** Make sure each student sets a goal for the day, fills in all their missing assignments, and class %'s . \* See detailed instructions\* Focus on moving % points
2. **EMOTION CHECK-IN AND CHECK-OUT**



1. **EXIT SLIP:** Students must complete that exit slip by identifying one emotion from the emotion wheel and explaining why they chose that emotion. Additionally, what can the student do with the emotion?
2. **REMIND ABOUT FUTURE~** Grades will be pulled on Friday, if ELA/Math are not improved they will come again on Wednesday & further support may be needed.

# Trimester 2 MIDTERM DATA

- ❖ 11 students attended We Care Wednesday (4=4th/5th, 7=6th-8th)
- ❖ 8 students for afternoon PE session
- ❖ 6 week progress, 18 students dismissed from program due to academic improvement.

- ❖ TOTAL STUDENTS WITH A D/F= 123
- ❖ 75 STUDENTS HAVE D/F IN MATH
- ❖ 55 STUDENTS HAVE D/F IN ELA

**IT'S A WORK IN PROGRESS**

**SMALL STEPS = A WIN**





## Kelvin Grove Jr High School Dashboard Summary

Overall in 2020, Kelvin Grove Jr High School is well-organized for improvement.

The overall performance score is comprised of each of the 5Essential scores. Schools that are at or above benchmark on 3 or more essentials are 10 times more likely to improve than schools that are below the benchmark.

### Where is Kelvin Grove Jr High School performing the highest?



Parent Influence on Decision Making in Schools	99
Math Instruction	97
Quality of Student Discussion	95
Instructional Leadership	92
Academic Press	87

### What has improved most for Kelvin Grove Jr High School?



no data available

### Where is Kelvin Grove Jr High School performing the lowest?



School Commitment	45
Teacher-Parent Trust	47
Parent Involvement in School	48
Teacher-Principal Trust	50
Safety	53

### What has decreased most for Kelvin Grove Jr High School?



no data available

### Essential Performance Trends







## Kelvin Grove Jr High School Dashboard Summary

Overall in 2019, Kelvin Grove Jr High School is well-organized for improvement.

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### Where is Kelvin Grove Jr High School performing the highest?



Classroom Disruptions	99
Socialization of New Teachers	99
Reflective Dialogue	98
Math Instruction	86
Student-Teacher Trust	86

### What has Improved most for Kelvin Grove Jr High School?



Academic Personalism	58	+ 26
Student-Teacher Trust	86	+ 24
Academic Press	77	+ 23
Reflective Dialogue	98	+ 22
Peer Support for Academic Work	49	+ 20

### Where is Kelvin Grove Jr High School performing the lowest?



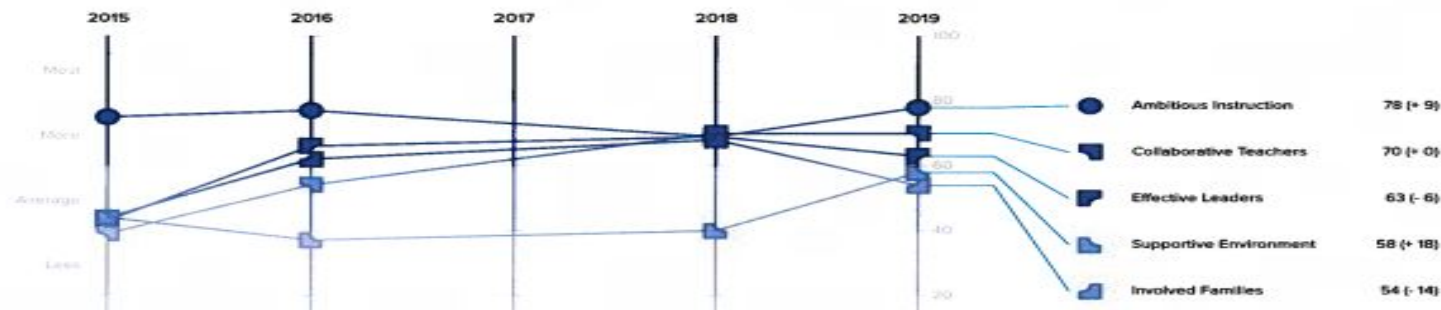
Rigorous Study Habits	23
Grit	24
Course Clarity	33
Classroom Rigor	34
Safety	37

### What has decreased most for Kelvin Grove Jr High School?



Parent Influence on Decision Making in Schools	63	- 32
Innovation	55	- 22
Rigorous Study Habits	23	- 21
Parent Involvement in School	40	- 15
Teacher Influence	56	- 15

### Essential Performance Trends



# 2020-2021

Grade	Reading		(+/-)
	Winter 20	Winter 21	
	(% Avg/Hi	Avg/Hi)	
4	73	71	
5	64	57	
6	67	52	
7	67	71	
8	60	58	

	Math		(+/-)
	Winter 20	Winter 21	
	(% Avg/Hi	Avg/Hi)	
	67	54	
	56	34	
	49	21	
	48	51	
	50	55	

	Language		(+/-)
	Winter 20	Winter 21	
	(% Avg/Hi	Avg/Hi)	
	68	72	
	56	52	
	57	52	
	60	73	
	63	58	

Reading	FY17	FY18	FY19	FY20	FY21
4th					71
5th				64	57
6th			63	67	52
7th		78	74	67	71
8th	76	66	61	60	58

Math	FY17	FY18	FY19	FY20	FY21
4th					54
5th				56	34
6th			58	49	21
7th		67	54	48	51
8th	78	60	55	50	55

Language	FY17	FY18	FY19	FY20	FY21
4th					72
5th				56	52
6th			57	57	52
7th		72	67	60	73
8th	65	66	55	63	58

	Reading		Math		Language	
	National	District	National	District	National	District
4th	201.9	204.8	205.3	202.2	202.3	202.5
5th	208.7	206.3	214.0	207.1	208.0	206.0
6th	213.5	208.2	219.0	210.3	212.5	207.2
7th	216.8	217.9	223.6	220.1	215.0	217.0
8th	220.3	218.7	227.7	225.1	217.5	217.5

Reading	
# in <21%	
Gen Ed	IEP/504
3	5
5	4
9	14
7	4
3	6

Math	
# in <21%	
Gen Ed	IEP/504
7	5
10	7
8	12
7	4
5	5

# Resources for Wrap Around:

- Hansen, Sharon A. ***The Executive Functioning Workbook for Teens***. New Haringer Publications, 2013.
- Phifer, Crowder, Elsenraat, & Hull. ***CBT Toolbox for Children & Adolescents***. Pesi Publishing Company, 2017.
- Gordon, John. ***The Energy Bus***. John Wiley and Sons. Incorporated, 2018.