

# **ESSER III**

# **Use of Funds Plan**

**Lockport School District 91**

**Introduction:**

The intent and purpose of the ARP Act of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

**The Grant is Available for the following School Year Dates:**

- March 13, 2020 (preward) - 2023-2024, including summer 2024 (carryover period)

**Lockport School District 91 Can Use Funds on:**

- Any activity authorized by the ESEA.
- Any activity authorized by the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.).
- Any activity authorized by the Adult Education and Family Literacy Act (AEFLA) (29 U.S.C. 3271 et seq.).
- Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins V) (20 U.S.C. 2301 et seq.).
- Any activity authorized by subtitle B of the McKinney-Vento Homeless Assistance Act (McKinney-Vento) (42 U.S.C. 11431 et seq.).
- Coordinating preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
- Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
- Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious disease.
- Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA.
- Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other education services can continue to be provided consistent with all Federal, State, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
- Planning and implementing activities related to summer learning and enrichment and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care.
- Addressing learning loss
- Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA.

**Lockport D91 Allocation Amount:**

<b>ESSER 1</b>	<b>ESSER II</b>	<b>ESSER III (American Rescue Plan)</b>
\$65,226 (\$5,737 to nonpublic partners)	\$248,845	\$581,968

Local education agencies (LEA) must expend a minimum of 20% of their grants funds for learning loss mitigation, including after school, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migrant students. For D91, this is a minimum of **\$116,394**.

**Lockport District 91 Planning and Needs Assessment Process:**

- Team meetings: district level & building level meetings have been conducted to review relevant student achievement data and devise supports and strategies to mitigate learning loss
- District leadership team input
- School board input
- Ongoing data collection throughout the COVID-19 pandemic including, but not limited to, instructional, mental health, and local health data
- Community (parent, student, and other stakeholder) input period

**Lockport D91 Priorities:**

- **Reducing learning loss and the impact of the COVID pandemic on the long term learning trajectory of our students.**
- Focusing on student groups that may be more impacted than others (economically disadvantaged, English Learners, at-risk, homeless, those in foster care, etc.)
- Social emotional and wellness needs of all students
- Facility needs
- School operational needs
- Professional development and training needs

**D91 Proposed Summary of Expenditures that Meet the Minimum 20% Criteria:**

<b>Allowable Activity:</b>	<b>D91's Proposed Use of Funds:</b>	<b>Estimated Total:</b>
Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.	Selecting textbooks, materials and resources needed by buildings/grade levels to enhance/support the execution of the curriculum	10,000
	Enhancing school libraries with current materials and titles to complement district curriculum	20,000
	Additional contract speech pathology services at Milne Grove to supplement part time services	26,175
	Flexible Seating at MG	1,500
	Choir and Band Masks at KG	750
	Water for students without (while drinking fountains are closed)	500
Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.	Virtual School Costs for Instruction of Medically Fragile Students	5,000
	Online platforms subscription fees to support learning	10,000
Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.	Instructional materials and/or SEL curriculum	5,000
	Portion of contract school social worker for Kelvin Grove School	48,839
Planning and implementing activities related to summer learning and enrichment and supplemental after-school programs, including providing classroom instruction or online learning during the summer month and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care.	After school tutoring costs @ MG	10,300
	After school tutoring costs @ KG	15,451
	Summer School Staffing Costs	30,733
	Summer School Supply/Snack Costs	5,816
Addressing learning loss	Math Interventionist at KG / Remote Learning Teacher for K-8	43,133
	RTI materials	5,000
School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission	Full time custodian at KG (with benefits)	28,656
	Additional custodial hours at MG	6,326

and exposure to environmental health hazards, and to support student health needs.	Custodial overtime for district	8,626
	Signage	500
Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA.	Custodial supplies/PPE	1,500
Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA.	Funds to be further allocated for building initiatives or other activities identified through ongoing needs assessment.	245,354
	Acquiring new chairs for district (continuation of furniture effort started in ESSER II to reduce reliance on tables to allow proper physical distancing)	45,000
	Replacement of air conditioner units	5,500
	Shield testing student support / supplies	2,309
TOTAL ESSER III BUDGET		581,968