ESSER III Use of Funds Plan

Lockport School District 91

Introduction:

The intent and purpose of the ARP Act of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

The Grant is Available for the following School Year Dates:

March 13, 2020 (preward) - 2023-2024, including summer 2024 (carryover period)

Lockport School District 91 Can Use Funds on:

- Any activity authorized by the ESEA.
- Any activity authorized by the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.).
- Any activity authorized by the Adult Education and Family Literacy Act (AEFLA) (29 U.S.C. 3271 et seq.).
- Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins V) (20 U.S.C. 2301 et seq.).
- Any activity authorized by subtitle B of the McKinney-Vento Homeless Assistance Act (McKinney-Vento) (42 U.S.C. 11431 et seq.).
- Coordinating preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
- Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
- Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious disease.
- Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA.
- Planning for, coordinating, and implementing activities during long-term closures, including providing meals to
 eligible students, providing technology for online learning to all students, providing guidance for carrying out
 requirements under the IDEA and ensuring other education services can continue to be provided consistent with
 all Federal, State, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by
 the LEA that aids in regular and substantive educational interaction between students and their classroom
 instructors, including low-income students and students with disabilities, which may include assistive technology
 or adaptive equipment.
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
- Planning and implementing activities related to summer learning and enrichment and supplemental after-school
 programs, including providing classroom instruction or online learning during the summer months and addressing
 the needs of low-income students, students with disabilities, English learners, migrant students, students
 experiencing homelessness, and children and youth in foster care.
- Addressing learning loss
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff
- Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA.

Lockport D91 Allocation Amount:

| ESSER 1 | ESSER II | ESSER III (American Rescue Plan) |
|---|-----------|-------------------------------------|
| \$65,226 (\$5,737 to nonpublic partners) | \$248,845 | \$582,367 |

Local education agencies (LEA) must expend a minimum of 20% of their grants funds for learning loss mitigation, including after school, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migrant students. For D91, this is a minimum of **\$111,800**.

Lockport District 91 Planning and Needs Assessment Process:

- Team meetings: district level & building level meetings have been conducted to review relevant student achievement data and devise supports and strategies to mitigate learning loss
- District leadership team input
- School board input
- Ongoing data collection throughout the COVID-19 pandemic including, but not limited to, instructional, mental health, and local health data
- Community (parent, student, and other stakeholder) input period

Lockport D91 Priorities:

- Reducing learning loss and the impact of the COVID pandemic on the long term learning trajectory of our students.
- Focusing on student groups that may be more impacted than others (economically disadvantaged, English Learners, at-risk, homeless, those in foster care, etc.)
- Social emotional and wellness needs of all students
- Facility needs
- School operational needs
- Professional development and training needs

D91 Proposed Summary of Expenditures (Amended in Fall 2023):

| Allowable Activity: | D91's Proposed Use of Funds: | Estimated Total: |
|--|---|------------------|
| LEA Learning Loss: Funds targeted to directly impact student achievement and mitigate learning losses due to the COVID 19 pandemic and resulting school interruptions. | Math Interventionist at KG / Remote Learning Teacher for K-8 in FY22 - Math Intervention at KG in FY23 and FY24 | 119,289 |
| | Math Intervention Benefits | 20,768 |
| | Reading Interventionist at MG in FY23 and FY24 | 138,643 |
| | Reading Intervention Benefits | 22,582 |
| | Contract speech pathology services at Milne Grove to supplement services in FY22, 23 and 24 | 71,624 |
| | Summer School Salaries (beyond SEA Reserve Below) | 20,298 |
| | Summer School Benefits (beyond SEA Reserve Below) | 1,892 |
| | After School Salaries (beyond SEA Reserve Below) | 9,162 |
| | After School Benefits (beyond SEA Reserve Below) | 339 |
| SEA Reserve for After school and Summer Enrichment Programs: Planning and implementing activities related to summer learning and enrichment and supplemental after-school programs, including providing classroom instruction or online learning during the summer month and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care. | After school program salaries | 3,250 |
| | Summer school program salaries | 3,250 |
| | After school program benefits | 88 |
| | Summer school program benefits | 88 |
| SEA Reserve for Learning Loss: Digital instruction / support platform (IXL) to address and remediate learning gaps on an individual student level in grades 1-8 district wide during FY23 and FY24 | Online platforms subscription fees to support learning | 16,692 |
| Use of funds # 8 - Instructional Technology: Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their | Virtual School Costs for Instruction of Medically Fragile Students | 3,460 |
| | Hotspot costs | 4,443 |

| classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment. | | |
|---|--|---------|
| Use of Funds #10: School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs. | Custodial overtime for district | 16,419 |
| | Custodial overtime benefit costs | 3,094 |
| | Contract Custodial Costs | 14,909 |
| | Operational and maintenance supplies to support school facilities in reducing risk of transmission - to include chairs for all students, PK instructional furniture - cubbies and materials for social distancing, and signage to replace outdated COVID signage throughout district (unit cost less than \$500) | 54,707 |
| | Operational and maintenance supplies to include storage unit delivery and maintenance fees, PPE, cleaning supplies, materials for constructing/deconstructing classrooms, not to exceed \$500 per item | 458 |
| Use of funds #12: Repair and upgrade projects to improve air quality in school buildings | Replacement of air conditioner units | 7,728 |
| Use of Funds #13: Other / Providing principals and other school leaders with the resources necessary to address the needs of their individual schools. | Student Support Materials and Supplies - leveled libraries, high interest library materials to encourage reading, math support materials, rti curriculum & interventions for learning loss/SEL support, flexible seating | 49,184 |
| | TOTAL ESSER III BUDGET | 582,367 |

Original D91 Proposed Summary of Expenditures:

| Allowable Activity: | D91's Proposed Use of Funds: | Estimated Total: |
|--|--|---------------------|
| Providing principals and other school leaders with the resources necessary to address the needs of their individual schools. | ESSER Supplies KG & Reading Support Materials - leveled libraries, high interest library materials to encourage reading, math support materials, rti curriculum & interventions for learning loss/SEL support, flexible seating | 35,000 |
| | PK Furniture | 4,820 |

| | Additional contract cheech nathology | 55000 |
|---|--|---------|
| | Additional contract speech pathology services at MIlne Grove to supplement part time services in FY22 and FY23 | 55000 |
| Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment. | Virtual School Costs for Instruction of Medically Fragile Students | 3,460 |
| | Hotspot and streaming hardware costs | 4,317 |
| | Online platforms subscription fees to support learning | 16,000 |
| Providing mental health services and supports, including through the implementation of evidence-based full-service community schools. | Portion of contract school social worker for Kelvin Grove School | 48,235 |
| Planning and implementing activities related to summer | After school tutoring costs @ MG | 5,136 |
| learning and enrichment and supplemental after-school programs, including providing classroom instruction or | After school tutoring costs @ KG | 7,703 |
| online learning during the summer month and addressing the needs of low-income students, students | Summer School Staffing Costs | 25528 |
| with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care. | Summer School Supply/Snack Costs | 500 |
| Addressing learning loss | Math Interventionist at KG / Remote Learning Teacher for K-8 in FY22 - Math Intervention at KG in FY23 and FY24 | 113,488 |
| | Reading Interventionist at MG in FY23 and FY24 | 141,118 |
| School facility repairs and improvements to enable | Custodial overtime for district | 23960 |
| operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to | Contract Custodial Costs | 15000 |
| support student health needs. | Signage | 2000 |
| Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA. | Operation and Maintenance Supplies D91 - supplies to assemble desks, storage containers delivery and fees, and other misc operation and maintenance supplies & Custodial supplies/PPE | 27,368 |
| Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff OR other activities that are necessary to maintain the operation of and continuity of services in the LEA and | Acquiring new chairs for district (continuation of furniture effort started in ESSER II to reduce reliance on tables to allow proper physical distancing) | 47,835 |
| | Replacement of air conditioner units | 5,500 |

| continuing to employ existing staff of the LEA. | | |
|---|------------------------|---------|
| | TOTAL ESSER III BUDGET | 581,968 |