

Milne Grove School Improvement Plan

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Presented February 9, 2021

DATA REVIEW

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5 Essentials Overview: Milne Grove is Well Organized for Improvement in 2020



■ Most Implementation
■ More Implementation
■ Average Implementation
■ Less Implementation
■ Least Implementation □ No Data
■ Low Response/Not Applicable

For 2020, Milne Grove Elem School is well-organized for improvement

The overall performance score is comprised of each of the 5Essentials scores. Schools that are at or above benchmark on 3 or more essentials are 10 times more likely to improve than schools that are below the benchmark.

[About the Survey](#)

THE 5ESSENTIALS

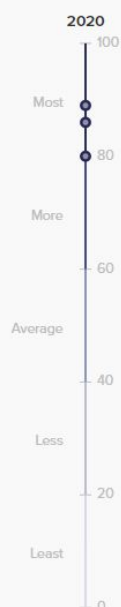
How is Milne Grove Elem School performing on each of the 5Essentials?

ALL MEASURES

How is Milne Grove Elem School performing across all measures?

[Scored "Most" in all 3 Areas Examined - Click Here for Full Report](#)

How is Milne Grove Elem School performing on each of the 5Essentials?



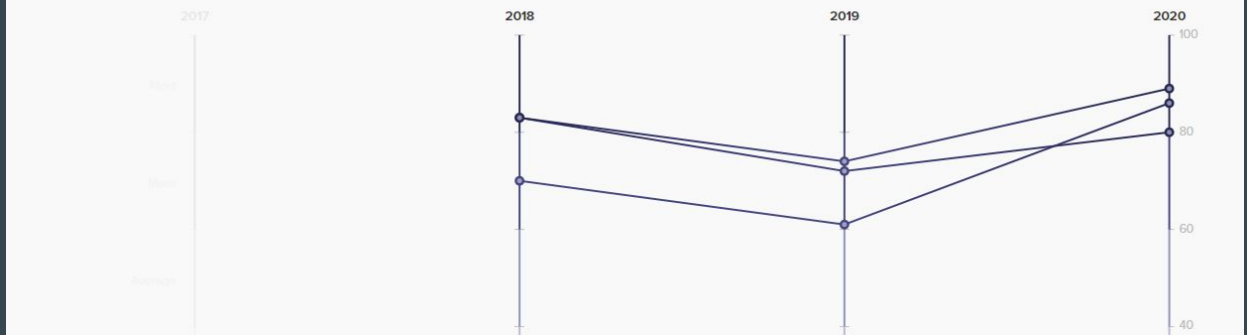
The 5Essentials

Performance 17

Collaborative Teachers	89 Most
Involved Families	86 Most
Effective Leaders	80 Most
Ambitious Instruction	Low Resp Or N/A
Supportive Environment	Low Resp Or N/A

5 Essentials Historical Overview:

How has performance changed across all surveys?





All 5Essentials Measures

How is Milne Grove Elem School performing on all 5Essentials measures in 2020?

Page	Measure	Change	Performance	Essential	Respondent
9	Collective Responsibility	+ 14	99 Most	Collaborative Teachers	Teacher
10	Quality Professional Development	+ 33	99 Most	Collaborative Teachers	Teacher
11	Teacher-Teacher Trust	+ 14	99 Most	Collaborative Teachers	Teacher
12	Quality of Student Discussion	+ 9	95 Most	Ambitious Instruction	Teacher
13	Teacher-Parent Trust	+ 34	95 Most	Involved Families	Teacher
14	Program Coherence	+ 9	91 Most	Effective Leaders	Teacher
15	Parent Influence on Decision Making in Schools	+ 22	89 Most	Involved Families	Teacher
16	Instructional Leadership	+ 19	88 Most	Effective Leaders	Teacher
17	Teacher-Principal Trust	+ 1	84 Most	Effective Leaders	Teacher
19	School Commitment	+ 2	82 Most	Collaborative Teachers	Teacher
20	Parent Involvement in School	+ 20	74 More	Involved Families	Teacher
21	Collaborative Practices	+ 12	67 More	Collaborative Teachers	Teacher
22	Teacher Influence	+ 3	58 Average	Effective Leaders	Teacher

All Supplemental Measures

How is Milne Grove Elem School performing on all supplemental measures in 2020?

Page	Measure	Change	Performance	Essential	Respondent
32	Socialization of New Teachers	+ 0	99 Most	 Supplemental Measures	Teacher
33	Student Responsibility	+ 24	97 Most	 Supplemental Measures	Teacher
34	Innovation	+ 22	82 Most	 Supplemental Measures	Teacher
35	Reflective Dialogue	+ 11	80 Most	 Supplemental Measures	Teacher
36	Classroom Disruptions	- 4	78 More	 Supplemental Measures	Teacher
37	Teacher Safety	- 18	51 Average	 Supplemental Measures	Teacher

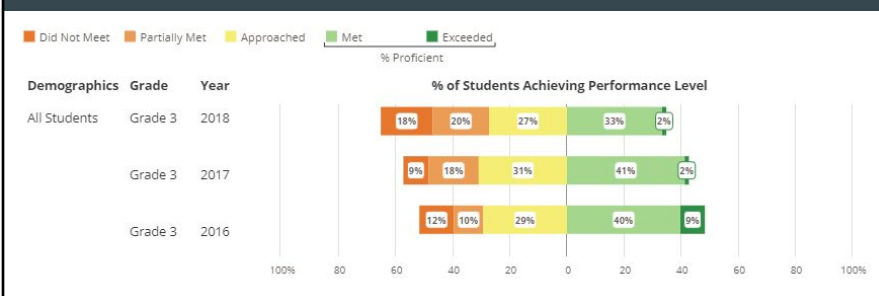
2020 Parent Survey Insights

- 97% of parents indicated “yes” for email communication and 95% (4% increase) for text compared to 31% (26% decrease) for phone and 25% (16% decrease) for mail.
- 94% of parents indicate they have access to a computer with internet and 100% indicate access to a handheld device multiple times per week. Fewer indicated access to tablets and gaming devices.
- 55% (13% decrease) said their voice is valued at Milne to a great extent and 38% (15% increase) responded somewhat.
- 70% said they are comfortable to a great extent sharing their concerns with school leadership (22% somewhat)
- 88% said they feel welcomed to a great extent when they enter Milne (7% somewhat)
- 48% said they are part of improving Milne to a great extent (37% somewhat)
- Work obligations, relevance, event scheduling, and child care were factors in parents attending events (not transportation, attitudes of other parents and administration).
- 84% of parents indicated they are extremely likely to recommend Milne Grove to other families (14% somewhat, 0% not at all, and 2% N/A)
- 83% of parents said they always or usually read with their child, 95% supervise homework, 100% talk about the child’s day, and 79% practice math problems

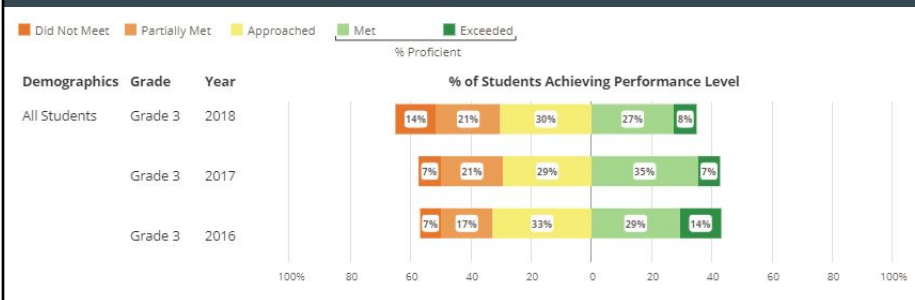
2020 Parent Survey Insights Continued

- Parent assessments of involvement in school indicates high rates of attendance at parent teacher conferences, solid attendance at events, and occasional volunteerism. PTO participation and service on the safety patrol are areas to improve.
- 81% of parents say teachers indicate what children are working on in class once a week or more (0% never); 89% say teachers provide suggestions for support at least once per semester, and 78% indicate they are contacted personally by the teacher at least once a semester.
- 93% of parents indicate their child feels safe to a great extent and 68% indicate their child is not at all affected by bullying (25% a little, 7% somewhat, 0% to a great extent)..
- 97% of parents feel respected by their child's teachers and feel the teachers do their best to help their child learn. 99% of parents feel teachers have their child's best interests at heart and feel comfortable sharing their concerns with teachers.
- 98% of parents rated their child's classroom Excellent or Good and 98% rated school cleanliness excellent or good.
- 100% indicate Milne staff invites them to school events, 100% say they are made aware of important information, and 79% (down 14%) say they are provided opportunities for decision making.

2019 ELA IAR DATA COMPARISON TO PAST 3 YEARS PARCC



2019 MATH IAR DATA COMPARISON TO PAST 3 YEARS PARCC



Comparison Districts

Last year, Elwood School was the only local comparison school returned with 62% schoolwide ELA proficiency and 52% in 3rd grade ELA. Other comparables include:

- Troy Cronin Elementary School, Shorewood
- Central Elementary School, Plainfield
- North Palos District 117: Glen Oaks and Oakridge
- Flossmoor District 161: Flossmoor Hills and Heather Hill Elementary

Initial Criteria: Under 550 students (MG is 231), Low Income 30% or above (MG is 38%), PARCC Achievement at 50+ in ELA, up to \$500k EAV (we are \$254K), per pupil instructional expenditure up to \$7k (we are \$5291.07) and per pupil operational expenditure up to \$12,250 (we are \$9,888.21)

[Link to Milne's School Report Card](#)

**Milne
Grove**

**Grading
&
Retention
Snapshot**

**Trimester
1**

Failing Grades & Retention - Trimester 1	K	First Grade	Second Grade	Third Grade
Core Classes (failing 1 or more)	4	4	0	1
Special Classes (failing 1 or more but not failing a Core Class)	7	9	13	10
Total # students with one or more failing grade in a CORE Class	4	4	0	1
Total # of students in the grade	44	58	42	49
% of students in the grade	9.09%	6.90%	0.00%	2.04%
Retention Plan (failing Math & Reading)	2	1	0	1
% of students in the grade	4.55%	1.72%	0.00%	2.04%

20-21 YTD ADA at Milne Grove

Month	Attendance Rate
September 2020	94.79%
October 2020 (1st half)	94.69%
October 2020 (2nd half)	98.08%
November 2020	97.61%
December 2020	97.89%
January 2021	98.26%
February 2021	97.74%

MAP Data

Winter 20 - Winter 21

Winter 2021 Kindergarten MAP Data: Reading

Language Arts: Reading

Summary

Total Students With Valid Growth Test Scores	45
Mean RIT	151.9
Standard Deviation	9.4
District Grade Level Mean RIT	151.9
Students At or Above District Grade Level Mean RIT	24
Norm Grade Level Mean RIT	145.1
Students At or Above Norm Grade Level Mean RIT	34

Comparison to Winter 2020 Kindergarten

Lo	Lo Avg	Avg	Hi Avg	Hi
-2%	+3%	-8%	+9%	-2%

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Language Arts: Reading	2	4%	7	16%	6	13%	16	36%	14	31%	150-152-153	9.4

Winter 2021 Kindergarten MAP Data: Math

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	45
Mean RIT	157.2
Standard Deviation	8.2
District Grade Level Mean RIT	157.2
Students At or Above District Grade Level Mean RIT	26
Norm Grade Level Mean RIT	148.9
Students At or Above Norm Grade Level Mean RIT	37

Comparison to Winter 2020 Kindergarten

Lo	Lo Avg	Avg	Hi Avg	Hi
-14%	-11%	-6%	+11%	+19%

Overall Performance		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
count	%	count	%	count	%	count	%	count	%	count	%		
1	2%	5	11%	7	16%	12	27%	20	44%			156-157-158	8.2

Grade Report

Grade 1

Term:

District:

School:

Winter 2020-2021

Lockport School District #91

Milne Grove

Norms Reference Data:

Weeks of Instruction:

Grouping:

Small Group Display:

2020 Norms.

18 (Winter 2021)

None

No

Language Arts: Reading

Summary

Total Students With Valid Growth Test Scores	56
Mean RIT	167
Standard Deviation	10.2
District Grade Level Mean RIT	165.6
Students At or Above District Grade Level Mean RIT	31
Norm Grade Level Mean RIT	164.8
Students At or Above Norm Grade Level Mean RIT	33

1st Grade Reading 2021 vs K Reading 2020

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Language Arts: Reading											166-167-168	10.2

1st Grade Reading 2021 vs K Reading 2020

Grade Report

GROWTH

Grade K

Term:

Winter 2019-2020

District:

Lockport School District #91

School:

Milne Grove

Norms Reference Data:

2020 Norms.

Weeks of Instruction:

20 (Winter 2020)

Grouping:

None

Small Group Display:

No

Language Arts: Reading

Summary	
Total Students With Valid Growth Test Scores	52
Mean RIT	152.7
Standard Deviation	11.2
District Grade Level Mean RIT	152.7
Students At or Above District Grade Level Mean RIT	26
Norm Grade Level Mean RIT	146.3
Students At or Above Norm Grade Level Mean RIT	38

Overall Performance

	Lo %ile < 21	LoAvg %ile 21-40	Avg %ile 41-60	HiAvg %ile 61-80	Hi %ile > 80	Mean RIT (+/- Smp Err)	Std Dev					
	count	%	count	%	count	%						
Language Arts: Reading	3	6%	7	13%	11	21%	14	27%	17	33%	151-153-154	11.2

Lo	Lo Avg	Avg	Hi Avg	Hi
+5%	+7%	+6%	-2%	-17%



Grade Report

Grade 1

Term: Winter 2020-2021
District: Lockport School District #91
School: Milne Grove

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 18 (Winter 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary

Total Students With Valid Growth Test Scores	56
Mean RIT	169.4
Standard Deviation	9.2
District Grade Level Mean RIT	167.9
Students At or Above District Grade Level Mean RIT	32
Norm Grade Level Mean RIT	169
Students At or Above Norm Grade Level Mean RIT	30

1st Grade Math 2021 vs K Math 2020

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	7	13%	14	25%	16	29%	14	25%	5	9%	168-169-171	9.2



Grade Report

Grade K

Term: Winter 2019-2020
District: Lockport School District #91
School: Milne Grove

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary

Total Students With Valid Growth Test Scores	51
Mean RIT	151.6
Standard Deviation	11.5
District Grade Level Mean RIT	151.6
Students At or Above District Grade Level Mean RIT	23
Norm Grade Level Mean RIT	150.1
Students At or Above Norm Grade Level Mean RIT	24

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	8	16%	11	22%	11	22%	8	16%	13	25%	150-152-153	11.5

Lo	Lo Avg	Avg	Hi Avg	Hi
-3%	+3%	+7%	+9%	-16%



Grade Report

Grade 2

Term: Winter 2020-2021
District: Lockport School District #91
School: Milne Grove

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 18 (Winter 2021)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary

Total Students With Valid Growth Test Scores	39
Mean RIT	182.1
Standard Deviation	17.1
District Grade Level Mean RIT	180.5
Students At or Above District Grade Level Mean RIT	21
Norm Grade Level Mean RIT	180.3
Students At or Above Norm Grade Level Mean RIT	21

2nd Grade Reading 2021 vs 1st Reading 2020

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	9	23%	5	13%	6	15%	6	15%	13	33%	179-182-185	17.1



Grade Report

Grade 1

Term: Winter 2019-2020
District: Lockport School District #91
School: Milne Grove

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary

Total Students With Valid Growth Test Scores	40
Mean RIT	169.4
Standard Deviation	13.1
District Grade Level Mean RIT	168
Students At or Above District Grade Level Mean RIT	24
Norm Grade Level Mean RIT	165.9
Students At or Above Norm Grade Level Mean RIT	26

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	6	15%	4	10%	8	20%	12	30%	10	25%	167-169-172	13.1

Lo	Lo Avg	Avg	Hi Avg	Hi
+8%	+3%	-5%	+15%	+8%

Grade Report

Grade 2

Term: Winter 2020-2021
District: Lockport School District #91
School: Milne Grove

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 18 (Winter 2021)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	39
Mean RIT	178.1
Standard Deviation	11.8
District Grade Level Mean RIT	176.5
Students At or Above District Grade Level Mean RIT	24
Norm Grade Level Mean RIT	183.1
Students At or Above Norm Grade Level Mean RIT	13

2nd Grade Math 2021 vs 1st Math 2020

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance		count	%	count	%	count	%	count	%	count	%		
Math: Math K-12		9	23%	10	26%	12	31%	7	18%	1	3%	176-178-180	11.8

Grade Report

Grade 1

Term: Winter 2019-2020
District: Lockport School District #91
School: Milne Grove

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: No

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	40
Mean RIT	176.1
Standard Deviation	14.5
District Grade Level Mean RIT	173.7
Students At or Above District Grade Level Mean RIT	26
Norm Grade Level Mean RIT	170.2
Students At or Above Norm Grade Level Mean RIT	29

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Math: Math K-12	5	13%	5	13%	4	10%	10	25%	16	40%	174-176-178	14.5

Lo	Lo Avg	Avg	Hi Avg	Hi
+10%	+13%	+21%	-7%	-37%

Grade Report

Grade 3

Term: Winter 2020-2021
District: Lockport School District #91
School: Milne Grove

Norms Reference Data: 2020 Norms.
Weeks of Instruction: 18 (Winter 2021)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary	
Total Students With Valid Growth Test Scores	47
Mean RIT	196.9
Standard Deviation	12.3
District Grade Level Mean RIT	196.9
Students At or Above District Grade Level Mean RIT	27
Norm Grade Level Mean RIT	193.2
Students At or Above Norm Grade Level Mean RIT	31

3rd Grade Reading 2021 vs 2nd Reading 2020

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
		count	%	count	%	count	%	count	%	count	%		
Overall Performance													
Language Arts: Reading		3	6%	10	21%	10	21%	14	30%	10	21%	195-197-199	12.3

Grade Report

Grade 2

Term: Winter 2019-2020
District: Lockport School District #91
School: Milne Grove


Norms Reference Data: 2020 Norms.
Weeks of Instruction: 20 (Winter 2020)
Grouping: None
Small Group Display: No

Language Arts: Reading

Summary	
Total Students With Valid Growth Test Scores	50
Mean RIT	188.1
Standard Deviation	11.2
District Grade Level Mean RIT	185.7
Students At or Above District Grade Level Mean RIT	30
Norm Grade Level Mean RIT	181.2
Students At or Above Norm Grade Level Mean RIT	37

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	2	4%	8	16%	10	20%	16	32%	14	28%	188-188-190	11.2

Lo	Lo Avg	Avg	Hi Avg	Hi
+2%	+5%	+1%	-2%	-7%


	Grade Report	
	Grade 3	
	Term: Winter 2020-2021 District: Lockport School District #91 School: Milne Grove	Norms Reference Data: 2020 Norms. Weeks of Instruction: 18 (Winter 2021) Grouping: None Small Group Display: No

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	47
Mean RIT	194.2
Standard Deviation	11.3
District Grade Level Mean RIT	194.2
Students At or Above District Grade Level Mean RIT	26
Norm Grade Level Mean RIT	195.3
Students At or Above Norm Grade Level Mean RIT	20

3rd Grade Math 2021 vs 2nd Math 2020

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	7	15%	12	26%	14	30%	10	21%	4	9%	193-194-196	11.3

	Grade Report	
	Grade 2	
	Term: Winter 2019-2020 District: Lockport School District #91 School: Milne Grove	Norms Reference Data: 2020 Norms. Weeks of Instruction: 20 (Winter 2020) Grouping: None Small Group Display: No

Math: Math K-12

Summary	
Total Students With Valid Growth Test Scores	50
Mean RIT	187.2
Standard Deviation	8.9
District Grade Level Mean RIT	185.6
Students At or Above District Grade Level Mean RIT	31
Norm Grade Level Mean RIT	184.1
Students At or Above Norm Grade Level Mean RIT	32

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	3	6%	7	14%	16	32%	16	32%	8	16%	186-187-188	8.9

Lo	Lo Avg	Avg	Hi Avg	Hi
+9%	+12%	-2%	-11%	-7%

School Specific Improvement Plan

1. Revise the RTI Process to Review Students Holistically

Redacted RTI Data Sheet

Goal:

Create a full view of a student's grades, academic competencies, attendance, social emotional data, and other team data.

Actions:

Compare students in the grade with each other to allocate resources to the students most in need.

Design targeted interventions to move a student forward over time

2. Prioritize Individual Assessment to Inform Instruction

Accomplishments:

- Collected individual data (especially reading fluency) on every emergent reader by flexing schedules, inviting remote students to the building, and using in person learning time.
- Accomplish Winter MAP assessment for 100% of Milne Grove students.
- Use competency data to plan intervention services.

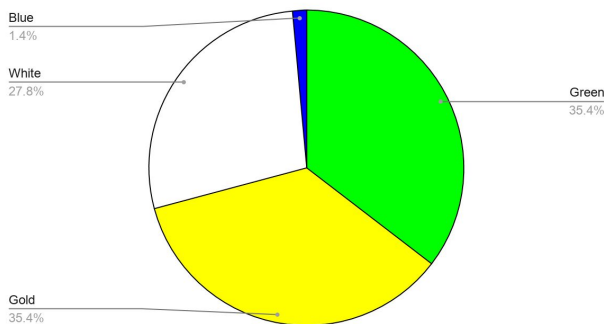
Next Steps: Math Assessment Focus & Expansion of Tutoring Services

3. Remove Barriers to Maximize In Person Learning

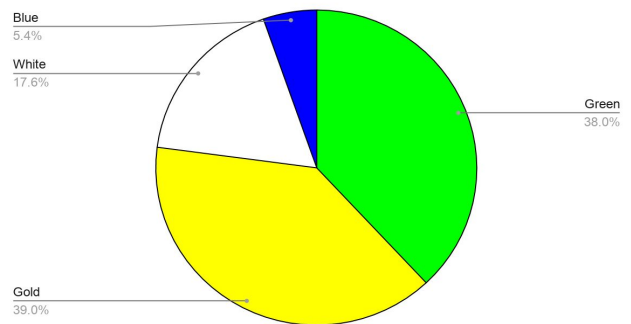
Goals:

- Develop relationships with parents to encourage student participation.
- When able, encourage struggling remote students to attend in person.
- Expand the “blue group” to include more students.

Fall 2020 Attendance Groups



Winter 2021 Attendance Groups



4. Make Time for Non-Academic Interaction / SEL Support

Goals:

- EVERY child receives a weekly social emotional lesson with Mrs. Reynolds. The curriculum draws from Second Steps and SEL standards.
- Students are encouraged to find new ways to interact with one another in the lunchroom, in classrooms, and on the playground.
- Teachers are building connections with students AND their caregivers in ways that were never possible before.

Broad Improvement Overview

Accomplishments:

- FULL DAY KINDERGARTEN!
- Strategic grouping and support in ELA (co-taught and beyond)
- Universal SEL for all students
- Curricular Professional Development
- Continued 3rd Grade Writing Focus / IAR
- Collaboration through Will County network meetings
- 2 teachers accomplished National Board Certification

Challenges:

- Math Intervention
- Fine Motor and Self Care Development
- Independence of Young Learners
- Writing in the Younger Grades

Future Opportunities:

- Summer School & Bridge Programming
- Parent Volunteerism
- Social Events & Celebrations
- Alternative Seating
- Student Activities
- Maximize hands on aspects of all new curriculum (science & social st)
- Standards Based Grading
- Streamlining Infinite Campus to more processes
- Peer Observation
- STEAM / Idea Lab
- Community Partnerships

Thank you!