

# Milne Grove School Improvement Plan

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**PRESENTED:  
JANUARY 13, 2026**

# *The Year in Review*

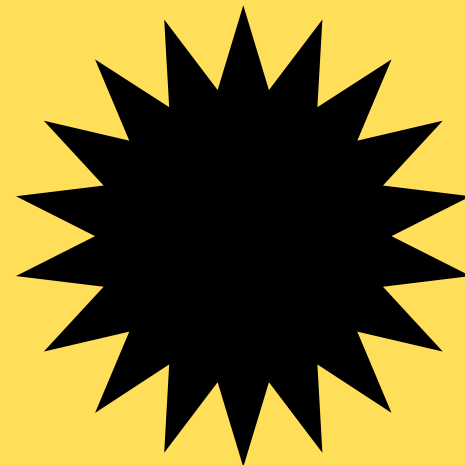
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## Collaborative Efforts Driving Our School Improvement Initiatives

### Forward

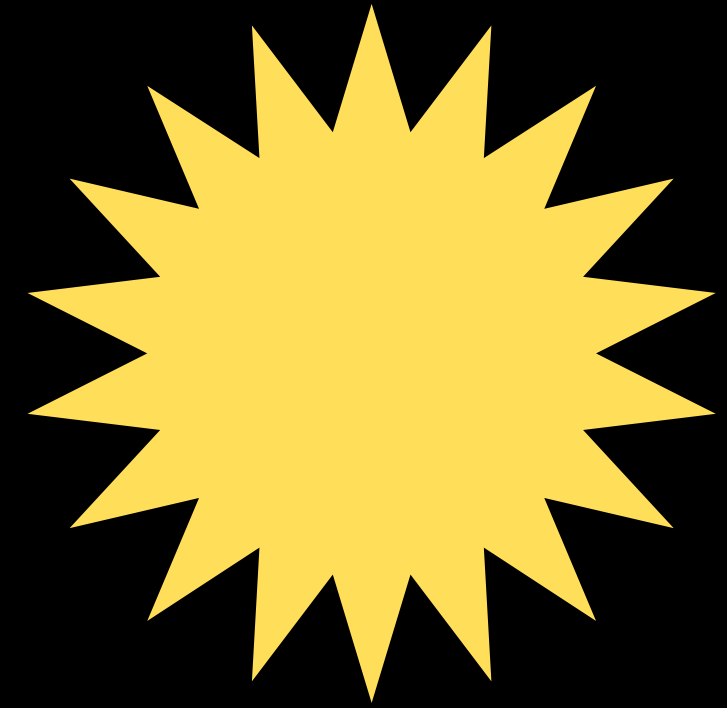
This year, our school community has united to focus on **6 key improvement areas** including SEL/PBIS, Reading Instruction and Curriculum planning, attendance improvement, student & family engagement, math instruction and curriculum adoption, and modernization efforts through renovations & aesthetics.

Through the dedication and collaboration of both staff and leadership, we have made significant strides in enhancing our students' educational environment and experiences, fostering a culture of learning and growth.



# GOAL I: Social Emotional Learning: Focus on PBIS

Highlighting Key Areas of Improvement This Year



## SEL:

- Continued Tier 1 implementation of Second Step Social Emotional Curriculum in K-3
- Developed additional behavior plans and student resources for use in the Reset Room
- Acquired additional intervention materials from Everyday Speech, Second Step, and Emotional ABC's for Tier 2 and 3 support
- Expanded the Check in Check Out model to leverage support staff relationships with students

## PBIS:

- Formed a Behavior Committee and Provided Summer Work Opportunities
- Developed definitions, an expectation matrix, voice levels charts, behavior intervention flow chart, referral system, and positive supports to be implemented in 25-26
- PBIS framework and behavior intervention strategies successfully implemented: data collection for behavior established
- Plan to augment PBIS to include positive supports for staff & increase positive recognition for students
- Recent joint meeting of the PBIS and Leadership Team advised additional training and attention to building classroom strategies and supports

**REPORT -  
ALL  
BEHAVIORS**



# MILNE GROVE'S PBIS HUB

**REPORT -  
MINORS  
ONLY**

**REPORT -  
MAJORS  
ONLY**

PBIS System  
Reference  
Documents:

- PBIS Purpose Statement
- Behavior Expectations Matrix
- Voice Levels
- Parent Guide

**Behavior Intervention Resources**

- Milne Grove 25-26 Behavior T-Chart / Referral Definitions
- Milne Grove Behavior Support Flow Chart
- MG Behavior Referral Form (Minor and Major)
- Level I Letter to Parents
- Level II Letter to Parents
- Sample Reflection Sheets

Milne Grove  
School-Wide  
Acknowledgment:

- Happy Hornet Mail
- Buzz Badge & Buzz Buck Order Form
- Buzz Badge Library
- Buzz Bucks Templates
- Positive Punch Card

# *Goal 1: SEL & PBIS*

## *Moving Forward*

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### Collaborative Efforts Driving Our School Improvement Initiatives Forward

- Integrate feedback to caregivers regarding SEL development
- Support parents in understanding student developmental needs
- Staff development activities to support PBIS interventions
- Revisit Second Step implementation as necessary to ensure cohesive practice
  - Behavior Recognition Events

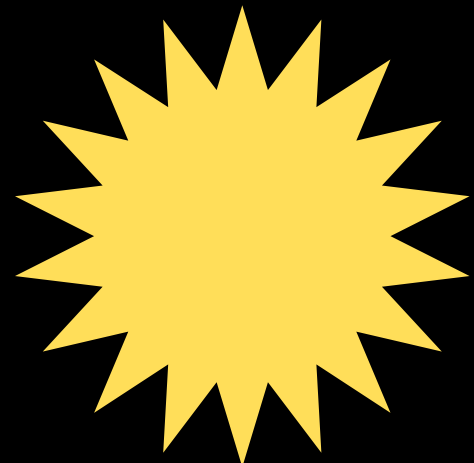


# GOAL 2: Reading Instruction and Curriculum Planning



## Highlighting Key Areas of Improvement This Year

- Continuation of stand alone phonics program (Heggerty) to augment existing ELA curriculum in K-3rd grade
- Expansion of MTSS: Tier 2 and 3 resource and data analysis practices
- Improved data related to foundational skills
- Professional development sessions to explore evidence based practices related to the Illinois Comprehensive Literacy Plan and the Science of Reading; identify quality instructional components
- Listening tour of reading instruction consultant and initial review of select potential curricular materials
- Dialogue about local context and student needs



# Current Reading Tools

# Curriculum Review

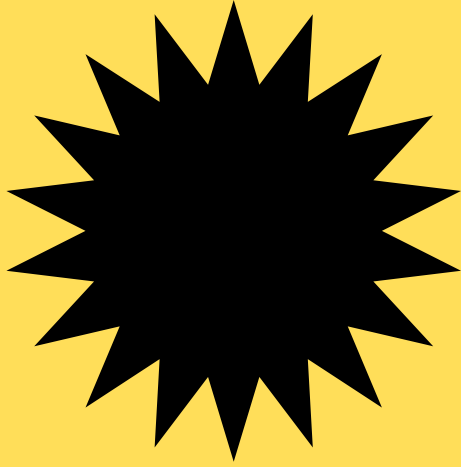


# Goal 2: Reading

## Moving Forward

Focus on professional practice in combination with updated resources

- Identify key components of reviewed programs & determine how the needs of K-5 learners can best be met
  - Select programs for piloting and participate in training
- Provide professional development and lesson modeling for curricular components that represent a departure from current practice
  - Monitor student learning outcomes to ensure added value to instruction through newly implemented resources and materials



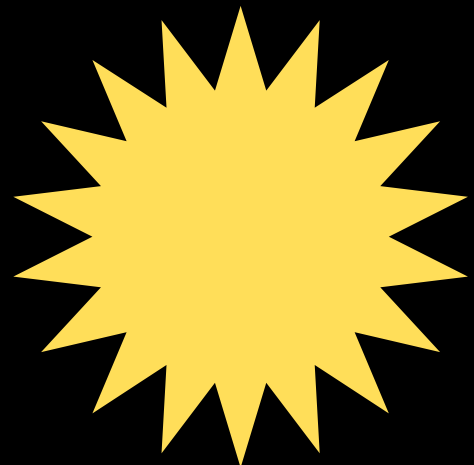
# GOAL 3: Decrease Absenteeism

- closed, but reopened

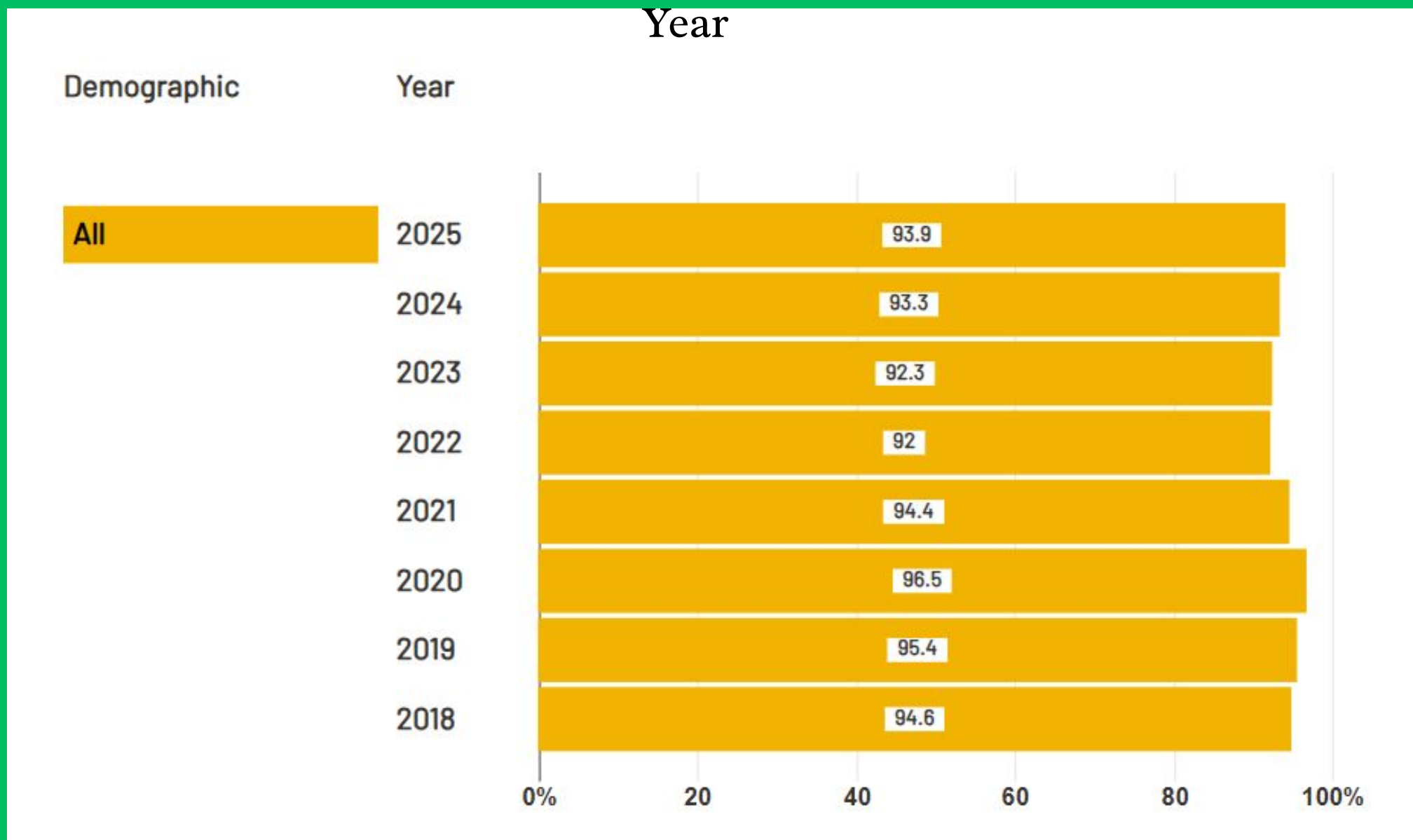


## Highlighting Key Areas of Improvement This Year

- Gains in attendance
- Personalized attendance notifications and consistent communication to increase student attendance
- Adding in education and outreach to remove barriers
- Referrals for truancy as needed

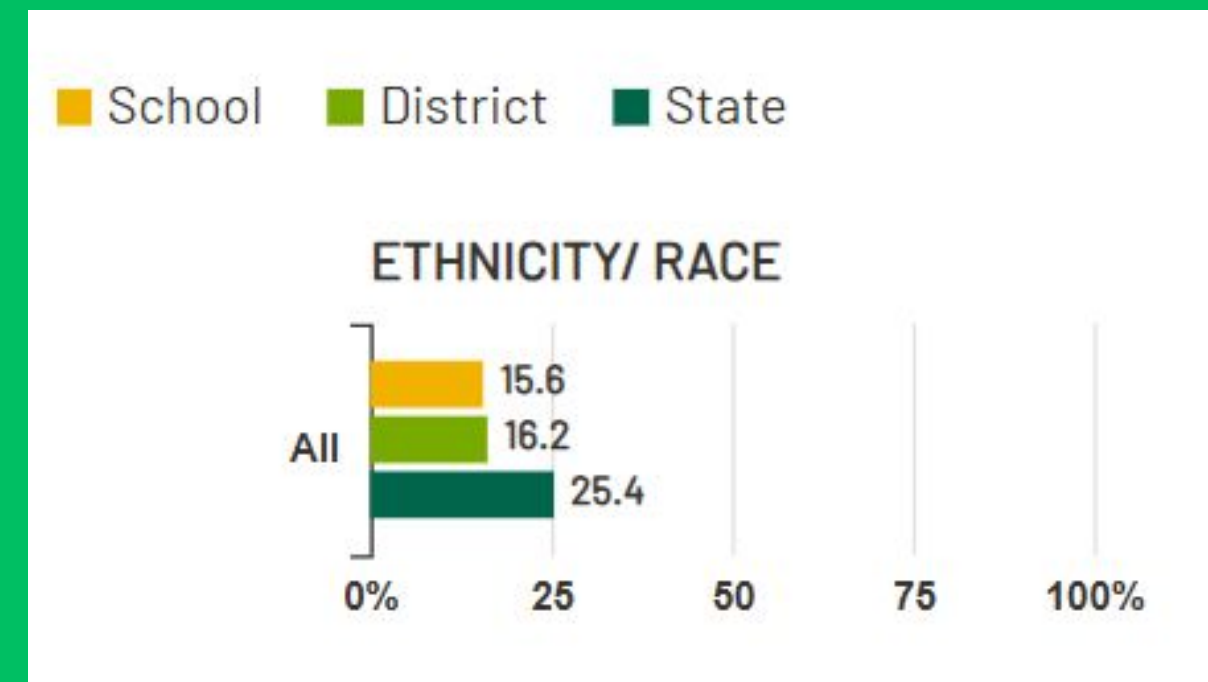


## Milne Grove School - Overall Attendance By Reporting



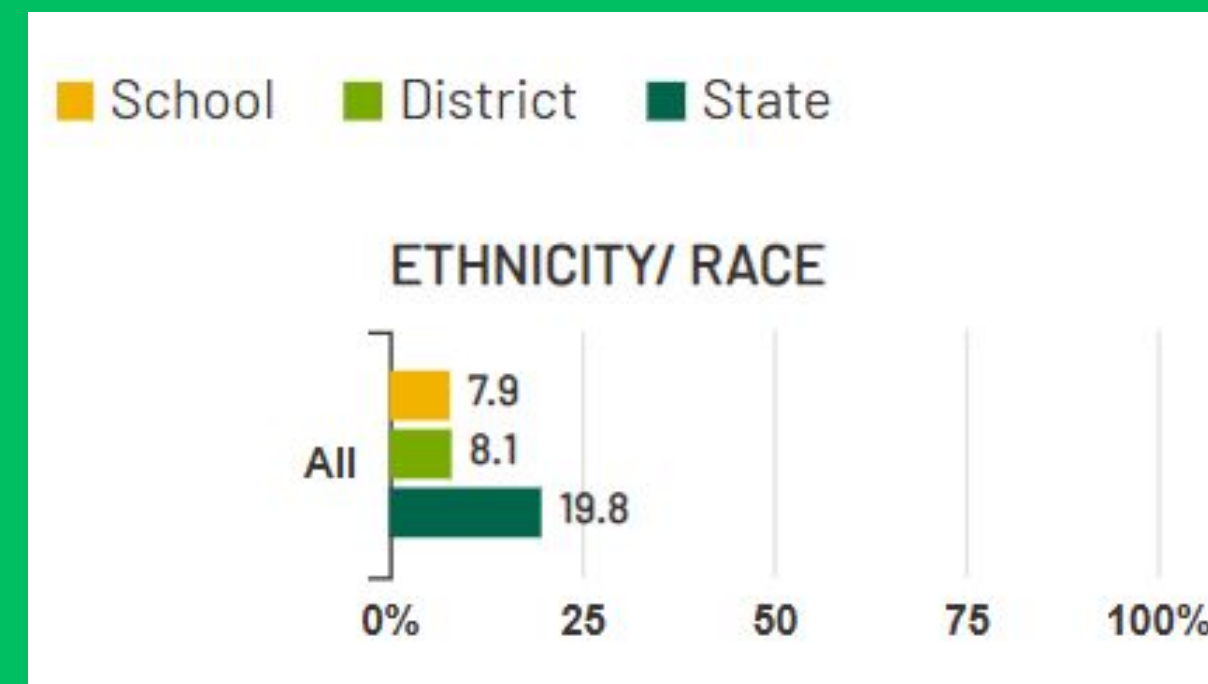
## Chronic Absenteeism 2025

Percentage of students who miss 10% percent or more of school days per year either with or without a valid excuse.



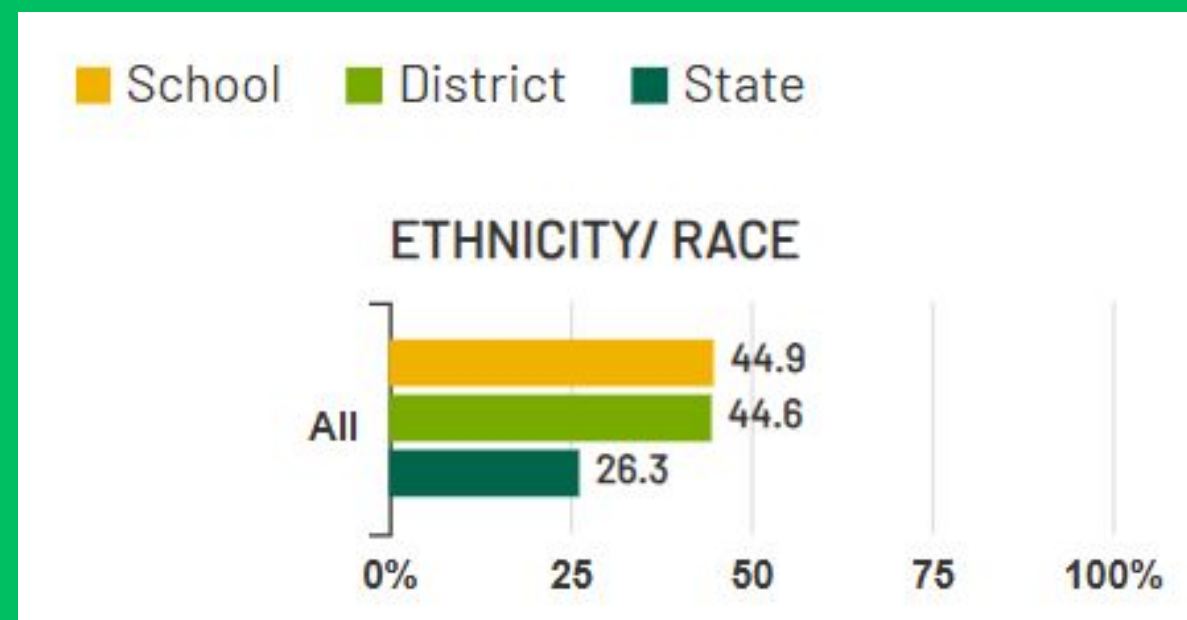
## Chronic Truancy 2025

Percentage of students who miss 5 percent or more of school days per year without a valid excuse.



## Truancy Rate 2025

Percentage of students who miss more than 1 percent, but less than 5 percent school days per year without a valid excuse.



# *Goal 3:* *Decrease Absenteeism* *Moving Forward*

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Outreach and education to parents  
are at the core

- Leverage strategies that have impacted overall attendance, chronic truancy, and chronic absenteeism and apply them to truancy
- Increase awareness of establishing solid attendance in elementary years supports the learner through their lifetime



## Highlighting Key Areas of Improvement This Year

- Communication to Parents via PBIS efforts
- Developmental interviews at Kindergarten enrollment
- Introduction of STEM and Bug Club with Gardening Club to follow in Spring (planned garden was delayed due to construction)
- Maintenance of academic programming and tutoring, Book Club, Rainbows, and Yoga/Mindfulness Activities
- Continued parent involvement through Room Parent group
- 92% engagement rate for Parent Teacher Conferences
- 3rd Grade Promotion
- Too Good for Drugs with LPD
- PTO connection




**GOAL 4:  
Engage  
Students  
and Families**



# MILNE GROVE ELEMENTARY SCHOOL

WELCOME TO OUR WEEKLY UPDATE!




**Happy  Hornet Mail**

This note is to let you know that \_\_\_\_\_

- showed kindness
- demonstrated respect
- worked well with others
- followed directions
- participated in class
- acted as a positive role model
- gave tremendous effort
- went above and beyond expectations
- other: \_\_\_\_\_

From: \_\_\_\_\_ Date: \_\_\_\_\_

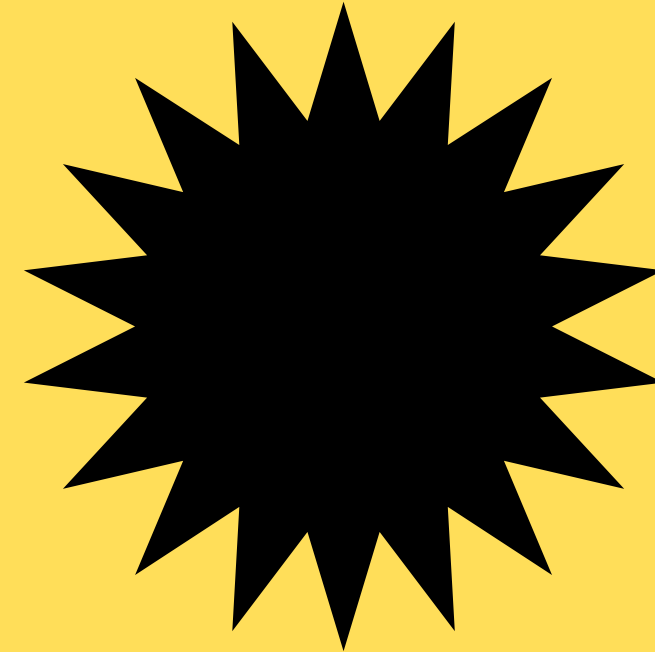


# *Goal 4: Student & Family Engagement Moving Forward*

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Focus on professional practice in  
combination with updated resources

- Parent Education Night on January 21st
- Additional Nights TBD in March and May
- Grade level parent mixers with student open gym
  - Planned Builders and Game Clubs



# Goal 5: Math Instruction and Intervention Strategies



## Highlighting Key Areas of Improvement This Year

- Curriculum fully implemented
- Student performance gains in math skills
- Revision of math intervention schedule
- Number Worlds curriculum in 2nd year of intervention use

Reveal  
**MATH**®



**NUMBER  
WORLDS**®



# Goal 5: Math Instruction and Intervention Strategies Moving Forward

Focus on full use of digital offerings and personalized support and practice



- Ongoing PD and strategy sharing among teachers
- Walkthrough data to measure student engagement and hands on learning
  - Further development of math interventions and refinement of service delivery and schedule

# Goal 6: Building Renovation & Modernization

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## Highlighting Key Areas of Improvement This Year

- Addition and secure entrance
- Classrooms refreshed with new ceilings and refinished floors
- Central air conditioning throughout building
- Modern, appealing exterior signage
- Conference room that can fit all meeting participants
- Video monitors in both offices; tech in conference room

Thank you - the recent renovations have transformed our learning environment, fostering **engagement and collaboration** among students, while providing modern facilities that promote an enriched educational experience for all.





# *Goal 6: Building Renovation & Modernization Moving Forward*

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Focus on refinements to the use of spaces and continued improvement

- Spring groundbreaking and unveiling of dedication plaque
  - Interior Signage (room numbers, decorative murals, evacuation maps, etc)
- Additional classroom enhancements to modernize learning spaces



Thank You

*Are there any  
questions?*

We appreciate your  
time & support!