KELVIN GROVE SCHOOL

2023-2024 SCHOOL IMPROVEMENT PLAN

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IAR/PARCC Data- Math

	3rd	4th	5th	6th	7th	8th
2023	53%	34%	23%	29%	22%	18%
2022	61%	28%	35%	24%	26%	29%
2021	22%	14%	12%	16%	27%	20%
2020*	N/A	N/A	N/A	N/A	N/A	N/A
2019	41%	30%	28%	19%	35%	39%
2018	34%	37%	33%	21%	32%	33%
2017	40%	29%	26%	26%	28%	37%
2016	43%	48%	26%	41%	39%	35%
2015	29%	45%	51%	33%	32%	60%

IAR/PARCC Data- ELA

	3rd	4th	5th	6th	7th	8th
2023	65%	52%	64%	66%	24%	48%
2022	56%	32%	54%	32%	33%	55%
2021	40%	27%	29%	32%	48%	37%
2020*	NA	NA	NA	NA	NA	NA
2019	27%	47%	55%	47%	45%	58%
2018	34%	59%	50%	49%	62%	61%
2017	41%	39%	49%	42%	52%	37%
2016	49%	48%	62%	41%	39%	35%
2015	45%	45%	51%	33%	32%	60%

IAR Grade Level Results 22-23

Grade	3rd									
Content Area	Reading	65%	State=			Math	53%	State=		
	PL 1	PL 2	PL 3	PL 4	PL 5	PL 1	PL 2	PL 3	PL 4	PL 5
D91 22-23	11.7%	6.7%	16.7%	51.7%	13.3%	3.3%	11.7%	31.7%	45.0%	8.3%
D91 21-22	19.5%	9.7%	14.6%	43.9%	12.1%	2.4%	14.6%	21.9%	48.7%	12.1%
D91 20-21	16.0%	20.0%	24.0%	36.0%	4.0%	16.0%	24.0%	38.0%	20.0%	2.0%
State Avg.										

Grade	4th									
Content Area	Reading	52%	State=			Math	34%	State=		
	PL 1	PL 2	PL 3	PL 4	PL 5	PL 1	PL 2	PL 3	PL 4	PL 5
D91 22-23	15.2%	17.4%	15.2%	45.6%	6.5%	10.9%	26.1%	28.2%	32.6%	2.1%
D91 21-22	10.8%	17.3%	39.1%	28.2%	4.3%	6.5%	28.2%	36.9%	28.2%	0.0%
D91 20-21	16.0%	20.0%	24.0%	36.0%	4.0%	16.0%	24.0%	38.0%	20.0%	2.0%
State Avg.										

Grade	5th									
Content Area	Reading	64%	State=			Math	23%	State=		
	PL 1	PL 2	PL 3	PL 4	PL 5	PL 1	PL 2	PL 3	PL 4	PL 5
D91 22-23	4.2%	14.9%	17.0%	55.3%	8.5%	4.2%	27.7%	44.7%	23.4%	0.0%
D91 21-22	6.7%	18.6%	20.3%	45.7%	8.4%	5.1%	23.7%	35.5%	35.5%	0.0%
D91 20-21	18.6%	15.2%	40.6%	27.1%	0.0%	18.6%	37.2%	30.5%	13.5%	0.0%
State Avg.										

Grade	6th									
Content Area	Reading	66%	State=			Math	29%	State=		
	PL 1	PL 2	PL 3	PL 4	PL 5	PL 1	PL 2	PL 3	PL 4	PL 5
D91 22-23	5.1%	8.5%	20.3%	47.5%	18.6%	11.9%	22.0%	33.9%	25.4%	3.4%
D91 21-22	12.5%	19.6%	33.9%	28.5%	5.3%	21.4%	26.7%	26.7%	19.6%	5.3%
D91 20-21	13.5%	22.0%	33.8%	27.1%	3.3%	28.8%	38.9%	20.3%	11.8%	0.0%
State Avg.										

Grade	7th									
Content Area	Reading	24%	State=			Math	22%	State=		
	PL 1	PL 2	PL 3	PL 4	PL 5	PL 1	PL 2	PL 3	PL 4	PL 5
D91 22-23	21.3%	31.1%	23.0%	18.0%	6.6%	11.5%	29.5%	36.0%	21.3%	1.6%
D91 21-22	23.8%	26.8%	13.4%	22.3%	13.4%	16.4%	25.3%	29.8%	23.8%	4.4%
D91 20-21	21.7%	23.1%	23.1%	27.5%	4.3%	30.4%	33.3%	20.2%	15.9%	0.0%
State Avg.										

Grade	8th									
Content Area	Reading	48%	State=			Math	18%	State=		
	PL 1	PL2	PL 3	PL 4	PL 5	PL 1	PL2	PL 3	PL 4	PL 5
D91 22-23	12.7%	9.9%	29.6%	36.6%	11.3%	29.6%	15.5%	36.6%	15.4%	2.8%
D91 21-22	11.5%	10.1%	20.2%	37.6%	20.2%	17.3%	24.6%	27.5%	26.0%	4.3%
D91 20-21	17.4%	22.2%	12.6%	34.9%	12.6%	6.3%	39.6%	28.5%	23.8%	3.1%
State Avg.										

2023-2024

	Reading			
	Fall 23	Winter 24		(+/-)
Grade	(% Avg/Hi	Avg/Hi)		
4	81	80		-1
5	68	75		7
6	51	62		11
7	67	65		-2
8	49	47		-2

	Math			
	Fall 23	Winter 24		(+/-)
	(% Avg/Hi	Avg/Hi)		
	76	82		6
	73	85		12
	38	51		13
	71	63		-8
	50	47		-3

	Language			
	Fall 23	Winter 24		(+/-)
	(% Avg/Hi	Avg/Hi)		
	88	78		-10
	66	73		7
	67	66		-1
	66	67		1
	52	49		-3

Reading	FY20	FY21	FY22	FY23	FY24
4th					80
5th				64	75
6th			68	64	62
7th		71	70	59	65
8th	64	57	38	52	47

Math	FY20	FY21	FY22	FY23	FY24
4th					82
5th				64	85
6th			65	60	51
7th		54	62	66	63
8th	56	34	55	54	47

Language	FY20	FY21	FY22	FY23	FY24
4th					78
5th				61	73
6th			63	77	66
7th		72	72	61	67
8th	56	52	55	61	49

Grade-Level Mean RIT vs District Mean RIT

	Reading		Math		Language	
	National	District	National	District	National	District
4th	202.5	208.9	206.1	211.0	202.9	207.3
5th	209.1	211.9	214.7	220.2	208.4	211.8
6th	213.8	212.2	219.6	216.2	212.8	215.0
7th	217.1	216.6	224.0	226.8	215.3	216.7
8th	217.7	213.3	220.5	214.8	228.1	225.5

	Reading		Math	
	# in <21%		# in <21%	
	Gen Ed	IEP/504	Gen Ed	IEP/504
4th	4	3	1	0
5th	1	3	0	2
6th	6	3	5	2
7th	1	7	3	4
8th	10	7	8	4

Students At or Above Grade-Level Mean RIT

	Reading		Math		Language	
	Fall	Winter	Fall	Winter	Fall	Winter
4th (59)	44	44	41	43	45	45
5th (44)	24	24	23	29	28	24
6th (48)	21	23	12	15	27	27
7th (57)	28	32	32	29	38	34
8th (55)	19	24	23	22	21	22

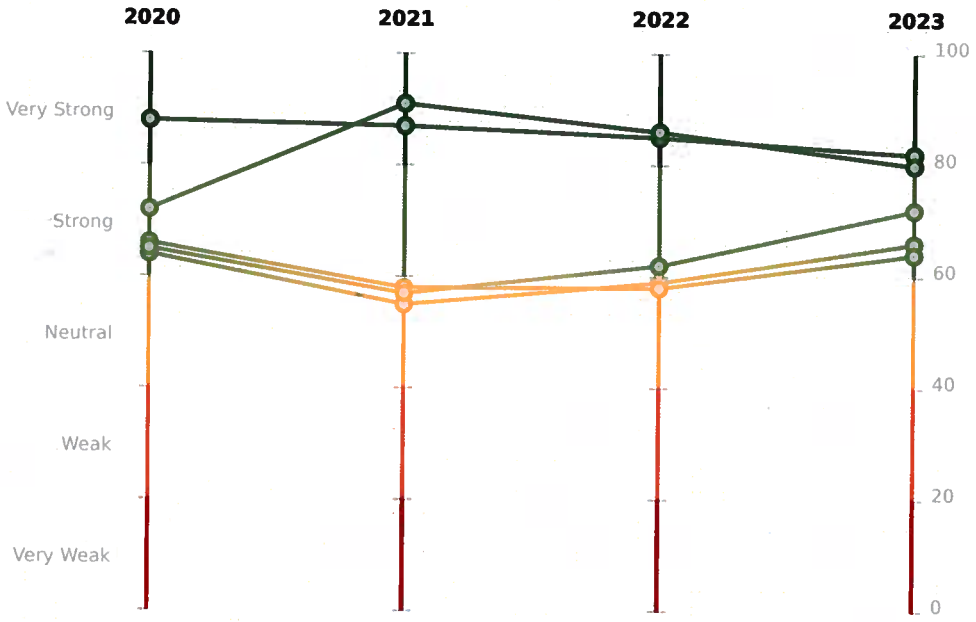
2/1/24

Overall, Kelvin Grove Jr High School is well-organized for improvement.

Very Strong Strong
Neutral Weak
Very Weak No Data
Low Response/Not Applicable

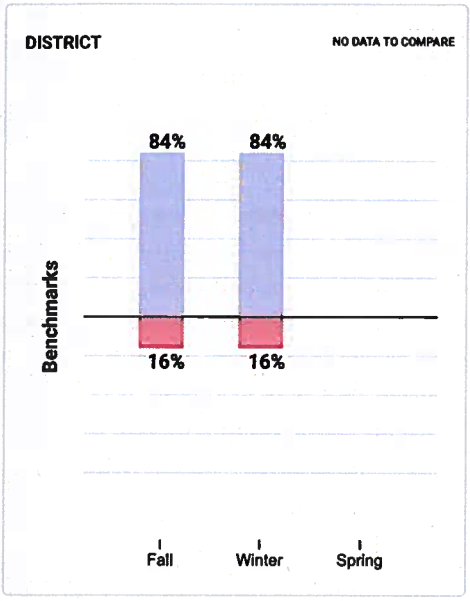
The 5Essentials

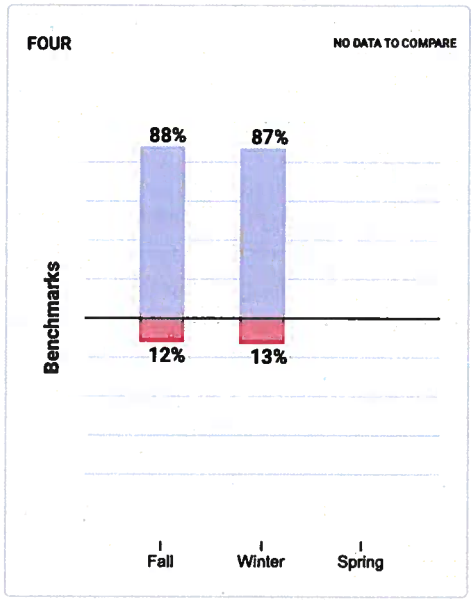
How is Kelvin Grove Jr High School performing on each of the 5Essentials in 2023?

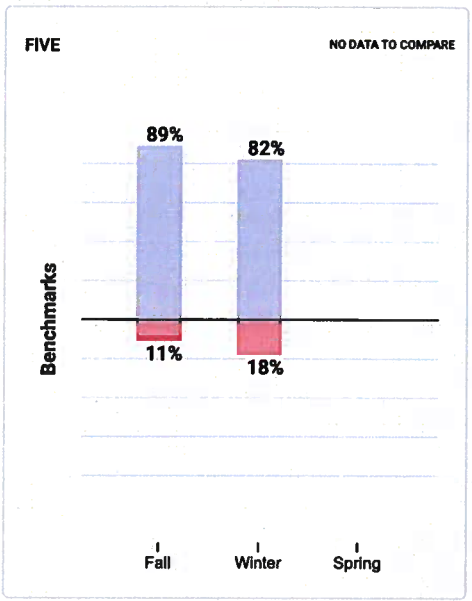


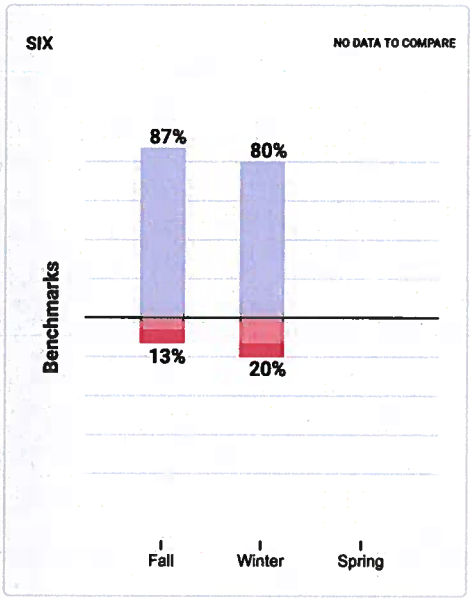
Essentials	Performance Across Years				
	2020	2021	2022	2023	
Ambitious Instruction	88	87	85	82	**Very Strong**
Supportive Environment	72	91	86	80	**Very Strong**
Involved Families	65	57	62	72	**Strong**
Effective Leaders	64	55	59	66	**Strong**
Collaborative Teachers	66	58	58	64	**Strong**

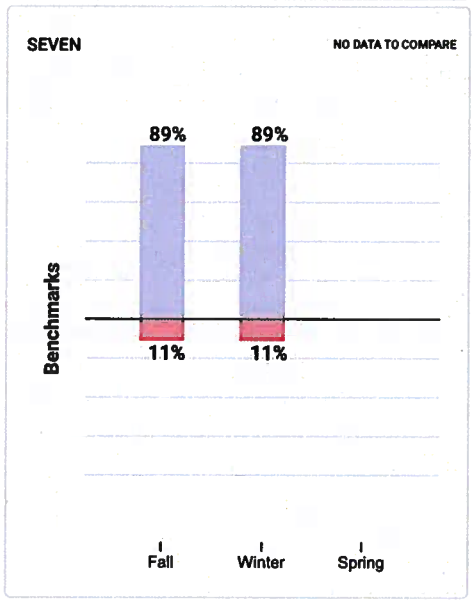
	Essential Area	19-20	20-21	21-22	22-23	Change from Previous Year	4 Yr Avg
	Supportive Environment	72	91	86	80	-6	82
	Ambitious Instruction	88	87	85	82	-3	86
	Collaborative Teachers	66	58	58	64	6	62
	Involved Families	65	57	62	72	10	64
	Effective Leaders	64	55	59	66	7	61
	Measures						
Supportive Environment	Peer support for academic work	63	99	92	91	-1	86
	Student-teacher trust	85	99	99	89	-10	93
	Academic personalism	85	99	86	88	2	90
	Safety	53	66	65	51	-14	59
Ambitious Instruction	Academic Press	87	99	78	73	-5	84
	English instruction	71	81	75	79	4	77
	Math instruction	97	99	99	99	0	99
	Quality of student discussion	95	67	87	76	-11	81
Collaborative Teachers	Quality professional development	55	53	50	67	17	56
	Teacher-teacher trust	78	73	73	74	1	75
	Collaborative practices	67	60	48	59	11	59
	Collective responsibility	86	72	77	78	1	78
	School commitment	45	31	42	43	1	40
Involved Families	Teacher-parent trust	47	48	61	67	6	56
	Parent influence on decision making	99	87	83	87	4	89
	Parent involvement in school	48	36	42	62	20	47
Effective Leaders	Program coherence	55	73	64	77	13	67
	Teacher influence	59	50	55	58	3	56
	Teacher-principal trust	50	31	40	54	14	44
	Instructional leadership	92	64	77	76	-1	77

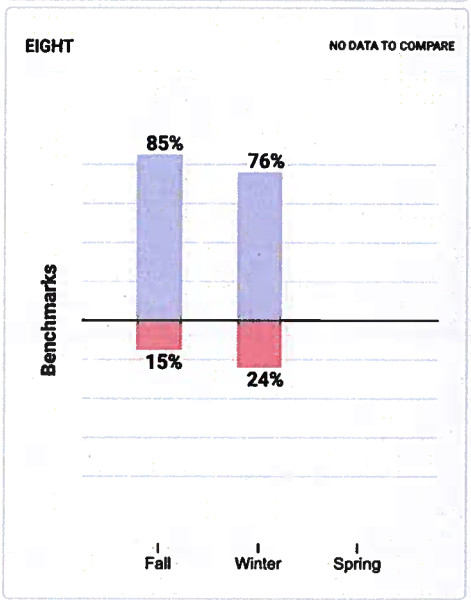












HIGH RISK SOME RISK LOW RISK

mySAEBRS Data- Total Behavioral Concerns

Percentage of students self-rating with at least some risk

	4th		5th		6th		7th		8th	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
23-24	12%		10%		13%		11%		15%	
22-23	11%	11%	15%	13%	14%	10%	11%	21%	9%	11%
21-22	15%	15%	7%	11%	13%	24%	17%	16%	9%	9%
20-21	21%	18%	18%	16%	22%	18%	22%	16%	16%	19%

mySAEBRS Data- Emotional Concerns

Percentage of students self-rating with at least some risk

	4th		5th		6th		7th		8th	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
23-24	8%		12%		23%		12%		18%	
22-23	13%	11%	17%	15%	19%	19%	21%	28%	17%	12%
21-22	17%	13%	17%	18%	18%	22%	21%	21%	16%	17%
20-21	81%	63%	77%	75%	83%	76%	75%	53%	61%	65%

KELVIN GROVE JR HIGH SCHOOL (4 - 8)

LOCKPORT SD 91

Compare Schools

Custom Report Card Builder

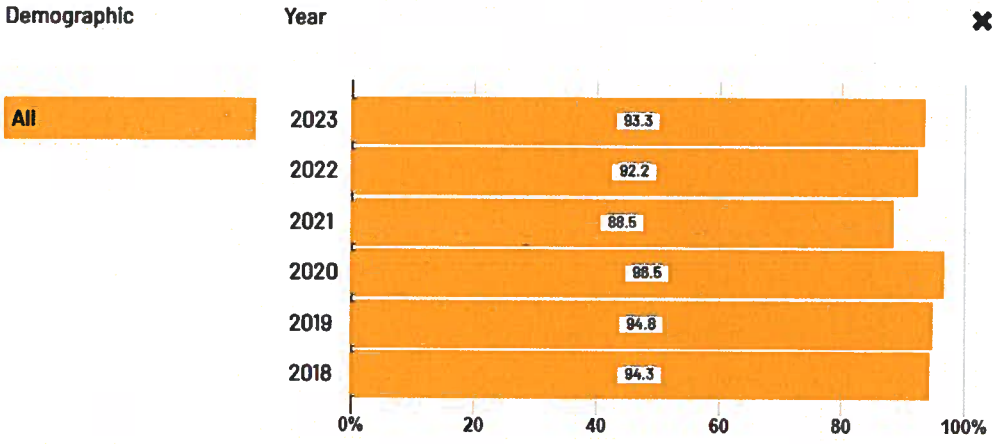
Student Attendance

This graph shows the average daily attendance at this school. **Learn More**

2023 | Snapshot | Trends

Demographics

Show Data Table Sort by Year



KELVIN GROVE JR HIGH SCHOOL (4 - 8)

LOCKPORT SD 91

Compare Schools

Custom Report Card Builder

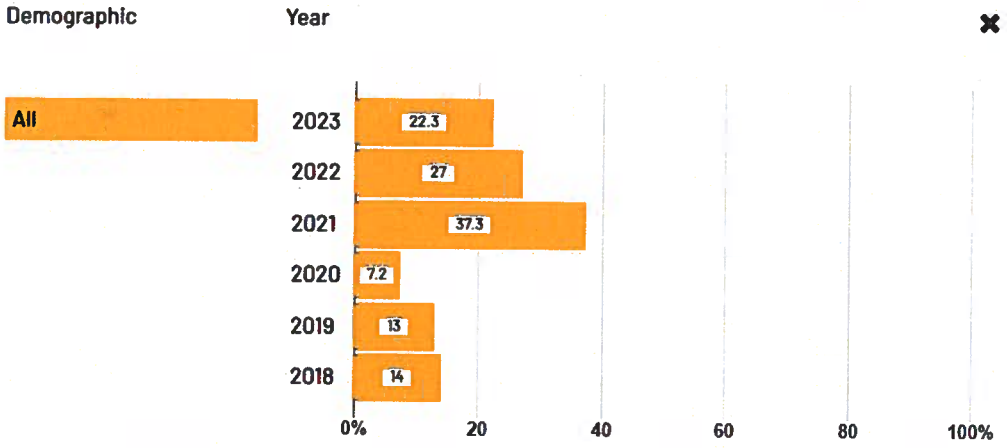
Chronic Absenteeism: By Demographics

This graph shows the percentage of students who miss 10% percent or more of school days per year either with or without a valid excuse. Learn More

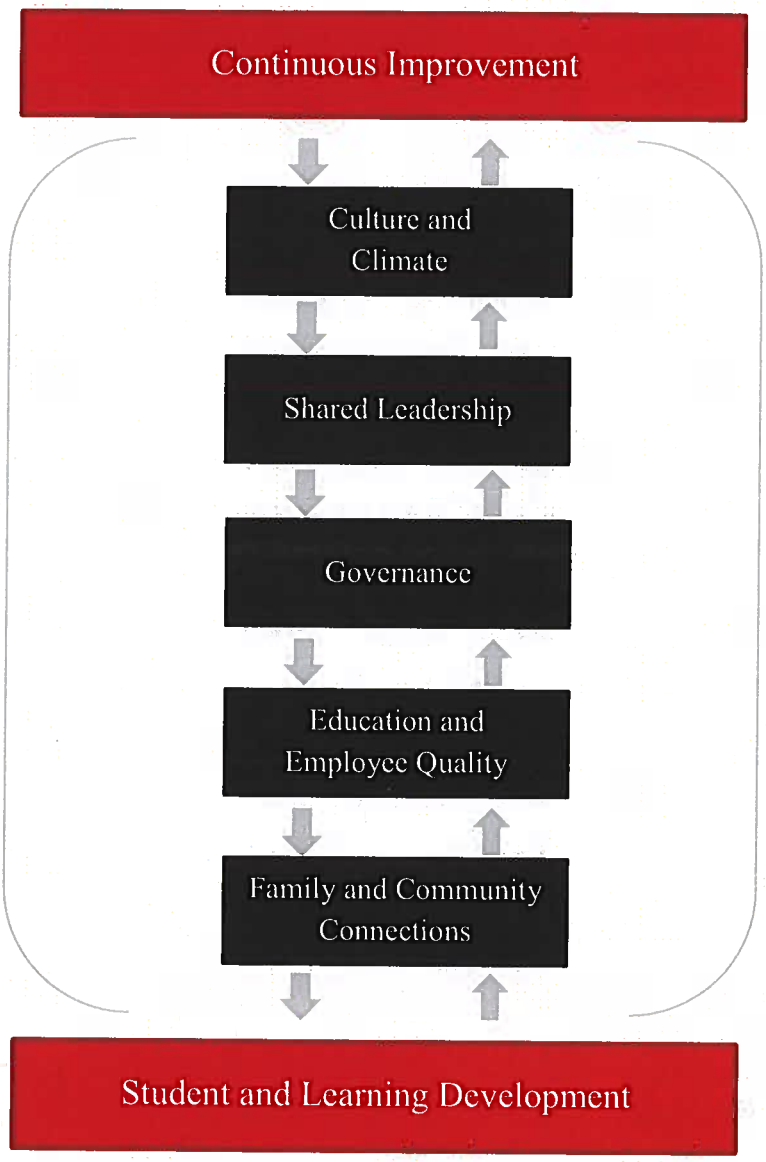
2023 | Snapshot | Trends

Demographics

Show Data Table | Sort by Year



The Illinois State Board of Education
Quality Framework for Illinois School Districts



SIP Accomplishments 22-23

1. **Parent Involvement**
    1. 5Essentials Survey Rating Increase of 20 points (42-62)
    2. Class Parties
    3. Donuts with Dear Ones
    4. Bingo Night
    5. Career Day
        i. Presenters-4th-7th Grade
        ii. Reality Store Volunteers-8th Grade
    6. 8th Grade Class Trip, Social Night, and Dance
    7. Academic Nights
        i. Math Night
        ii. Citgo Grant: Corsi-Rosenthal Units
2. **Absenteeism**
    1. Reduction of Chronic Absenteeism
        i. 2022=27%, 2023=22.3% currently at 11.6%
    2. Attendance percentage increase
        i. 2022=92.2%, 2023=93.3%
    3. Incentives
        i. September: One or less absences-Movie & popcorn
        ii. November: Top homeroom-Nacho party
        iii. January: Top homeroom-Indoor recess
        iv. February: Perfect attendance week-Goodie bags
        v. March: Perfect attendance for IAR testing-Ice Cream
3. **Standard III-Shared Leadership**
    1. School Level Teams (Indicator B)
        i. Grade level teams meeting with Curriculum Coordinator, RtI representatives, and administration on a weekly basis to review curriculum, state (IAR & ISA) and district level (MAP) academic data, SAEBRS, and student RtI (IXL) goal progress.
    2. Student Leadership (Indicator D)
        i. Student Council made T-shirts for clubs and teams
        ii. Step Up Day Presentations
            1. 3rd to 4th
            2. 5th to 6th
        iii. Volunteered for LRC Bake Sales at KG

SIP Plans and Activities 23-24

Parent Involvement: 5Essentials

Parents are active participants in their child's schooling.

1. Building Traditions
    a. Class Parties, Donuts with Dear Ones, 4th & 5th Grade Gallery Walks & Bingo
2. Guest Readers
    a. 4th and 5th Grades
    b. 8th Grade: Outsiders novel
3. Field Trip Participation
    a. Starved Rock-4th Grade

Absenteeism: IL School Report Card

Regular attendance is critical in ensuring excellent student performance. Chronic absentees are at risk for academic and social problems.

1. Committee goal is to increase to 94.3% currently at 94.9%
    a. New team member: Dianna Skoczek
2. New incentives in conjunction with PTO
    a. Super Attendance Bowl
    b. Teacher Attendance Incentive

Shared Leadership: ISBE Illinois Quality Framework

In successful schools, leaders create and sustain organizational direction, expectations, and a system that promotes excellence, efficiency, and leadership from within.

1. KG Leadership Team
    a. Book study: Chapman, G. & White, P. (2019). *The 5 Languages of Appreciation in the Workplace.* Northfield.
        i. Staff presentation and survey
    b. New building level procedures
        i. Student ID's, classroom passes, and substitute teachers
    c. Professional Development
        i. Four members attend Raising Student Achievement Conference
            1. Focus sessions: Math, SEL, Restorative Discipline, Instructional Strategies, Creating Student Leaders.
2. Student Leadership
    a. Building student traditions
        i. Veterans Day program (Jr. Beta & Student Council), Twelve Days of Christmas celebration (Student Council) and holiday caroling (Band).
    b. 8th Grade Accelerated ELA Leadership Project
        i. SEL-Mental Health & Wellness Lessons during ASAP
        ii. Presentation at staff meeting