

Milne Grove School Improvement Plan



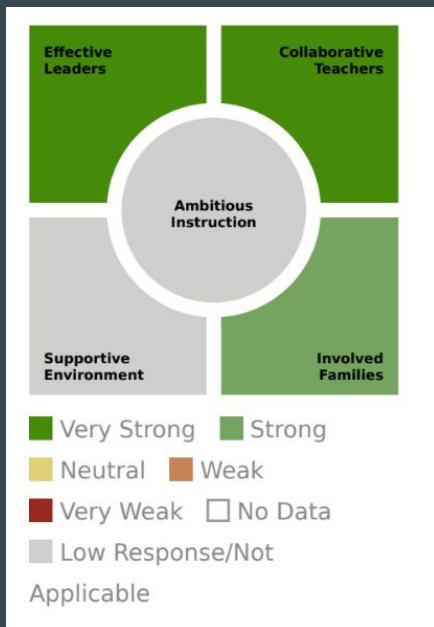
Presented February 13, 2024

MG Leadership Team: Stephanie Adams, Michelle Bolte, Rebecca Maly, Erin
Rae, Lisa Stanly, Cheryl Steed, Amy Visser & Jaime Koziol

DATA REVIEW



5 Essentials Overview: Milne Grove is Well Organized for Improvement in 2023



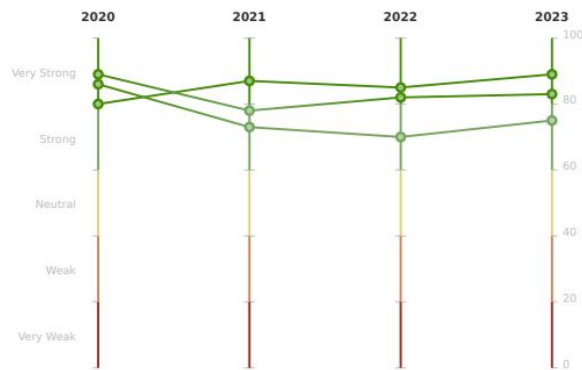
Overall, Milne Grove Elem School is **well-organized** for improvement.

Scored

“Very Strong” in Effective Leadership,
“Very Strong” in Collaborative Teachers
“Strong” in Involved Families
[Click Here for Full Report](#)

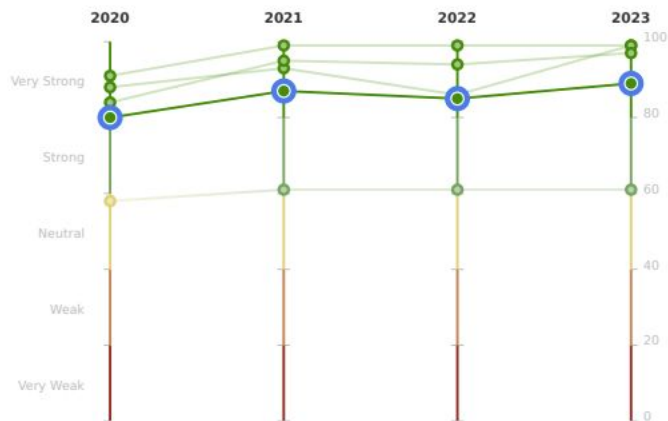
The 5Essentials

How is Milne Grove Elem School performing on each of the 5Essentials in 2023?



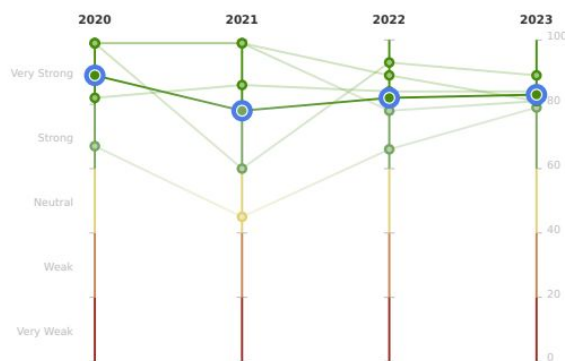
Essentials	Performance Across Years				
	2020	2021	2022	2023	
Effective Leaders	80	87	85	89	Very Strong
Collaborative Teachers	89	78	82	83	Very Strong
Involved Families	86	73	70	75	Strong
Ambitious Instruction	N/A	N/A	N/A	N/A	Low Resp Or N/A
Supportive Environment	N/A	N/A	N/A	N/A	Low Resp Or N/A

Effective Leaders:



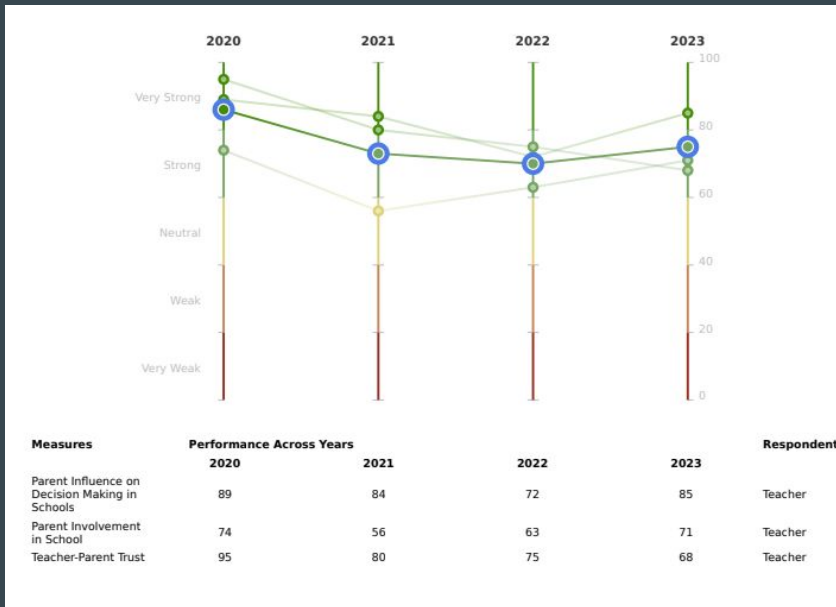
Measures	Performance Across Years				Respondent
	2020	2021	2022	2023	
Instructional Leadership	88	93	86	99	Teacher
Program Coherence	91	99	99	99	Teacher
Teacher-Principal Trust	84	95	94	97	Teacher
Teacher Influence	58	61	61	61	Teacher

Collaborative Teachers:



Measures	Performance Across Years				Respondent
	2020	2021	2022	2023	
Quality Professional Development	99	60	93	89	Teacher
School Commitment	82	86	84	84	Teacher
Collective Responsibility	99	99	78	81	Teacher
Teacher-Teacher Trust	99	99	89	81	Teacher
Collaborative Practices	67	45	66	79	Teacher

Involved Families:



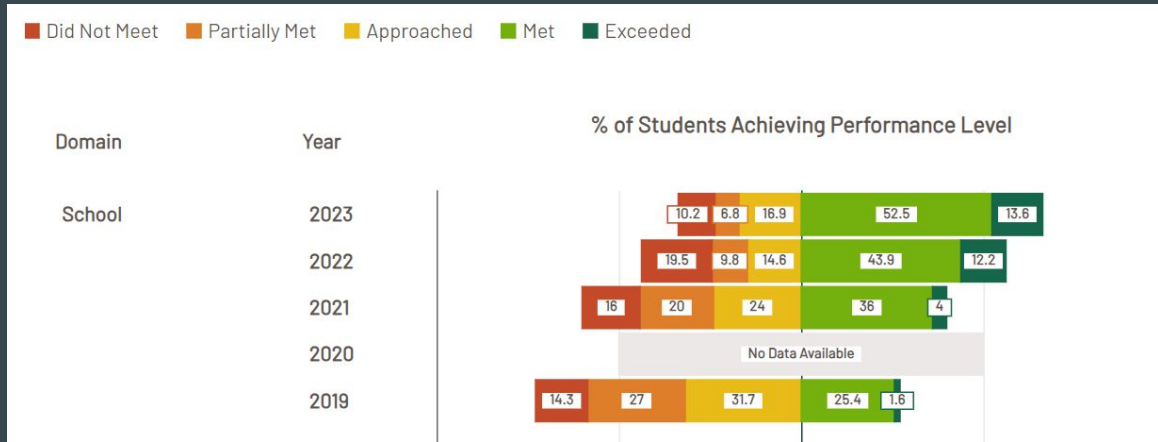
Supplemental Measures:

All Supplemental Measures

How is Milne Grove Elem School performing on all supplemental measures in 2023?

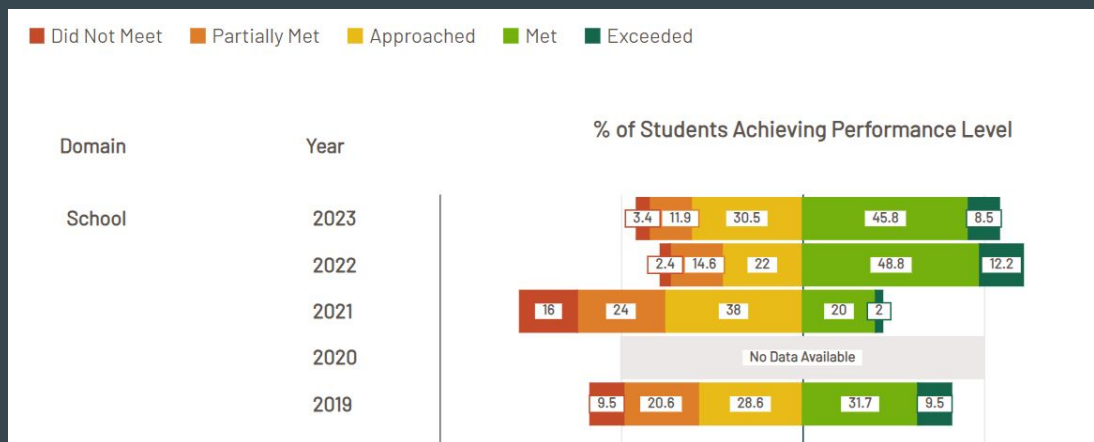
Page	Measure	Change	Performance	Essential	Respondent
32	Socialization of New Teachers	+ 0	99 Very Strong	Supplemental Measures	Teacher
33	Innovation	+ 16	85 Very Strong	Supplemental Measures	Teacher
34	Student Responsibility	- 16	72 Strong	Supplemental Measures	Teacher
35	Teacher Safety	- 4	64 Strong	Supplemental Measures	Teacher
37	Reflective Dialogue	- 12	58 Neutral	Supplemental Measures	Teacher
38	Classroom Disruptions	N/A	49 Neutral	Supplemental Measures	Teacher

2023 ELA IAR DATA COMPARISON



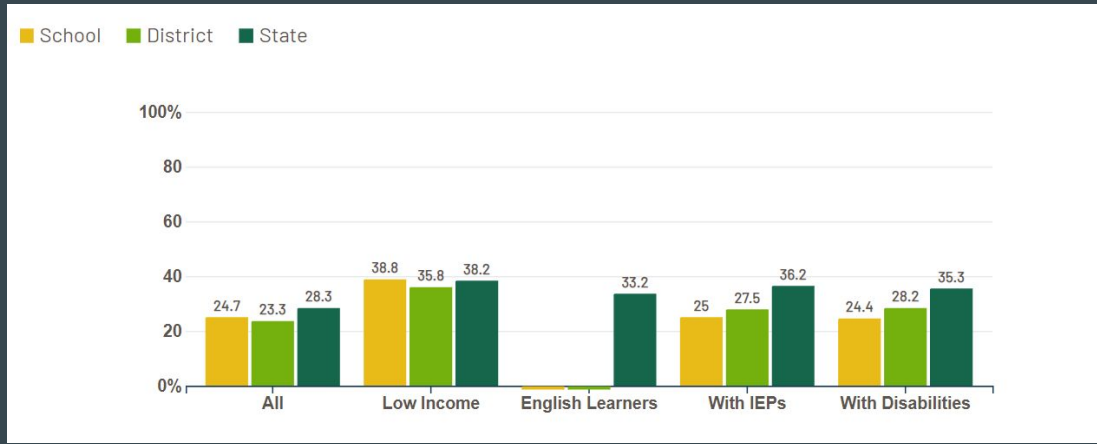
State = 35.4 (up from 30.1) / Milne Grove = 66.1 (up from 56.1)

2023 MATH IAR DATA COMPARISON



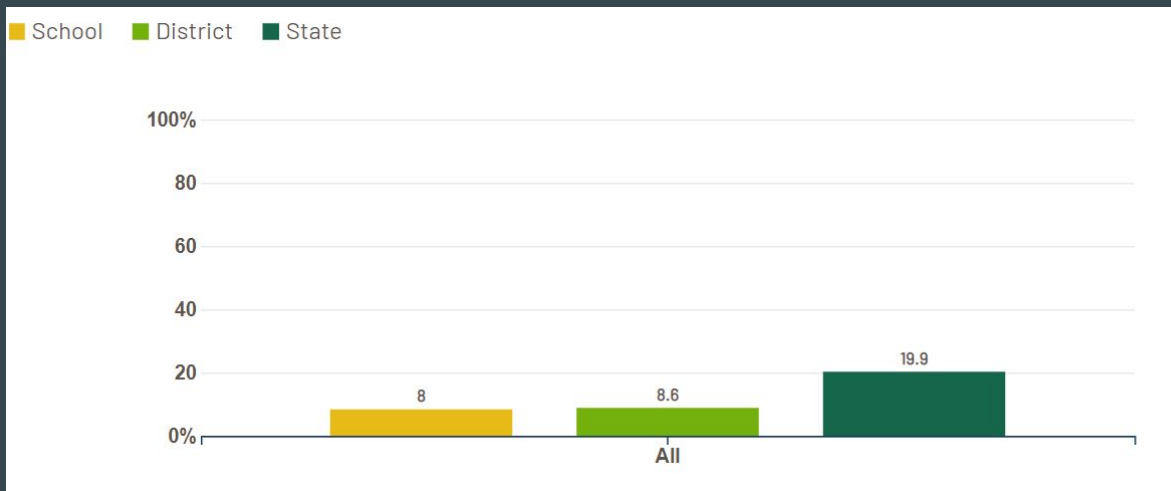
State = 27.1 (up from 25.5) / Milne Grove = 54.3 (down from 61)

FY23 CHRONIC ABSENTEEISM



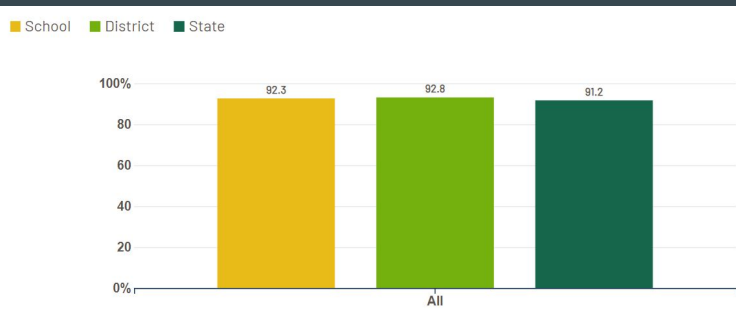
State = 28.3 / Milne Grove = 24.7 (down from 28)

CHRONICALLY TRUANT STUDENTS - FY23

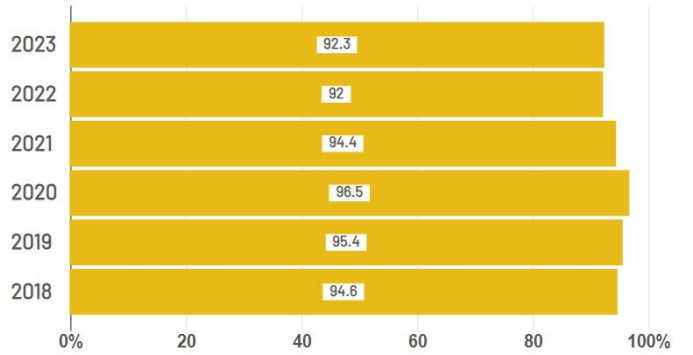


State = 19.9 (down from 22.1) / Milne Grove = 8 (down from 9.3)

FY 2023 ATTENDANCE



State = 91.2 (up from 90.8)
Milne Grove = 92.3 (up from 92)



FY 2024 MG ATTENDANCE

Avg Attend	93.72
K Avg Attend	94.4
1st Avg Attend	92.24
2nd Avg Attend	93.82
3rd Avg Attend	94.3

MAP Data

Math Achievement Overview - Winter 224

Milne Grove

School Profile

Achievement Overview

Milne Grove | Math K-12

Grade	Achievement Winter 2023-2024 Median and Distribution	Number of Students
All Grades	<div><div>64th</div><div>9%</div><div>15%</div><div>23%</div><div>26%</div><div>27%</div></div>	217
Percentiles Key ● 1st - 20 th ● 21st - 40 th ● 41st - 60 th ● 61st - 80 th ● >80 th		Rostered Winter 2023-2024 Tested Winter 2023-2024

School Profile

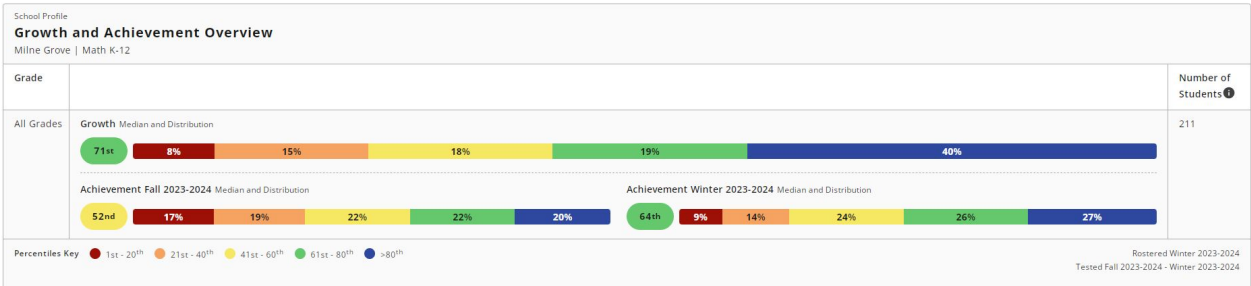
Achievement by Grade

Milne Grove | Math K-12

Grade	Achievement Winter 2023-2024 Median and Distribution	Sort by	Number of Students
K	<div><div>79th</div><div>9%</div><div>10%</div><div>10%</div><div>23%</div><div>48%</div></div>	-- select an option --	58
Grade 1	<div><div>68th</div><div>6%</div><div>14%</div><div>18%</div><div>35%</div><div>27%</div></div>		49
Grade 2	<div><div>59th</div><div>14%</div><div>13%</div><div>32%</div><div>22%</div><div>19%</div></div>		59
Grade 3	<div><div>52nd</div><div>8%</div><div>22%</div><div>31%</div><div>27%</div><div>12%</div></div>		51
Percentiles Key ● 1st - 20 th ● 21st - 40 th ● 41st - 60 th ● 61st - 80 th ● >80 th			Rostered Winter 2023-2024 Tested Winter 2023-2024

Math Growth - Winter 224 - Overall

Milne Grove



Math Growth - Winter 2024 - Gy Grade



Reading Achievement Overview - Winter 22024

Milne Grove

School Profile

Achievement Overview

Milne Grove | Reading

Grade	Achievement Winter 2023-2024 Median and Distribution	Number of Students
All Grades	<div><div>59th</div><div>11%</div><div>18%</div><div>24%</div><div>23%</div><div>24%</div></div>	217
Percentiles Key ● 1st - 20 th ● 21st - 40 th ● 41st - 60 th ● 61st - 80 th ● >80 th		Rostered Winter 2023-2024 Tested Winter 2023-2024

School Profile

Achievement by Grade

Milne Grove | Reading

Grade ↑	Achievement Winter 2023-2024 Median and Distribution	Sort by -- select an option --	Number of Students
K	<div><div>59th</div><div>10%</div><div>15%</div><div>28%</div><div>19%</div><div>28%</div></div>		58
Grade 1	<div><div>71st</div><div>4%</div><div>24%</div><div>16%</div><div>31%</div><div>25%</div></div>		49
Grade 2	<div><div>52nd</div><div>22%</div><div>14%</div><div>24%</div><div>20%</div><div>20%</div></div>		59
Grade 3	<div><div>62nd</div><div>4%</div><div>20%</div><div>25%</div><div>25%</div><div>26%</div></div>		51
Percentiles Key ● 1st - 20 th ● 21st - 40 th ● 41st - 60 th ● 61st - 80 th ● >80 th		Rostered Winter 2023-2024 Tested Winter 2023-2024	

Reading Growth - Winter 2024 - Overall

Milne Grove

School Profile

Growth and Achievement Overview

Milne Grove | Reading

Grade		Number of Students ●
All Grades	<div><div><div>Growth Median and Distribution</div><div><div>59th</div><div>23%</div><div>9%</div><div>19%</div><div>12%</div><div>37%</div></div></div><div><div>Achievement Fall 2023-2024 Median and Distribution</div><div><div>58th</div><div>13%</div><div>20%</div><div>21%</div><div>24%</div><div>22%</div></div></div><div><div>Achievement Winter 2023-2024 Median and Distribution</div><div><div>60th</div><div>9%</div><div>18%</div><div>24%</div><div>24%</div><div>25%</div></div></div></div>	211
Percentiles Key ● 1st - 20 th ● 21st - 40 th ● 41st - 60 th ● 61st - 80 th ● >80 th		Rostered Winter 2023-2024 Tested Fall 2023-2024 - Winter 2023-2024

Reading Growth - Winter 224 - Gy Grade



School Specific Improvement Plan

1. Refine Tier 1 SEL Practice Through the School

Actions in 22-23:

- Implement SEL Intervention Process and Tiered Interventions
- Implement Lottery Boards as a replacement to clip charts around the building
- Engage parents

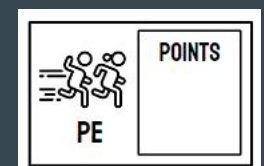
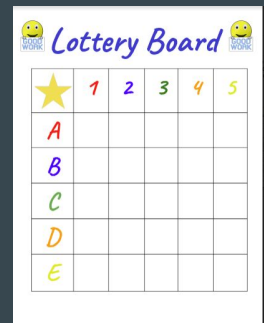
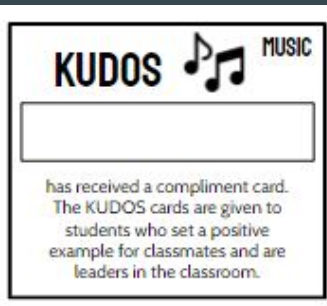
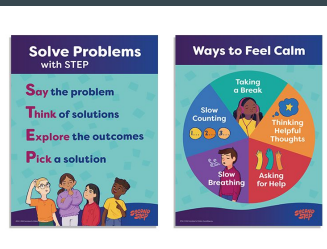
Actions in 23-24 and beyond:

- Identify an alternate universal social emotional teaching tool after trying Emotional ABC's
- Reflect on previously utilized research based behavior systems and identify an alternate building wide behavioral management system that meets current student needs for movement, trauma informed practices, reinforcement, and self regulation
- Continue to engage parents and provide resources

Second Step for Elementary

Areas to Integrate/Explore:

- Classroom System
- Individual Behavior Plans/Charts
- Positive Feedback
- Consequences
- Incentives



2. Plan, Implement, and Assess Reading Intervention Program in Grades K-3 for Struggling Readers

Actions in 21-22:

- Design program, gain approval, collaborate with grade level teachers
- Plan curriculum and criteria for program services

Actions in 22-23:

- Adapt the building schedule to allow for greater interventionist contact time
- Assess students with MAP and other measures as needed
- Collaborate with teachers and the RTI team & Monitor progress

Actions in 23-34:

- Optimize Schedule and Increase Tier 3 opportunities
- Review Phonics assessment and instruction in Grades K-3
- Develop a learning/review committee using the principles of Science of Reading
- Create a scope and sequence for phonics and articulate between grade levels

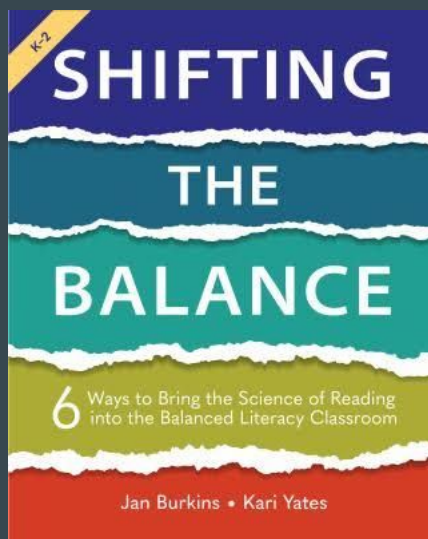
Planning for Reading

[Intervention Scope & Sequence Sample](#)

[Phonics Scope & Sequence Examples](#)

[Phonics Routine Example](#)

Explicit Phonics Lesson Sequence: Weekly Lesson Plan Template			
1. Develop Phonics Awareness	2 mins	2. Introduce and Review Sound-Spelling	3 mins
Phonics awareness skill (highlight one or more) <ul style="list-style-type: none">• Segmenting• Blending• Onset and rime• Substitution• Deletion Example Prompt: The word is _____ What sound do you hear? Let's tap it out! What sound do you hear? What letter does that sound make? Change the letter, hear what it sounds like. Repeat the sounds and the letters. Note: Use a variety of prompts and activities to develop phonics awareness skills.	Words for practice: sp ti re wa th pi Notes:	Introduce New Sound-Spelling Concept: sp ti re wa th pi • Practice • Use in Context Review Previously Taught sound-spelling patterns: (2-3 previously taught patterns)	New Sound-Spelling Concept: sp ti re wa th pi Notes:



3. Address Attendance to Decrease Absenteeism

Actions in 21-22:

- Quantify the Impact of Exclusions on Student Learning
- Plan for building wide policies to support greater attendance

Actions in 22-23:

- Develop a new system for tracking attendance and identifying trends over time
- Identify ranges of compliant and problematic attendance & communicate

Actions in 23-24:

- Utilize database populated with data from Infinite Campus (Looker Studio)
- Develop personalized attendance notifications
- Implement incentives to promote student behaviors that support attendance

Tracking Attendance

Levels of Attendance
98-100% = Best
95-97% = Good
90-94% = Watch
85-89% = Caution
84% & Below = Needs Improvement
School Goal = 95% or higher

Data Studio

Name Combined	Stu Num	G	8	9	10	11	12	1	2	3	4	5	Flags	Sum Present	Sum Absent	Sum Days	Sum Percent
	8		0.69	0.93	0.79	0.85	0.85	1	null	null	null	null	4	64	23	87	0.73
	7		0.46	0.66	0.97	0.44	0.65	0	null	null	null	null	4	56.41	30.59	87	0.65
	6		0.4	0.54	0.82	0.59	null	null	null	null	null	null	4	27.3	30.7	58	0.47
	5		0.91	0.71	0.7	0.78	0.63	1	null	null	null	null	4	62.48	24.52	87	0.71
	4		1	0.95	0.8	0.75	0.99	0.5	null	null	null	null	4	69.95	17.05	87	0.8
	3		0.82	0.79	0.89	0.71	0.99	1	null	null	null	null	3	63.91	23.09	87	0.79
	2		0.79	0.96	0.89	0.44	1	1	null	null	null	null	3	63.4	23.6	87	0.79
	1		0.99	0.49	0.64	0.87	0.76	1	null	null	null	null	3	62.79	24.21	87	0.79
	0		0.16	0.83	0.85	0.72	0.99	0.5	null	null	null	null	3	63.63	23.37	87	0.79
	5		0.7	0.88	0.84	0.84	0.95	1	null	null	null	null	3	64.14	22.86	87	0.79
	5		0.73	0.76	1	0.64	0.7	1	null	null	null	null	3	72.92	14.08	87	0.84
	6		0.71	0.96	0.9	0.73	0.8	1	null	null	null	null	3	73.51	13.49	87	0.84
	3		1	0.91	0.9	0.89	0.79	0.41	null	null	null	null	3	73.38	13.62	87	0.84
	null		0.93	0.81	0.75	0.69	0.41	1	null	null	null	null	3	62.38	24.62	87	0.75
1-100 / 511 < >																	
Name Combin...	StuNum	Month	Present	Absent	Unexcused	Excused	Days	Percent	Homeroom Teacher	Month	Avg At...						
		January	0	2	2	0	2	0		January	0						
		August	5.04	5.96	1	4.96	11	0.46		August	45.8						
		September	13.96	7.04	3.04	4	21	0.66		Septem...	66.46						
		October	19.47	0.53	0.11	0.43	20	0.97		October	97.33						
		November	6.98	9.02	4.02	5	16	0.44		Novem...	63.6						
		December	10.97	6.03	3.03	3	17	0.68		Decem...	64.55						

4. Engage students and parents in the larger community.

Actions in 22-23 / Parents & Students:

- Invite parents to serve in a year-long room parent capacity & build volunteer capacity
- Offer after school clubs that allow students of all interests to engage in activities (Jan - Feb; Book Club, Feb - Mar; Kindness Club, Mar - April; Recycling Club; April - May, Nature Club)
- Reinstate 3rd grade lock in & develop EOY celebratory activity

Actions in 23-24

- Continue Room Parent program and support newly reorganized PTO
- Continue after school activities and clubs
- Introduce 3rd grade promotion / graduation
- Plan Parent Resource Opportunities

Thank you!